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Tamzin Thompson
Naomi Simmons







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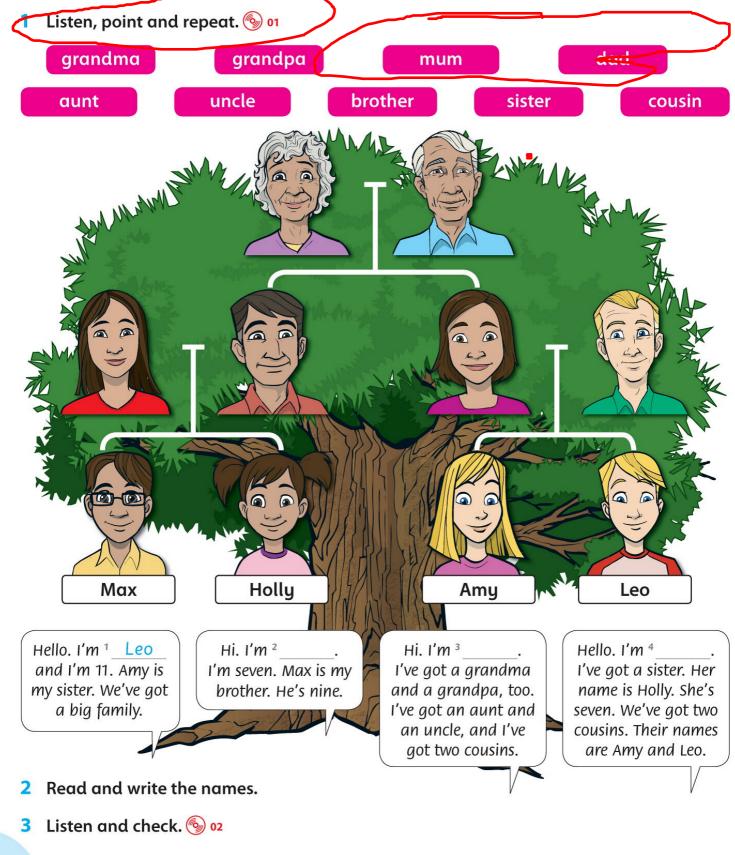
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Star	rter family	Family I'm Leo. I'r Months When is your t	n seven. I've got a si birthday? How old c		page 4		
	Words	Grammar	Phonics	Skills			
7	They're from Australia! page						
a - €	Countries Seasons / Home	Present simple: be Where are you from? I'm from Egypt.	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: The Lazy Bear Listening: identifying details about age, birthday, coun season Speaking: asking and answering about age, country ar season Writing: capitalizing proper nouns and sentence beginn about myself (Workbook–WB)	nd favourite		
2	My weeken	d			page 14		
_	Hobbies	like + verb + ing I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an enhobbies (WB)	mail about my		
3	My things				page 20		
	My things / phrasal verbs Collections	your / our / their That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No, you can't.	Words with ar: car, park, shark, star, scarf	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas and ful about a child's collection (WB)	l stops; writing		
Flue	ncy Time! 1	Things in com	mon Proje	ects a survey chart	page 26		
Revi	ew 1	page 28	Extensive read	ding: Family	page 30		
<u>4</u>	We're having fun at the beach!						
	Water sports Adjectives to describe places	Present continuous: affirmative and negative I'm swimming. She isn't snorkelling.	all endings: ball, mall, wall, tall, small	R: a holiday brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present continuous; writing a pos trip (WB)	tcard about my		
5	A naughty i	monkey!			page 38		
J	Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers Is the crocodile eating the sandwich? Yes, it is. / No, it isn't.	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: The Lion and the Mouse L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using speech marks; writing a fact file about animals	(WB)		
3	Jim's day				page 44		
Ü	Daily routine Time words	Present simple: affirmative, negative and questions I have breakfast at eight oclock. Do they live in a big house? Yes, they do./No, they don't.	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)			
Flue	ncy Time! 2	Abilities	Project: a post	er	page 50		
Revi	ew 2	page 52	Extensive read	page 54			
77	Places to go	<u>.</u>			page 56		
	Places in town Performances	Present simple and adverbs of frequency: always, sometimes, never I sometimes go to the library. Prepositions of time: on, at, in My birthday is in May.	ow and ou spellings: ow: cow, clown, flower ou: house, trousers, mouse	R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitati	on email (WB)		

9	The fast	test animal	in the world			page 68
	Describing places	Comparative adj Russia is bigger tha Superlative adje The highest mount	an the UK.	nd, nt and mp endings: nd: sand, pond nt: plant, tent mp: lamp, camp	R: an article: World Records L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing ab	pout things I do (WB)
Flue	cy Time!	3	Giving directions	Project: a m	ap of an island	page 74
Revi	ew 3		page 76	Extensive rea	ding: Food	page 78
10	In the p	ark!				page 80
	In the park Verbs	\$1.55 mm and an	r rules and obligations your mobile phone. on the grass.	Long vowel sound a: rain, train Monday, tray case, race	R: a story: The Gingerbread Man L: identifying library rules S: describing library rules W: using and / or in sentences; writing school rule	s (WB)
11	In the m	iuseum				page 86
	Transport Prepositions	There was / wasn't lots of, some, any There were / weren	't some trains a hundred years ago. phrases: yesterday, last week/	Long vowel sound e: ice cream, dream queen, green jelly, happy	R: a history poster: Petra – The Hidden City L: identifying aspects of a historical site S: describing aspects of a historical site W: using paragraphs in writing; writing about my now (WB)) town in the past and
12	A cleve	r baby!				page 92
	Adjectives to describe people	negative	be and have: affirmative and I was five. You were happy on holiday. on last week.	Long vowel sound i: night, light sky, dry smile, shine	R: a poem: My Grandma L: distinguishing details about a grandfather S: making true / false statements about a grandfo W: using and and but in sentences; writing about	
Fluer	ncy Time!	4	Describing people	Project: a	party scene	page 98
				and the second second second		
Revi	ew 4		page 100	Extensive rea	ding: Transport	page 102
	And the second second	cient Egypti	page 100	Extensive rea		
Revie	And the second second		page 100 ians regular verbs: affirmative and ears ago.	Long vowel sound o: snow, elbow coat, soap nose, stone		page 102 page 104
13	The And Verbs Adjectives to describe things	Past simple with negative They lived 5,000 years	page 100 ians regular verbs: affirmative and ears ago. izza.	Long vowel sound o: snow, elbow coat, soap	R: an information poster: Papyrus L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing al	page 102 page 104
	The And Verbs Adjectives to describe things	Past simple with negative They lived 5,000 ye They didn't cook pi have a good Past simple ques Did you have a good Yes, I did. / No, I did Wh-questions: w	page 100 ians regular verbs: affirmative and ears ago. izza. od day? stions od day?	Long vowel sound o: snow, elbow coat, soap	R: an information poster: Papyrus L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing all and today (WB)	page 102 page 104 bout Ancient Egypt page 110
13 14	The And Verbs Adjectives to describe things Did you School things Camping	Past simple with negative They lived 5,000 ye They didn't cook pi have a goo Past simple ques Did you have a goo Yes, I did. / No, I did Wh-questions: w What did you wate	page 100 ians regular verbs: affirmative and ears ago. izza. od day? stions od day? dn't. what / when / where	Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue	R: an information poster: Papyrus L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing al and today (WB) R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of even	page 102 page 104 bout Ancient Egypt page 110
13	Verbs Adjectives to describe things Did you School things Camping things	Past simple with negative They lived 5,000 ye They didn't cook pi have a good Past simple ques Did you have a good Yes, I did. / No, I did Wh-questions: w What did you wated iday!	page 100 ians regular verbs: affirmative and ears ago. izza. od day? stions od day? dn't. what I when I where th last night? A film.	Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue	R: an information poster: Papyrus L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing al and today (WB) R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of even	page 102 page 104 bout Ancient Egypt page 110 ints; writing about my page 116
13 14	The And Verbs Adjectives to describe things Did you School things Camping things Our hold Holiday things	Past simple with negative They lived 5,000 ye They didn't cook pi have a good Past simple ques Did you have a good Yes, I did. / No, I did Wh-questions: w What did you wated they going to + verl He's going to play in Are you going to so Yes, I am. / No, I'm	page 100 ians regular verbs: affirmative and ears ago. izza. od day? stions od day? dn't. what I when I where th last night? A film.	Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue tune, tube Words with oo: book, wool, wood, hood, cook	R: an information poster: Papyrus L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing al and today (WB) R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of every school day (WB) R: an email L: identifying details about a boy's school holiday S: discussing plans for the following week W: opening and closing remarks in an email, post	page 102 page 104 bout Ancient Egypt page 110 ints; writing about my page 116
13 14	The And Verbs Adjectives to describe things Did you School things Camping things Our holi Holiday things Time words	Past simple with negative They lived 5,000 ye They didn't cook pi have a good Past simple ques Did you have a good Yes, I did. / No, I did Wh-questions: w What did you wated they going to + verl He's going to play in Are you going to so Yes, I am. / No, I'm	page 100 ians regular verbs: affirmative and ears ago. izza. od day? stions od day? thit. that I when I where th last night? A film. b basketball tomorrow. wim in the sea? not. Talking about holiday	Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue tune, tube Words with oo: book, wool, wood, hood, cook	R: an information poster: Papyrus L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing al and today (WB) R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of eve school day (WB) R: an email L: identifying details about a boy's school holiday S: discussing plans for the following week W: opening and closing remarks in an email, post writing an email to a friend (WB)	page 102 page 104 bout Ancient Egypt page 110 ints; writing about my page 116 ys tcard or letter;

Would you like some cereal? Yes, please. / No, thanks. J. a role plag, at the market

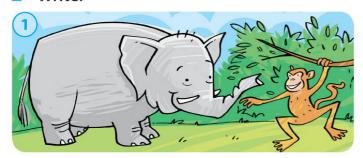
W: adjective order; writing a recipe (WB)





- 1 The red car is bigger than the blue car.
- 3 The green car is faster than the red car.
- 5 The blue car is slower than the green car.
- The green car is bigger than the blue car.
 - 4 The red car is faster than the green car.
 - 6 The blue car is slower than the red car.

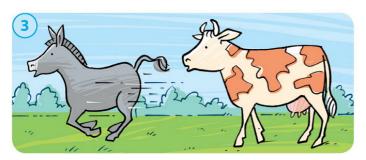
2 Write.



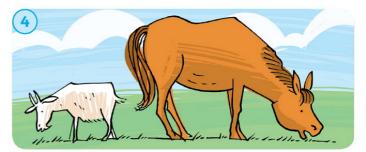
The elephant is <u>bigger</u> (big) than the monkey.



The giraffe is ____ (tall) than the zebra.



The donkey is (fast) than the cow.



The goat is (small) than the horse.

3 Read and write T (true) or F (false).

- 1 It was sunny.
- 2 The children were sad.
- 3 The girl was hungry.
- 4 The boy was thirsty.
- 5 Mum and Dad were cold.





2 Speaking Ask and answer about you.

When's your birthday?

How old are you?

My birthday is in June.

I'm nine.



















100 one hundred













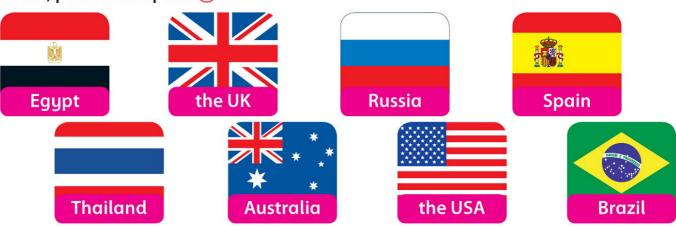


3 Write the answers.

- 1 ten + fifty = sixty
- 3 twenty + twenty = ____
- 5 thirty-two + twenty-seven = ____
- 7 forty-five + thirty-five = ____
- **2** seventy + ten = _____
- 4 sixty-three + thirty-one =
- 6 ninety-two + eight =
- 8 ten + twenty-eight =

acopon one violas

1 Listen, point and repeat. 6 06



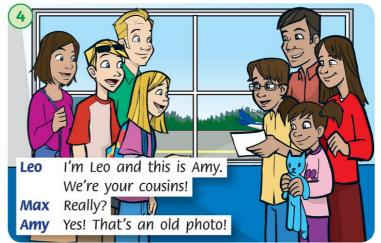
2 Listen and read. 🚳 07





Watch the MultiROM! ▶

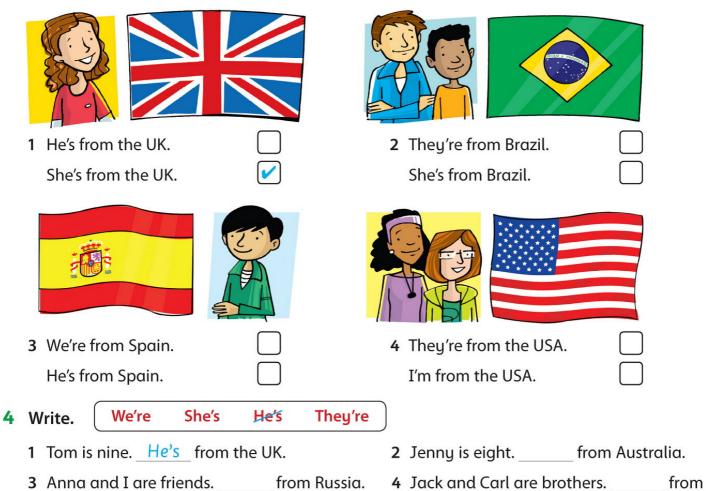




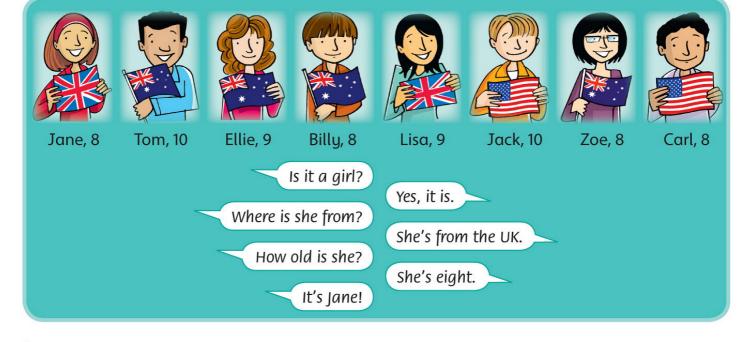
2 Look and say.



3 Read and tick (✔).



the USA.



2 Write about three people.

Jane is eight. She's from the UK. Tom is ...

3 Listen and sing. 60 08 4 Sing and do.



Where are you from?

Where are you from? I'm from the UK. Hello, hello, How are you today?

This is my friend.
He's from the USA.
Hello, hello,
How are you today?

I'm from Brazil.
It's nice to meet you!
Hello, hello,
Nice to meet you, too.



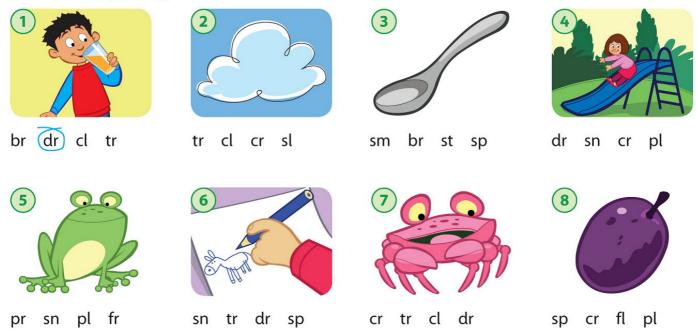
Unit 1 Where are you from?



2 Listen and chant. 6 10



- 3 Read the chant again. Circle the words from Exercise 1.
- 4 Circle the beginning letters. Listen and check. 🌑 11



Unit 1

Reading

Listen, point and repeat. 6 12





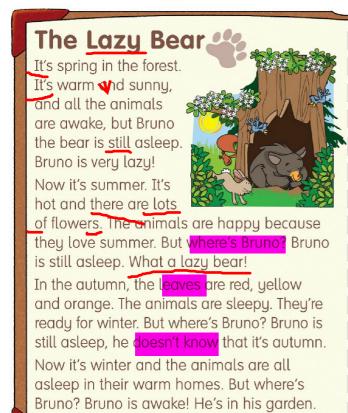








- Describe what's happening in the pictures below.
- 3 Listen and read. 🗐 13



"Oh no! It's winter! I'm all alone." Bruno isn't happy. He goes back to bed.

Now it's spring again. The animals play in the forest. They're very happy. The world is



warm and sunny again. But where's Bruno? "Bruno!" the animals shout. Bruno is awake again. He's happy now. He's hungry, too. He wants his breakfast



2 Bruno is alone in the garden.

4 The animals are all sleeping.

4	Read again	and	put the	sentences	in	the	correct	order.
---	------------	-----	---------	-----------	----	-----	---------	--------

1	The	animal	ls	plau	in	the	forest
	1110	armina		piug		CITC	10103

"What a nice long sleep," he says.

3 It's warm and sunny.

- 5 Bruno wants his breakfast. He's hungry.
- 6 It's autumn. The animals are sleepy.

Listening

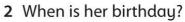
1 Listen and tick (✔). ⁶ 14

1 How old is Katie?













3 Where is she from?



4 What is her favourite season?



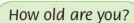




Watch the DVD!

Speaking

2 Ask and answer about you.



I'm nine.

Where are you from?

I'm from Egypt.

What's your favourite season?

My favourite season is summer.

Writing preparation

We use capital letters with:

countries – Spain months – April

names - Billy

We start new sentences with capital letters.

My name is Helen.

3 Write the sentences with capital letters.

- 1 (jenny is ten. she's from brazil.
- 2 i'm from spain.
- 3 alex is from brazil.
- 4 is kim from thailand?
- 5 it's hot in australia in december.
- 6 he's from egypt.
- 7 her birthday is in june.

Complete
the writing
task on page
13 of the
Workbook.



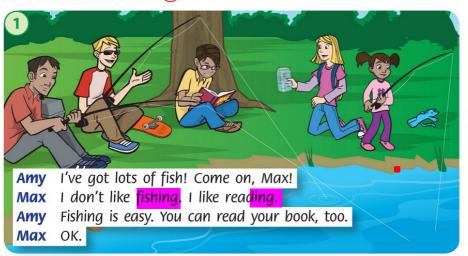
Unit 1

acoroni one itolas

1 Listen, point and repeat. 🌑 15



2 Listen and read. 6 16





Watch the MultiROM!





2 Look and say.



3 Read and circle.



- 1 The girl (likes / doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mum likes / doesn't like painting.



4 Write.



He likes playing chess.



They _____skateboarding.

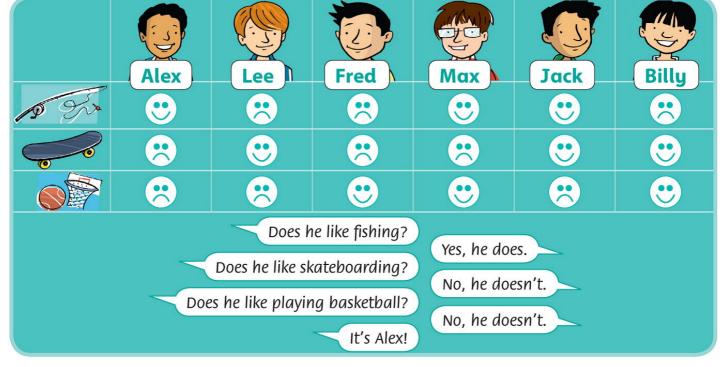


She fishing.



He playing volleyball.

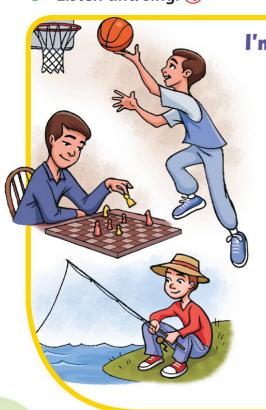




Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

3 Listen and sing. 🊳 17 4 Sing and do.



I'm happy it's the weekend!

Dad likes playing basketball, And he likes playing chess. Mum likes playing tennis, But I like fishing best!

I'm happy it's the weekend,
Hip, hip, hip, hooray!
My family loves the weekend,
We have fun all day!

Mum likes drawing pictures, And I like drawing, too. Dad likes taking photos, So we've got lots to do!







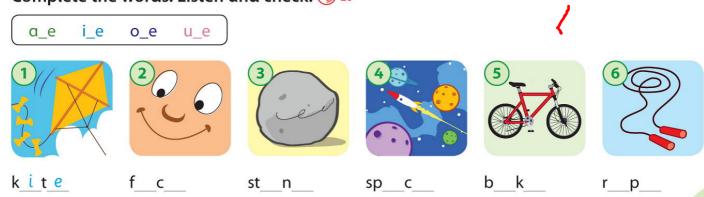




2 Listen and chant. 6 19



- 3 Read the chant again. Circle the words from Exercise 1.
- 4 Complete the words. Listen and check. 🗐 20



1 Listen, point and repeat. ⁽⁹⁾ 21













- 2 Look at the text. Where are the children from?
- 3 Listen and read. 6 22

What habbies are popular in your country?

Hi! My name's Kelly and I'm from the UK. My friends have got lots of hobbies. They like playing computer games and watching DVDs. My best friend Janet and I like doing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball. I love reading comics, too.



Hi. I'm Nuria and I'm from Spain. My friends like playing computer games and doing sports, too. I don't like sports, but I love music. I like playing the guitar and the piano. My friend Sandra and I like traditional Spanish dancing, too! We have dance lessons every Monday!



I'm Ismail and I'm from Egypt. My friends like watching TV and listening to music. I like watching football on TV, and listening to pop music. My sisters love painting pictures and they like shopping with my mum.



- 4 Read again and answer the questions.
 - 1 Does Janet like playing basketball? No
 - 3 Does Ismail like watching football?
 - **5** Do Nuria and Sandra like dancing? ____
- 2 Does Kelly like reading comics?
- 4 Does Nuria like sports?
- 6 Do Ismail's sisters like painting?



Listen and match. What do they like? 6 23

















Speaking

2 Ask and answer.



Billy likes ... playing volleyball reading comics playing basketball



Shani likes ... cooking playing tennis painting



Ting likes ... watching TV playing chess playing the piano



Lisa likes ... playing the guitar taking photos shopping

I want a penfriend.

I like taking photos.

What do you like doing?

Lisa likes taking photos. Write an email to Lisa!

Writing preparation

We use an apostrophe (') to make contractions.

Full form | Short form | $Iam \longrightarrow I'm$

she is ---- she's it is — it's we are --- we're

they are → they're

is not → isn't

Full form Short form

are not \longrightarrow aren't

I have \longrightarrow I've it has \longrightarrow it's

has not \rightarrow hasn't

have not → haven't

Write the short form.

- 1 Yusuf doesn't (does not) like playing volleyball.
- (has not) 2 Katie got a brother.
- 3 The children are at school. (They are) in the classroom.
- **4** We (are not) hungry.

Complete the writing task on page 19 of the Workbook.



Unit 2

acoroni one iroids

1 Listen, point and repeat. 6 24















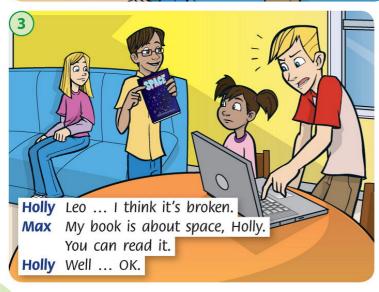


2 Listen and read. 🌑 25





Holly Can I use your computer, Leo?
Leo Yes, you can. Have you got a school project?
Holly Yes. It's about space.





2 Look and say.







4 Write.



Can we turn on the TV? No, you can't.



Can he have dinner at our house?



Can I use your computer?



Can we listen to our CD?

open the window help me with my homework turn on the TV turn off the CD player close the door put on your coat



What's Picture 2?

Can you open the window, please?

What's Picture 6?

Can you help me with my homework, please?

2 Close your book and write three questions.

Can you open the window, please?

3 Listen and sing. 鳋 26 4 Sing and do.

It's rainy today

It's rainy today.

Can we watch a DVD?

It's rainy today.

Can we play our new CD?

It's a rainy day.

Can we watch TV?

Can you watch a show with me?

It's a rainy day.

It's sunny today.

Can we play out in the sun?

It's sunny today.

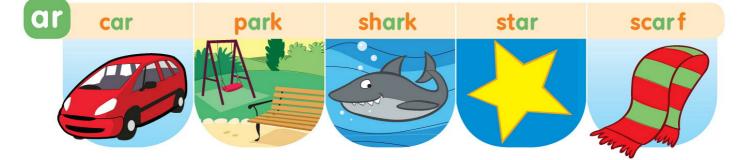
We can have a lot of fun.

Can we run and can we play?

Can you play with me all day?

It's a sunny day.

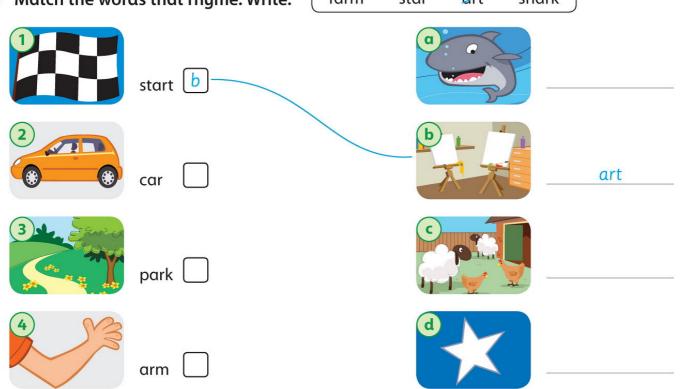




2 Listen and chant. 6 28



- 3 Read the chant again. Circle the words with *ar*.
- 4 Match the words that rhyme. Write. farm star art shark



Reading

1 Listen, point and repeat. 6 29





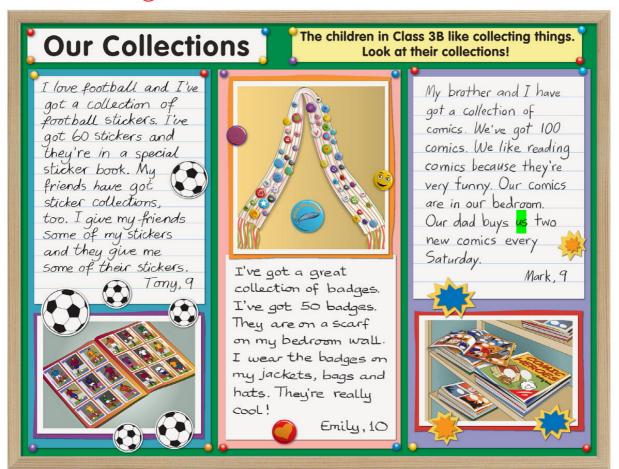








- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 6 30



4 Read again and write.

Mark Emily Tony

1 Tony loves football.

2 's got a badge collection.

3 's got 100 comics.

4 's got 60 stickers.

5 likes reading comics.

6 \ wears badges on her jackets.

Listening

Listen and match. What do they collect? 6 31

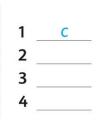












Lisa

Tom and Emma

Jenny

rds of the World







Speaking



2 Look at the pictures. Ask and answer.

Has Jon got a collection?

How many shells has he got?

Yes, he has. He's got a shell collection.

He's got one hundred shells.

Writing preparation

Look at the punctuation marks.

Have you got lots of comics? We've got a DVD player, a camera and a computer.



- 1 I collect badges and stickers .
- 2 Have you got a sister
- **3** We've got a CD player a computer and a TV
- 4 Can I use your camera

prefer: something that you choose between other things.

complete: finish

chart: map

survey: research guess: predict

Complete the writing task on page 25 of the Workbook.







25

1 Listen, read and say. 🌖 32





2 Listening Listen and tick (✔) the things they like and cross (✗) the things they don't like. ⑤ 33

	shopping	watching TV	painting	doing gymnastics
Anna	×			
Tom				

3 Speaking Talk with your friend.

play tennis fish take photos paint play computer games play chess skateboard read comics



I like playing tennis.

I don't like fishing.

I like playing chess.

So do I.

Neither do I.

I don't. I prefer playing computer games.



Watch the DVD!

Look at the story again. Act.



2 Make a survey chart.



Choose four pictures. Colour the pictures and cut them out. Then stick the pictures on your survey chart.



Write the names of three friends at the top of the survey chart. Complete the survey about you. Then guess your friends' answers.

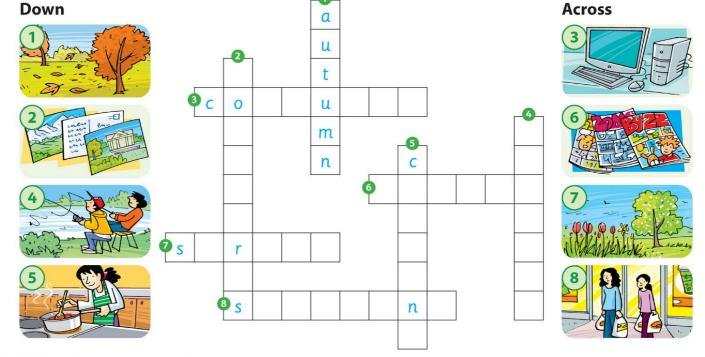
3 Speaking Talk with your friends and complete the chart.



4 Speaking Tell the class about your group.

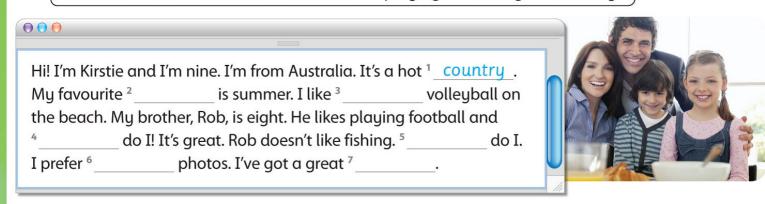
- 1 What do you and your friends like doing?
- 2 What don't your friends like doing?
- 3 What do you and your friends prefer doing?

Ben likes playing football and so do I. Jane doesn't like shopping and neither does Chloe. She prefers ...



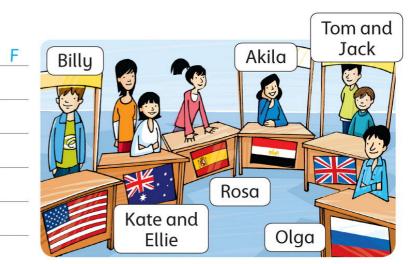
Write the correct words.

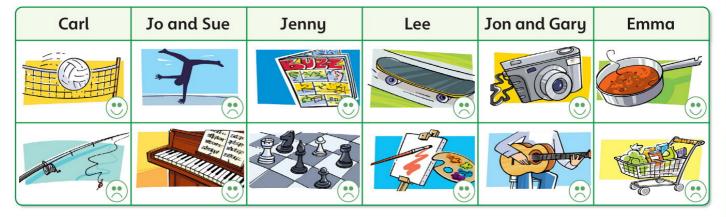
neither playing taking season SO camera country



3 Read and write T (true) or F (false).

- 1 Akila is from Spain.
- 2 Tom and Jack are from the UK.
- 3 Billy is from the USA.
- 4 Rosa is from Russia.
- 5 Kate and Ellie are from Australia.
- 6 Olga is from Egypt.





- 1 Carl <u>likes</u> playing volleyball. He <u>doesn't like</u> fishing.
- **2** Jo and Sue doing gymnastics. They playing the piano.
- **3** Jenny reading comics. She playing chess.
- **4** Lee skateboarding. He painting.
- 5 Jon and Gary taking photos. They playing the guitar.
- **6** Emma cooking. She shopping.

Read and write the numbers.

- 1 Can I use your MP3 player?
- 2 Can we have a cake?
- 3 Can we watch our DVD?
- 4 Can I play in their garden?





i e





6 Read and complete the words.



bike.



1 I can ride a 2 I've got a puzzle. It's a cb.



a e

3 My skipping r__p__ is very long.



u_e

o e

4 Look! This doll is from sp c .



5 The dog is sitting on a big st n .

Look at the picture. Where are the people? What are they doing?

Swiss Family Robinson

The Swiss Family Robinson is a novel by Johann David Wyss. It's a very exciting story. The main characters are a mother and father and their four sons, Fritz, Ernest, Jack and Franz. The family decides to travel to a new country to live. They travel on a ship with lots of other people, but there is a big storm. The ship sinks, but the family swims to an island. There aren't any other people on the island, so the family is alone.

They take things from the ship, such as clothes and

tools, to help them start a new life. The family has lots of adventures on the island and they learn a lot of important lessons.

They find out that the island has everything they need to survive. First, they use wood from the trees to build a house in a tree. When the weather is cold and wet, they move to a cave and make a home there.

They grow vegetables and fruit from seeds and they hunt animals for their meat.

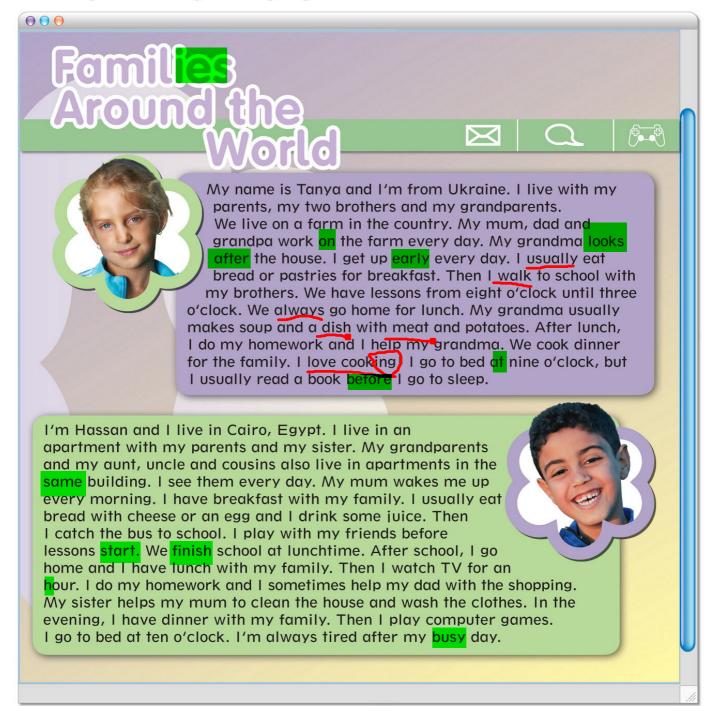
They use salt to keep their meat fresh for a long time, so they are never hungry. They cook food on a fire and they use plants to make paper and clothes. They learn a lot about nature and they enjoy their life on the island.

One day, they have the chance to leave the island and go home to Switzerland, but they decide that the island is their home now. They are happy with their new life and they don't want to leave.



- 2 Listen and read. \bigcirc 34 Write T (true) or F (false).
 - 1 There are three children in the Robinson family.
 - **3** The Robinsons take tools from the ship.
- **2** The Robinsons use plants to keep their meat fresh.
- **4** The Robinsons build a house in a tree.

4 Look at the texts. Where do you think the children are from? What do you think they do every day?



- - 1 How many brothers has Tanya got?
 - **3** Is your day different to Hassan's day? How?
- 2 How does Hassan get to school?
- 4 Describe your daily routine.

1 Listen, point and repeat. 6 36















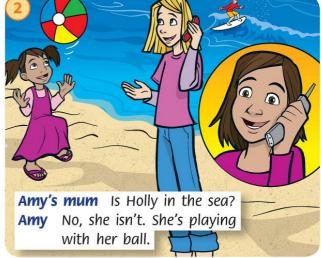


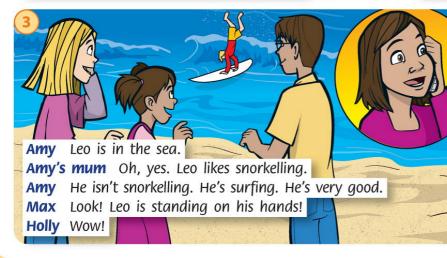
2 Listen and read. 🊳 37



Amy Hello, Mum! We're having fun at the beach!
Amy's mum That's good. Is Max in the sea?
Amy No, he isn't. He's reading his book.

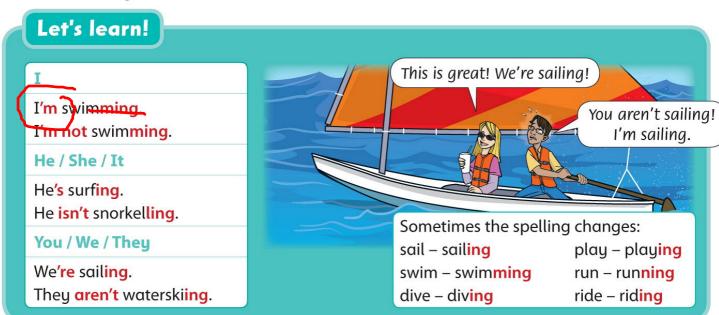








2 Look and say.



- 3 Read and match.
 - 1 She's windsurfing.
 - 2 They're snorkelling.
 - 3 He's diving.
 - 4 She's waterskiing.
 - 5 He's kayaking.
 - 6 They're surfing.















4 Write.

's isn't 're aren't



He <u>isn't</u> sleeping. He <u>'s</u> eating.



She playing with a ball.

She _____ reading a book.



They _____ taking photos.
They ____ drawing
pictures.



We _____ swimming.
We windsurfing.

Unit 4



The boy isn't eating an ice cream. He's eating a sandwich.

It's Picture B!

2 Write about one of the pictures.

Picture A: The boy is eating an ice cream. He isn't ...

3 Listen and sing. 🚳 38

4 Sing and do.



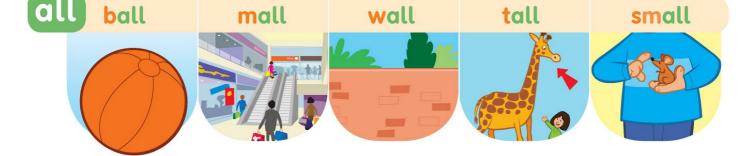
At the beach!

We're playing at the beach today, We're having lots of fun. We're swimming and we're surfing, And we're sitting in the sun.

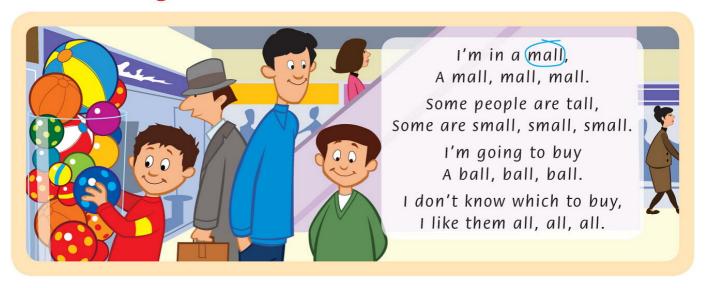
We all like playing at the beach, It's sunny here today. We can windsurf at the beach, And we can swim and play.

We're sailing in our little boat, We're playing in the sea. We're snorkelling and diving, There are lots of fish to see.





2 Listen and chant. 6 40



- 3 Read the chant again. Circle the words with *all*.
- 4 Complete the words.



Reading

Listen, point and repeat. @ 41





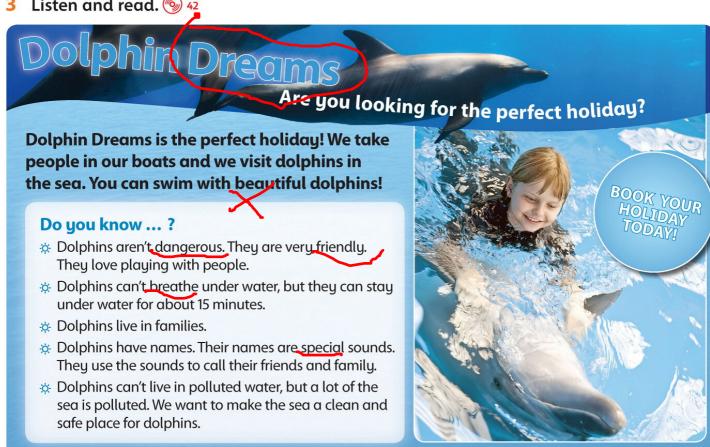








- Look. What can you do with the dolphins?
- Listen and read. 🗐 42



4	Read	again	and	write.

dangerous polluted clean beautiful

- 1 Dolphins aren't ugly. They are beautiful
- 2 Dolphins can't live in polluted water. They live in water.
- 3 Dolphins are safe. They aren't
- 4 A lot of the sea isn't clean. It is

Listening

1 Listen and write the numbers. 6 43











Speaking

Watch the DVD!

2 Ask and answer about you.

snorkelling swimming surfing diving waterskiing windsurfing playing sailing kayaking

What do you like doing at the beach?

I like snorkelling.

Writing preparation

Present continuous verbs - spelling

$$cook \longrightarrow cook + ing = cooking$$

take $\longrightarrow tak \not\in + ing = taking$

Write the correct form of the verbs.

- 1 I like <u>watching</u> (watch) dolphins.
- 2 Do you like _____ (take) photos?
- 3 I like (cook).
- 4 Does Joanna like _____ (write) emails?
- 5 My friend doesn't like ____ (listen) to music.
- 6 Do you like _____(read)?

Complete
the writing
task on page
35 of the
Workbook.



1 Listen, point and repeat. 🌑 4











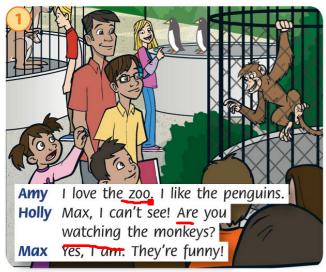




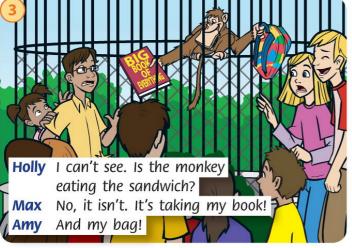


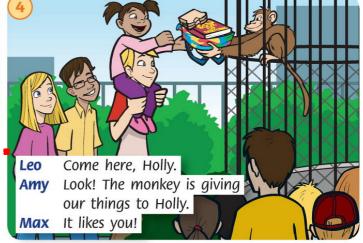
Watch the MultiROM! ▶

2 Listen and read. 🚳 45









Look and say.

Let's learn!

Are you reading?

Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich? Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.



Read and tick (✔).



Is the boy reading?

Yes, he is.

No, he isn't.



Are the girls playing chess?

Yes, they are.

No, they aren't.



Is the monkey playing with a ball?

Yes, it is.

No, it isn't.



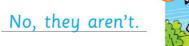
Is Mum shopping?

Yes, she is.

No, she isn't.

Write.

- 1 Are the flamingos flying?
- 2 Is the lizard sleeping?
- 3 Is the woman painting?
- 4 Are the monkeys eating bananas?

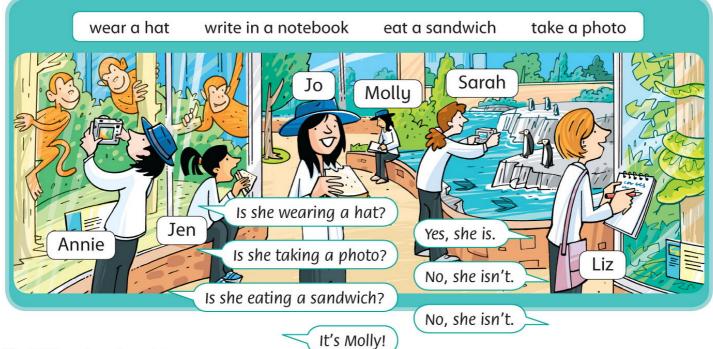








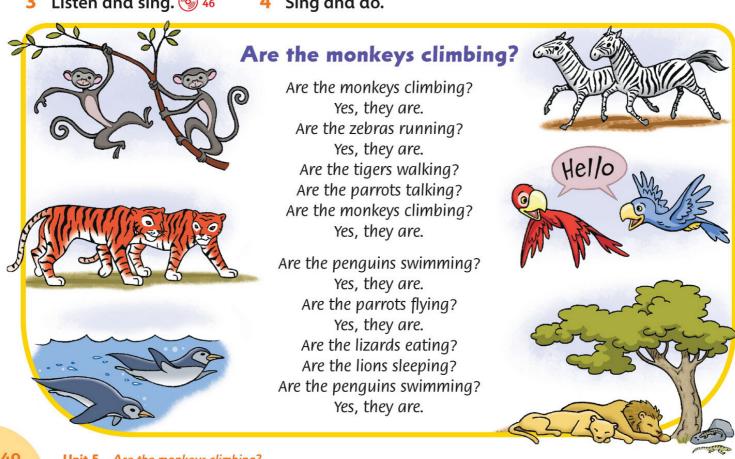


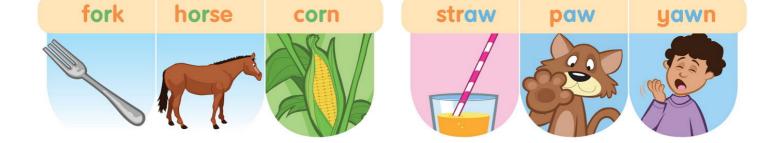


Write about a girl.

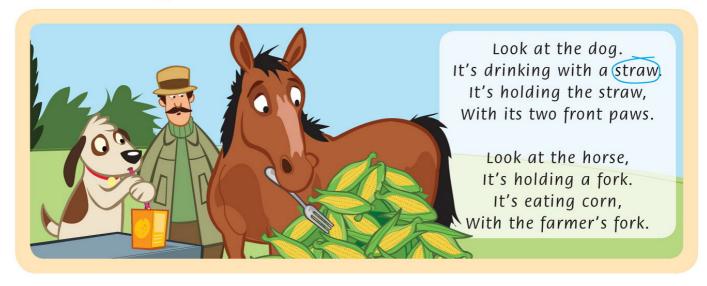
Annie is taking a photo. She's ...

Listen and sing. 🚱 46 4 Sing and do.





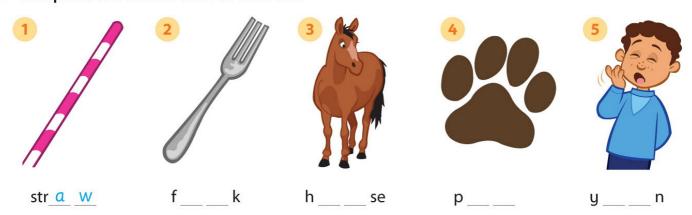
2 Listen and chant. 6 48



- 3 Read the chant again. Circle the words with *or* and *aw*.
- 4 Circle the odd one out.

1 fork sport paw 2 draw short straw 3 yawn horse corn 4 paw straw fork

5 Complete the words with or and aw.



Reading

1 Listen, point and repeat. 6 49













- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 6 50

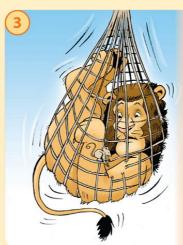
The Lion and the Mouse 6))



ne day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.



ne year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. "Don't move," says the mouse.

"I can help you."
The mouse chews the net and makes a big hole. The lion is free.
"Thank you," says the lion. "You

are little, but you are kind."

4 Read again and write.

lion mouse

- 1 The <u>lion</u> is sleeping.
- 3 The _____ is little.
- 5 The _____ runs away.
- 2 The _____ is angry.
- 4 The opens its mouth and roars.
- **6** The chews a hole in the net.

Listen and write the numbers. 6 51





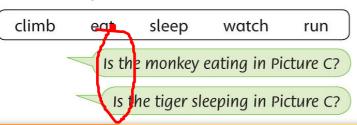


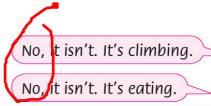




Speaking

2 Look at the pictures. Ask and answer.





Writing preparation

We use speech marks to show that someone is speaking.

"Don't move," says the mouse.

"I can help you."

Write the speech marks.

- 1 "Thank you," says the lion.
- 2 I'm Emma, says the girl.
- 3 I'm your new teacher, says Mr Brown.
- 4 These are your desks, he says. Please sit down.

Complete the writing task on page 41 of the Workbook.

Watch the DVD!

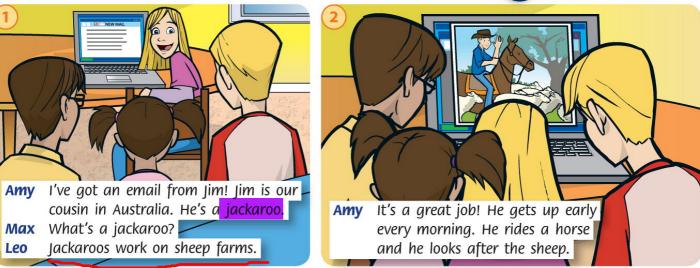


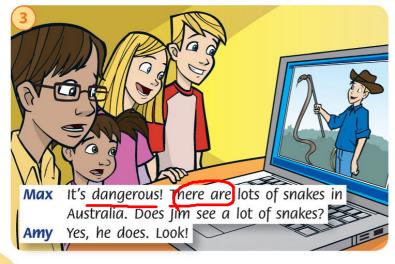
Unit 5

1 Listen, point and repeat. 🌑 52



2 Listen and read. 🌑 53







Watch the MultiROM!

Let's learn!

Look at Amy. She wants to be a jackaroo!

T

I have breakfast at eight o'clock.

I don't have breakfast at seven o'clock.

He / She / It

He **gets** up early. He **doesn't get** up late.

Does he live in a big house?
Yes, he does. No, he doesn't.
What time does he start work?

You / We / They

We catch the bus.
They don't catch the train.

Do you walk to school? **Yes**, I do. No, I don't. What time do you go to school?



But jackaroos get up early every morning. Amy doesn't get up early!

3 Read and circle.

- 1 Billy **get** / **gets up** at seven o'clock.
- 3 **Do / Does** Katie have a shower in the morning?
- 5 Fred doesn't / don't walk to school.
- 2 I has / have breakfast with my family.
- 4 My mum and dad **doesn't / don't** catch the bus to work.
- 6 **Do / Does** your friends brush their teeth at night?

4 Write.



Jack <u>gets up</u> (get up) at seven o'clock.



Emma _____(brush) her teeth every morning.



Jen and Jo _____ (not catch) the bus to school.



Tom _____ (have) breakfast with his family.

Unit 6





Write about Tom.

Tom gets up at half past seven. He ...

3 Listen and sing. 🌀 54 💢 Sing and do.



My day

I get up early every day, I have a shower every day, I have my breakfast every day, I'm busy all day long.

I catch the school bus every day, I have my lessons every day, I see my school friends every day, I'm busy all day long.

I do my homework every day, Then I go outside and play, I'm very busy every day, I'm busy all day long.

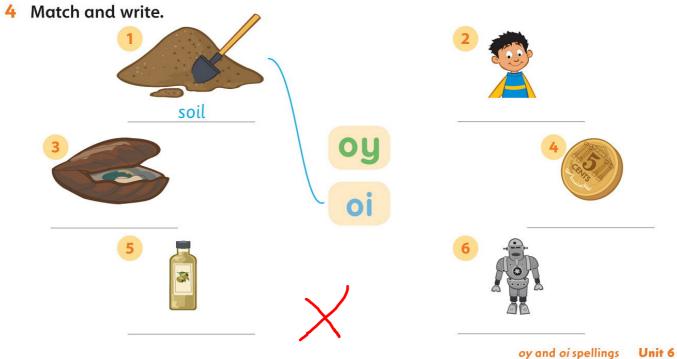




Listen and chant. 6 56



Read the chant again. Circle the words with oy and oi.



1 Listen, point and repeat. 🌑 57

first

then

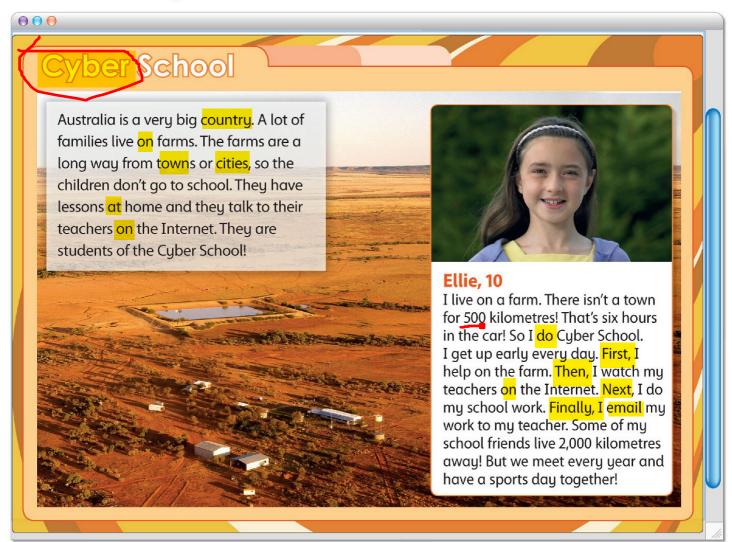
next

finally

every day

at the weekend

- 2 Look at the text. Where does Ellie live?
- 3 Listen and read. 🚳 58



- 4 Read again and answer the questions.
 - 1 Does Ellie live in a town? No.
 - 3 Does Ellie get up late?
 - **5** Does Ellie watch her teachers on the Internet?
- 2 Does Ellie email her work?
- 4 Does Ellie live close to her friends?
- **6** Does Ellie see her friends at the weekend?

Listening

1 Listen and write the numbers. 69 59











2 Ask and answer about you.

get up have breakfast start school finish school have dinner go to bed What time do you get up?

I get up at half past seven.

What time do you have breakfast?

I have breakfast at quarter to eight.

Writing preparation

Proper nouns are names of people or places, and titles of books or films.

Proper nouns start with capital letters.

Noun Proper noun

girl Ellie

teacher Mr Green country Egypt city London

book Family and Friends

film Toy Story

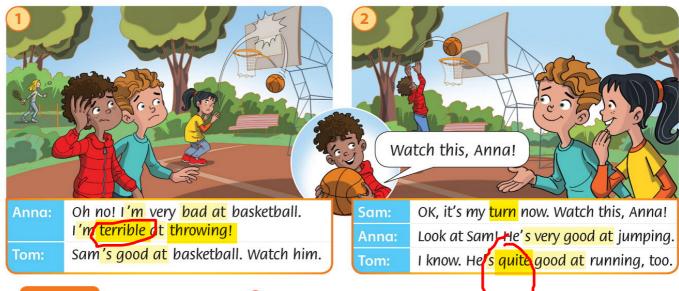
- Read and circle the proper nouns.
 - 1 Ellie lives in Australia.
 - 2 Mrs Smith is my new teacher.
 - 3 Carlos is from Spain.
 - **4** My favourite film is The Incredibles.
 - **5** Cairo is the capital city of Egypt.
 - **6** Helen's favourite film is Finding Nemo.
 - 7 Jen is older than Beth.

Complete
the writing
task on page
47 of the
Workbook.



Unit 6

1 Listen, read and say. 🊳 🚳



- 2 Listening Listen and circle. 6 61
 - 1 Mike is **very good / very bad** at windsurfing.
 - 2 Mike is **very good / very bad** at painting pictures.
 - 3 Mike is **good / terrible** at playing the guitar.
 - 4 Mike is quite good / very good at basketball.
- 3 Speaking Talk with your friend.

skateboarding sailing swimming diving playing chess maths cooking singing English taking photos



Are you good at swimming?

Yes, I'm quite good at swimming.

Are you good at cooking?

No, I'm bad at cooking.

Are you good at playing chess?

Yes, I'm very good at playing chess.



Watch the DVD!

Look at the story again. Act.



2 Make a poster.



Choose a person to write about.

Draw or stick pictures of the person on your poster.



Write a description of the person.
Write about what he or she is good at.

3 Speaking Ask and answer with your friend.



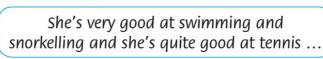
Who is your poster about?

How old is she?

What is she good at?

It's about my cousin. Her name is Kate.

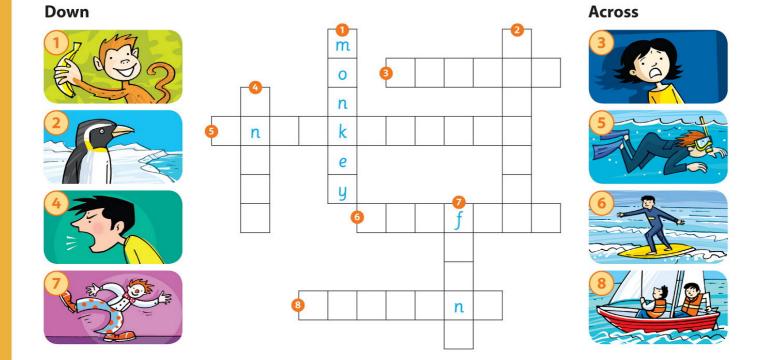




4 Speaking Tell the class about your poster.

- 1 Who is your poster about?
- 2 How old is the person?
- 3 What is the person good at?

This is a picture of my friend. Her name is Laura and she's ten. She's very good at ...



Write the correct words.





Look at the animals! The ¹ ___lizard __ is sleeping in the sun. The ² ____ is swimming in the water. The ³ ____ is flying. The ⁴ ____ is jumping.

Can you see it? The ⁵ ____ is running. It's very fast. The ⁶ ____ is hungry. It's eating.

3 Read and circle.

- 1 Dad is /isn't reading a book.
- 2 The girls **are / aren't** listening to music.
- 3 The boys **are / aren't** playing chess.
- 4 Mum is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.



1 Is Tom good at surfing?	<u>d</u>	a Yes, she is.	She can play tl	ne piano.
2 Are you good at basketb	all?	b Yes, they a	re.	
3 Is Maria good at music?		c No. I'm terr	ible at throwin	g.
4 Are you good at art?		d Yes, he is. H	le's good at div	ing, too.
5 Are your friends good at	chess?	e No, she isn'	t.	
6 Is Pat good at snorkelling	g? 🗌	f Yes, I'm qui	te good at pai	nting.
1 <u>d</u> 2 <u> 3 </u>	4 5	6		
5 Complete the text. get	s brushes p	lays walks	catches	has
100	dressed. He h	as breakfast h after ool. He always hool, he		
6 Read and complete the w	ords. aw o	r oy oi		
	2		3 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	
A cat hasn't got hands or feet. It's got four p <u>a</u> <u>w</u> s.	Flowers and trees in s l.	grow	The farmer ha a big f	-
4 (((**********************************	5		6	*
"What a big y n!"	My favourite t	is my	There is	l in this
"Yes, I'm very tired."	new train.		bottle.	Review 2

1 Look at the picture. What is the wolf doing?



The wolf pups are hungry, but their mother can't find enough food. Soon, there is only one pup left. He drinks his mother's milk and slowly grows stronger. He is fierce, but he is playful, too. When his mother leaves the cave to look for food, he explores the cave, but he is afraid to go outside. However, as he grows older, he wants to find out what the world is like outside the cave. He learns to hide in the long grass or in the bushes. He learns to hunt and he catches small animals to eat. Other animals try to attack him, but he learns to fight. His mother is proud of him. She can see that he is becoming a great wolf.

one day, while the young wolf is exploring, he comes to a village. He sees a group of men and he is afraid. One of the men tries to pick him up. The pup growls and shows his sharp, white teeth. The men laugh. "Look at those teeth," they say. "Let's call him White Fang."

Another man tries to pick White Fang up, but White Fang bites the man's hand. The man hits White Fang and White Fang cries. His mother hears him and comes to find him. When she sees the men, she lies down on the ground. She respects humans. A man decides to keep White Fang and his mother. At first, White Fang wants to escape. But the man feeds White Fang and gives him a dry place to sleep. When other dogs try to attack White Fang, the man chases them away.

"Men can protect me and care for me," White Fang thinks. "It is difficult to be a wolf, but it is easy to be a dog."

	2	Listen and read. 例 62	3	Match the sentence halve
--	---	-----------------------	---	--------------------------

- 1 The young wolf explores the cave
 - 2 The men call the wolf White Fang
 - 3 White Fang thinks it's easy to be a dog
 - 4 White Fang's mother lies in the ground
- a because men can protect him.
- **b** because he has sharp white teeth.
- c when his mother leaves to find food.
- **d** because she respects humans.

Extensive reading: White Fang

Tiger Territory

At San Diego Zoo Safari Park, you can see lots of amazing animals in beautiful natural surroundings. The Tiger Trail is a popular attraction for visitors who want to see Sumatran tigers: you can look through huge glass windows and watch the Sumatran tigers playing and enjoying their habitat. The safari park has lots of trees and plants for the tigers to hide in and it has lots of things for the tigers to do.

Tigers are beautiful, powerful animals. They can run fast, so they need lots of space. The Tiger Trail habitat is huge, so the tigers have lots of space to run. Tigers are very good at climbing trees, too. They like lying on branches because they can see a lot from the branches of tall trees. At the Tiger Trail, there are lots of rocks and tall trees for the tigers to climb.

You can look up through the glass and see a huge tiger looking down at you!

Tigers are members of the cat family. Cats usually hate water, but tigers love it! They are very good swimmers. At the Tiger Trail, there are pools for the tigers to play in. You can watch them playing and swimming in the water. When they are tired, they can relax in the long grass or in special dens.

Sumatran tigers are an endangered species. There are only about 400 Sumatran tigers left in the world. They live in forests in Sumatra, Indonesia. People are destroying the forests because they want the land for farming. As a result, many Sumatran tigers don't have a place to live. San Diego Zoo wants to protect Sumatran tigers in the safari park and in the wild. They want people to learn about tigers and try to help them.



- 1 Tigers don't need a lot of space.
- 2 Tigers are good at climbing.
- 3 Tigers can't swim.
- 4 There are about 400 Sumatran tigers in the world.

Toppon one moras

1 Listen, point and repeat. 6 64



2 Listen and read. 🊳 65







Watch the MultiROM! ▶

Look and say.

Let's learn!

We always go to the sports centre.

I sometimes go to the library.

She never goes to the shopping mall.

My birthday is in May.

He plays football on Fridays.

We get up at eight o'clock.



Read and circle.





Billy never /always rides his bike to school.



They **never / sometimes** watch TV.



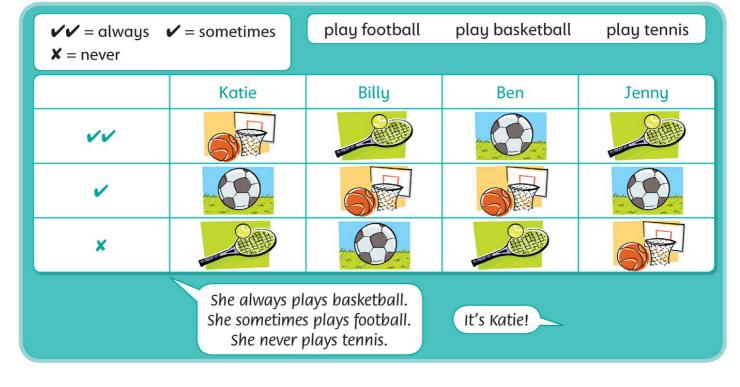
Tom sometimes / always takes photos.



Mum **sometimes** / **never** listens to music.

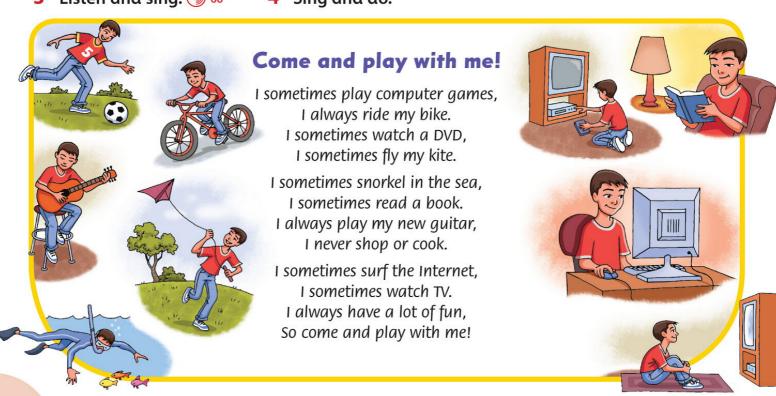


- 1 Emma's birthday is in March.
- 2 I always have lunch one o'clock.
- 3 Dad never works Saturdays.
- **4** We sometimes go to the beach August.
- 5 You never watch TV Mondays.
- **6** The children always go to bed nine o'clock.



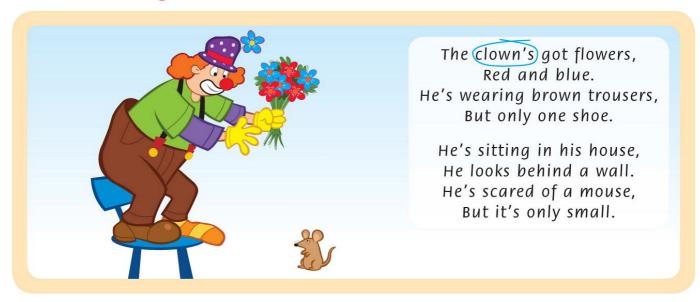
- Write about Billy, Ben or Jenny.

 Katie sometimes plays football. She never plays tennis. She ...
- 3 Listen and sing. 66 4 Sing and do.





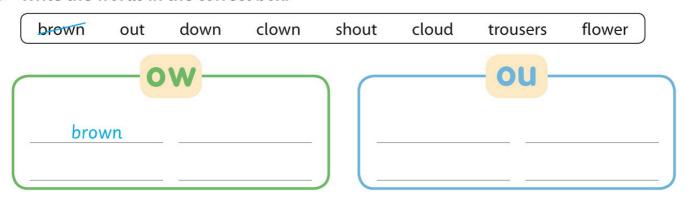
2 Listen and chant. 6 68



- 3 Read the chant again. Circle the words with ow and ou.
- 4 Circle the odd one out.

1 cow house flower 2 clown cow trousers
3 flower house mouse 4 house clown trousers

5 Write the words in the correct box.



1 Listen, point and repeat. 69 69













2 Look at the text. Where can you see the film?

3 Listen and read. 例 70

Monsters University

Monsters University is a comedy film by Pixar, and now you can watch it on DVD!

The characters in Monsters University are funny monsters. They're 3D computer animations, but real actors play their voices.

In the film, Mike is a six-year-old monster. He lives in the monster world. One day, he visits a company called Monsters Inc. Lots of monsters work there. The monsters visit the human world at night. They scare children and they use the children's screams to make energy! Mike wants to be a scary monster when he grows up. When Mike is a teenager, he goes to Monsters University to learn how to be scary. He meets Sulley, but they are not friends at first. Sulley is very good at scaring people, but Mike is not very scary at all. One day, Mike and Sulley go to the human world and they



Monsters University is very funny, and the actors' voices are brilliant. There's lots of cool music in the film, too. I love the song "Monsters University". The monsters are terrible singers, but the song is great!

Monsters University is lots of fun. Do it miss it!

Carl, aged 9

4 Read again and answer the questions.

- 1 Do the monsters work in a theatre? No
- 3 Can you see actors in the film?
- 5 Do Mike and Sulley like working together in the end?

- 2 Does Mike want to be scary?
- **4** Are the monsters good singers?
- **6** Is the film funny?

				-	-
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					@
	SELECTION		A	-	

Listening

1 Listen and tick () or cross (x). 6 71













Speaking

2 Ask and answer about you.

watching films / go to the cinema listening to music / go to concerts playing sports / go to the sports centre reading / go to the library shopping / go to the shopping mall

Do you like watching films?

Yes, I do.

Do you ever go to the cinema?

Yes, I sometimes go to the cinema.

Writing preparation

Verbs show actions:

walk read cook

Adjectives describe nouns.

big cake old house nice day

Prepositions describe place, time and movement.

on the table at ten o'clock to school

- 3 Circle the verbs in red, the adjectives in blue and the prepositions in green.
 - 1 My aunt and uncle live in a big city.
 - **2** Jack is riding his new bike to school today.
 - 3 I live in a small flat.
 - 4 I swim in the sea on sunny days.
 - **5** School starts at nine o'clock.
 - **6** The cake on the table is great.

Complete
the writing
task on page
57 of the
Workbook.



Listen, point and repeat. 🌑 72











melon

cucumber





Watch the MultiROM! ▶

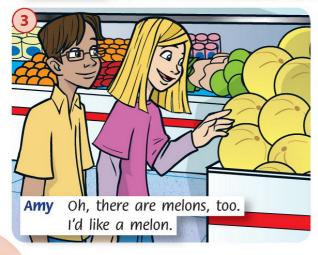
2 Listen and read. ⁽⁹⁾ 73











you help me, please?

Amy Sure.



2 Look and say.



countable noununcountable nounone melonsome bread

two melons
three melons



I'd like a melon.

We'd like some pasta.

Would you like some cereal?
Yes, please. No, thanks.

I'd like = I would like



3 Choose a, an or some. Write the words in the correct boxes.

apple		salad	bread
biscuit		egg	fries
rice	water		milkshake
pasta		melon	orange

Countable	Uncountable
an apple	some salad

4 Write.

an some



Edward would like a sandwich.



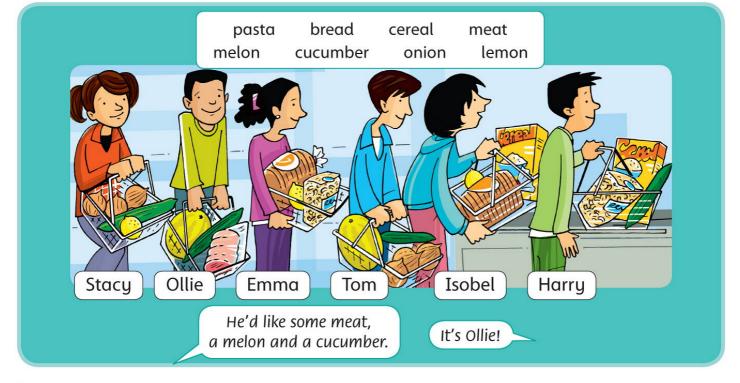
The children would like pastries.



'Would your friends like drinks?'



She would like apple.



- Write about two people.
 Ollie would like some meat, a melon and a cucumber.
- 3 Listen and sing. 6 74 4 Sing and do.



At the supermarket

I would like some lemons, I would like some meat. I would like a melon, They're very fresh and sweet.

At the supermarket We buy things to eat. Apples, bread and biscuits, Pasta, rice and meat.

I would like some onions,
I would like some rice.
I would like some apples,
They're healthy and they're nice.

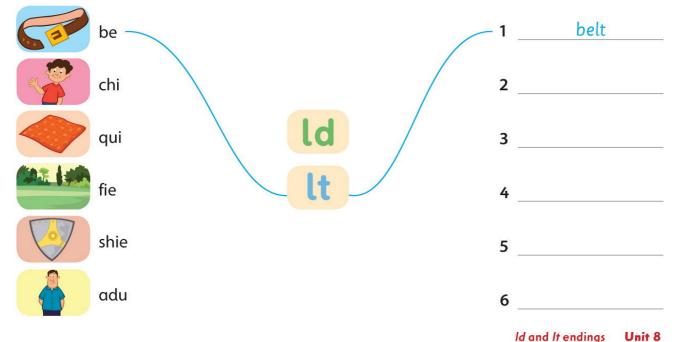




2 Listen and chant. 6 76



- Read the chant again. Circle the words with *ld* and *lt*.
- Match and write.



1 Listen, point and repeat. ⁷⁷





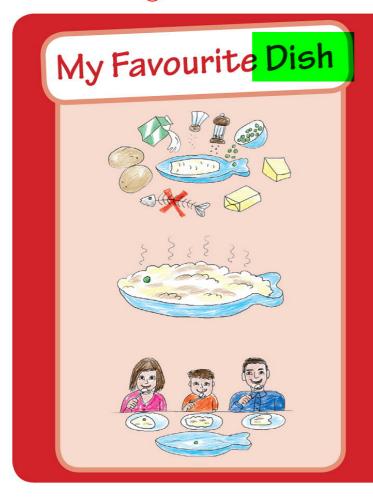








- 2 What food can you see in the pictures below?
- 3 Listen and read. ⁽⁶⁾ 78



Today I want to tell you, How to make my favourite dish. You need two big potatoes, And you need a piece of fish.

You need <mark>some</mark> milk and butter, And you need a <mark>lot of</mark> cheese. You need some salt and pepper, And you need some nice fresh peas.

You cook the two potatoes.
And you mash them in a pot.
You cook the peas in water,
And you make them nice and hot.

You cook the fish in milk now, And you put it in a dish. You take the peas and butter, And you mix them with the fish.

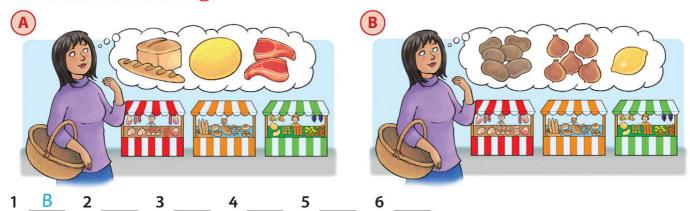
You add the mashed potatoes, And you put the cheese on top. You cook it in the oven, When it's brown on top, you stop!

- 4 Read again and write T (true) or F (false).
 - 1 You need two small potatoes. F
 - **3** You need some butter.
 - 5 You put the fish in a dish.

- 2 You need a piece of meat.
- 4 You cook the peas in milk.
- 6 You put the cheese on top.

Listening

1 Listen and write A or B. 6 79



Speaking

2 Look at the pictures. Ask and answer.





What would you like?

I'd like some potatoes, please. And I'd like ...

Writing preparation

We put adjectives describing size before adjectives describing colour. I can see a big, white bird.

3 Put the words in the correct columns. Then write the sentences.

big	green	small	red	pink	little	tall	blue
	9						

Size	Colour	
big	green	

- 1 You need two big, red tomatoes. (red / big)
- 2 Mum is wearing a hat. (little / pink)
- 3 Look at the trees. (green / tall)
- 4 We're sailing in a boat. (small / blue)

Complete
the writing
task on page
63 of the
Workbook.



Toppon one troids

1 Listen, point and repeat. 🌑 80















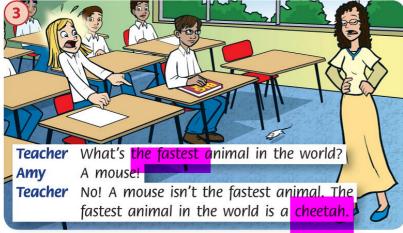


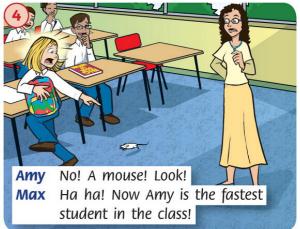
2 Listen and read. 🚳 81











2 Look and say.

Let's learn!

My sandcastle is bigger than your sandcastle, Max!

The Nile is longer than the Volga.

The Pacific Ocean is wide**r than** the Atlantic Ocean. Russia is bigger than the UK.

What's the fastest animal in the world?

The fastest animal in the world is the cheetah.

The Pacific Ocean is **the** wide**st** ocean in the world.

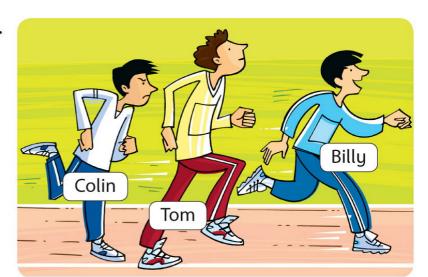
Russia is the biggest country in the world.



Look, Amy! My sandcastle is the biggest!

3 Read and write T (true) or F (false).

- 1 Tom is the tallest boy.
- 2 Colin is faster than Tom.
- **3** Billy is the fastest boy.
- 4 Tom is slower than Colin.
- **5** Billy is taller than Colin.
- 6 Colin is the shortest boy.



4 Write.

- 1 The USA is <u>bigger</u> (big) than Spain.
- 2 Mount Everest is the (high) mountain in the world.
- 3 Cars are _____ (fast) than bikes.
- 4 Grapes are _____ (small) than apples.
- 5 Lake Baikal is the _____ (deep) lake in the world.
- **6** Mice are (slow) than cheetahs.

Biggest fruit	Fastest transport	Tallest animal	Smallest country	Slowest animal
a grape	a car	a cat	the UK	a monkey
an apple	a plane	a giraffe	the USA	a cheetah
a melon	a train	a lion	Russia	a horse

What's the slowest animal?

A monkey!

Write three sentences.

The slowest animal is a monkey. The ...

3 Listen and sing. 🊳 🛭 4 Sing and do.

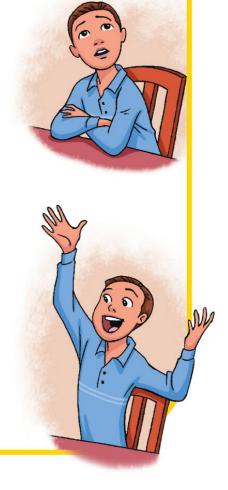


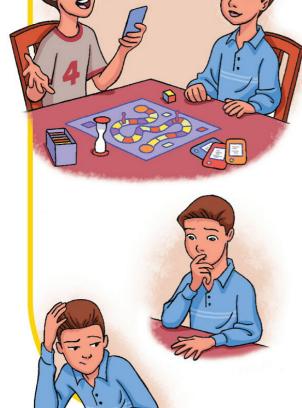
What's the biggest country?
Do you know? Do you know?
What's the highest mountain?
Do you know?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!

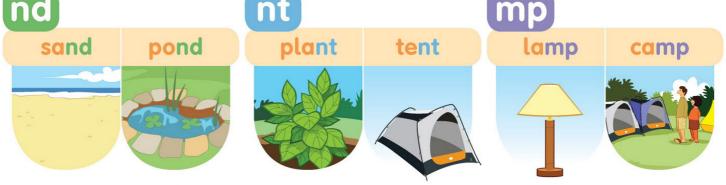
My quiz

Do you know? Do you know? Do you know what the answer is? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

What's the biggest ocean?
Do you know? Do you know?
What's the smallest country?
Do you know?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!







2 Listen and chant. @ 84



- 3 Read the chant again. Circle the words with *nd*, *nt* and *mp*.
- 4 Circle the end letters *nd*, *nt* or *mp* below.



Reading

1 Listen, point and repeat. 6 85









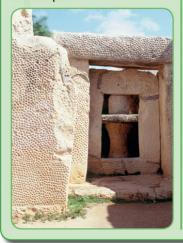




- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 6 86

World Records

The Ġgantija temples are in Malta. The temples are over 5,500 years old! They are the oldest temples in Europe!

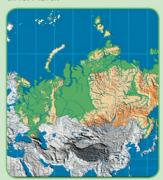


Here are some of the world's records! **Here** There are many interesting facts!



The longest bridges over water are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 17,075,400 square kilometres! That is 12.5% of the Earth's surface! In Russia, there are 11 different time zones. Russia is between Europe and Asia.





The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

4 Read again and match the sentence halves.

- 1 The Ġgantija temples
- 2 Lake Pontchartrain
- 3 Russia
- 4 The Nile



- **a** is the longest river in the world.
- **b** is the biggest country in the world.
- c is in the USA.
- **d** are the oldest temples in Europe.

Unit 9 Describing places

Reading: an article

Listening

1 Listen and complete the table. 🗐 87

				_
Egypt	Brazil	the UK	Spain	

Country		Egypt		
Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
Longest river	The Tagus	The Nile	The Severn	The Amazon
Highest mountain	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

Speaking

2 Ask and answer.

long big high

What's the biggest lake in Spain?

What's the longest river in Spain?

What's the highest mountain in Spain?



Lake Sanabria.

The Tagus.

Mount Teide.

Writing preparation

Adverbs of frequency tell us how often something happens.

We usually put adverbs of frequency before the verb

I always go to the shopping mall. I never go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I <u>sometimes</u> go to the shopping mall. I go to the shopping mall <u>sometimes</u>. <u>Sometimes</u> I go to the shopping mall.

- 3 Are these sentences correct?
 Read and tick (✔) or cross (✗).
 - 1 I always go to Lake Sanabria on holiday.
 - 2 Alison cooks never.
 - 3 You watch DVDs sometimes.
 - **4** The boys play football always.
 - 5 Always I go swimming on Saturdays.
 - **6** She sometimes plays chess.
 - 7 They never eat Italian food.

Complete
the writing
task on page
69 of the
Workbook.



Listen, read and say. 🗐 8



It's next to the museum. Can you tell me the way to the Mrs Jay: museum, please? Sure. Turn left at the post office. Anna:



Listen and complete Listening

right café playground library

- 1 The girl can't find the library .
- 2 The library is next to the .
- 3 The museum is next to the . 4 The playground is on the .

Speaking Talk with your friend.

supermarket (next to / post office \uparrow / \leftarrow) sports centre (opposite / school \leftarrow / \uparrow) shopping mall (next to / library \uparrow / \rightarrow) cinema (opposite / library \leftarrow / \rightarrow)



Excuse me. Where's the sports centre?

Can you tell me the way to the school, please?

It's opposite the school.

Sure. Turn left, then go straight on. You can't miss it.

Great! Thanks!





Look at the story again. Act



2 Draw a map of an island.



Draw or stick pictures of some buildings and other places on your map.



Colour and cut out your map. Write the name of your island. You can write the names of the places on your map, too.

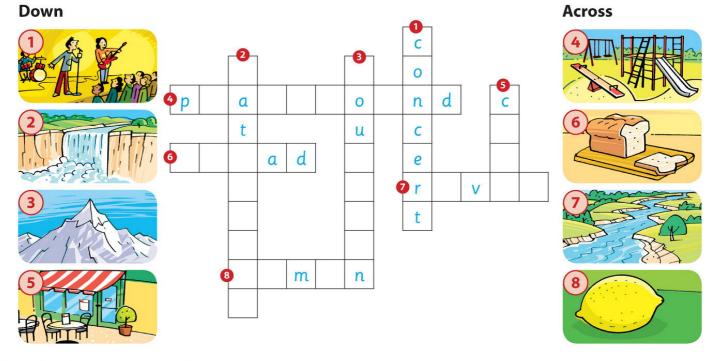
3 Speaking Ask and answer with your friend.



4 Speaking Tell the class about your island.

- 1 What's the name of your island?
- 2 What places are on your island?
- 3 Where are the places?
- 4 What are they like?

This is *Happy Island*. It's got lots of cool places. There's a big café. It's on the beach, next to the ...



Write the correct words.

café library shopping mall swimming pool sports centre cinema

Lisa does lots of things at the weekend. She always goes swimming at the ¹ swimming pool. She sometimes shops at and she sometimes watches a film at the 2 . She always eats ice cream at the the 3 with her friends and she sometimes reads books at the $^{\scriptscriptstyle 5}$ ______. She always plays tennis at the ⁶ _____, too. Lisa loves weekends!



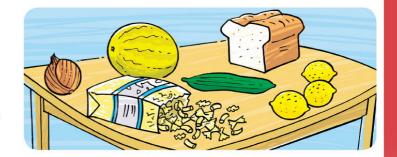
Complete the sentences. $| \checkmark \lor = \text{always}$ $\checkmark = \text{sometimes}$ **X** = never

- 1 Katie <u>sometimes</u> (✔) reads comics.
- 2 The boys _____ (X) go to the museum.
- 3 You _____ (🗸) ride your bike to school.
- **4** Jack _____ (✔) plays football in the park.
- 5 We _____ (\checkmark \checkmark) have breakfast in the morning.
- 6 My friends ______(X) watch films.

There is lots of food on the table. There is

1 __some __pasta and there is 2 _____
onion. There are 3 ______ lemons and
there is 4 _____ cucumber. There is

5 _____ bread and there is 6 _____
melon, too.



5 Complete the sentences.

- 1 The monkey is <u>bigger</u> (big) than the mouse.
- 2 The mouse is the _____ (small) animal.
- 3 The cheetah is the _____ (big) animal.
- 4 The mouse is _____ (fast) than the monkey.
- 5 The cheetah is the (fast) animal.



6 Read and complete the words.

ld It nd nt mp



In my garden, there are flowers, trees and pla n t s.



On my trousers, I wear a be ____ .



There is a la ____ on the table next to my bed.



There are lots of fish in the po _____.



I've got a red qui ____ on my bed.



The family is having a picnic in the fie .

1 Look at the picture. What are the people doing?



Some travellers arrived in a small village one day. They were tired and hungry, but they didn't have any food. They only had a large pot. The travellers asked the villagers for some food, but the villagers didn't trust the travellers and they didn't want to share their food.

The travellers were disappointed, but they had a plan. They filled their pot with water, dropped a large stone into it and put the pot on a fire in the village square. Then the travellers sat down around the fire and waited. Soon, a woman came to the square.

"What are you doing?" she asked. "We're making stone soup," said the travellers. "It's very tasty, but we really need some herbs to put in it."

"I've got some herbs," said the woman. "Can you give us some of your herbs?" the travellers asked. "Then we will share our soup with you."

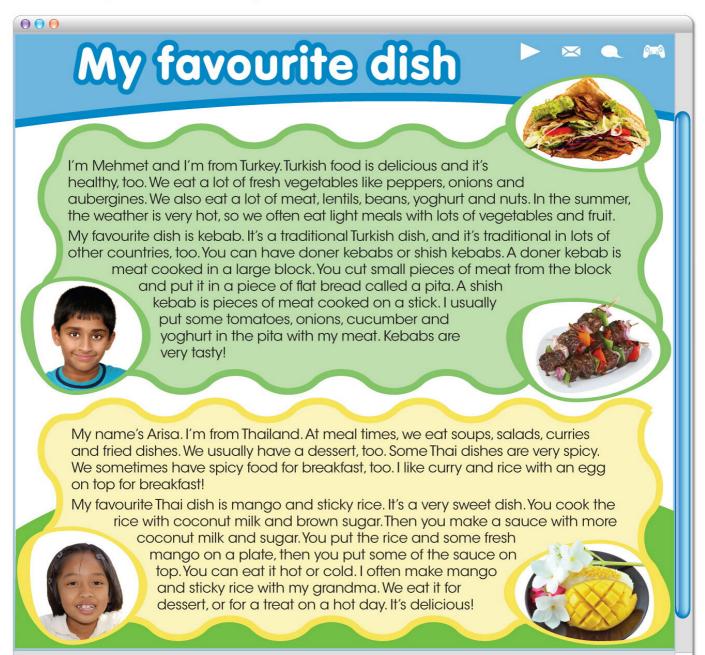
The woman took a small bunch of fresh herbs from her basket and dropped it into the pot. She sat with the travellers and they talked while they waited for the soup to cook. After a while, a man came to the square. "What are you doing?" he asked. "We're making stone soup," said the travellers. "It's delicious, but we really need some meat to put in it."

"I've got some meat," said the man. "Can you give us some of your meat?" the travellers asked. "Then we will share our soup with you." The man put some meat into the pot, then he sat with the travellers and the woman and they all talked while they waited for the soup to cook.

More villagers came to the square. They all added food to the pot. Soon, they were good friends. The pot was full of meat, potatoes and vegetables, and it smelt wonderful. The travellers and the villagers shared the soup and they all enjoyed a wonderful meal.

- Listen and read. 90Answer the questions.
 - 1 What did the travellers ask?
 - 3 What did the man put in the pot?
- **2** Why were the travellers disappointed?
- 4 What did the woman put in the pot?

4 Look at the pictures. Where do you think these dishes are from?



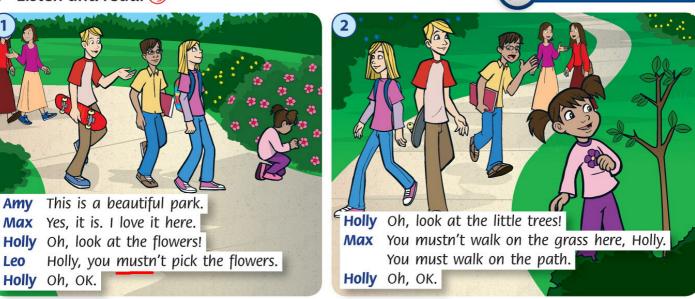
- 5 Listen and read. 6 Answer the questions.
 - 1 What does Mehmet eat with his kebab meat?
 - 2 What are the ingredients in mango with sticky rice?
 - 3 Have you ever cooked a dish? What was it?
 - 4 What's your favourite dish? What are the ingredients?

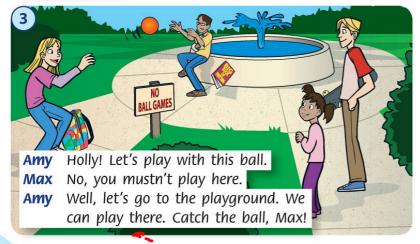
acopon one violas

1 Listen, point and repeat. 🌑 🕺



2 Listen and read. 🊳 93







Watch the MultiROM! ▶

Look and say.

Let's learn!

I / You / He / She / It / We / They

We must do our homework.

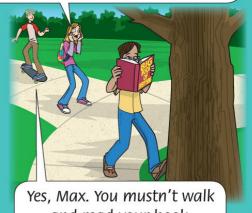
They mustn't talk in class.

You must turn off your mobile phone.

You mustn't walk on the grass.

mustn't = must not

Sometimes 'you' means everyone. Max! You must look in front of you!



and read your book.

Read and match.

- 1 You mustn't walk your dog here.
- 3 You mustn't take photos here.
- 2 You must put litter in the bin.
- 4 You must be quiet.









- 4 Write. must mustn't
 - mustn't eat here. 1 You
 - turn off your mobile 3 You phone here.
- wash your hands. 2 You
- 4 You swim here.











Write four sentences.

You must put litter in the bin. You ...

3 Listen and sing. 🊳 94

4 Sing and do.

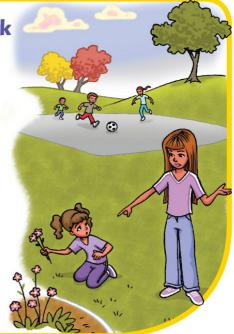


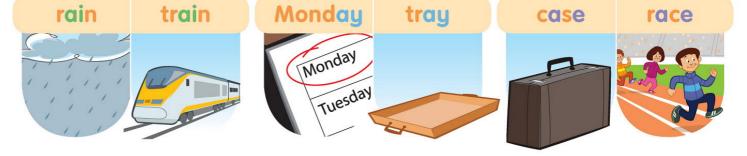
You must come to the park

Oh, you must come to the park, So we can have some fun. You must come to the park today, And play games in the sun.

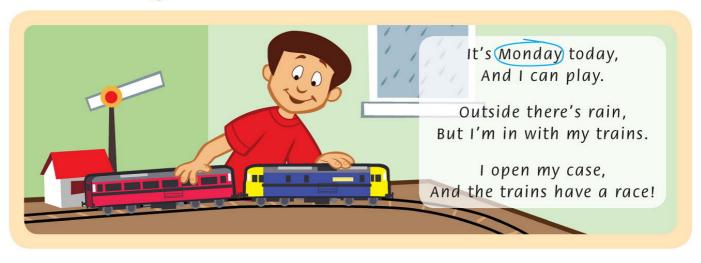
Oh, we must walk on the path, And we mustn't climb the trees. We must put litter in the bin, Let's keep the park clean, please.

Oh, we must be very good, And we mustn't pick the flowers. But we can have a lot of fun, And play for hours and hours.

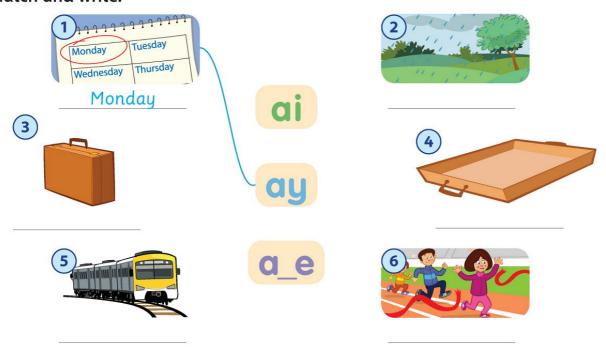




2 Listen and chant. 69 96



- 3 Read the chant again. Circle the words with ai, ay and a_e .
- 4 Match and write.



Reading

1 Listen, point and repeat. 6 97













- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 6 98

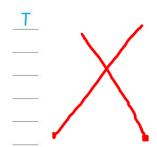


The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

- 4 Read again and write T (true) or F (false).
 - 1 The old woman makes a Gingerbread Man.
 - **2** The old woman runs away.
 - 3 The Gingerbread Man meets a monkey.
 - 4 The cat wants to eat the Gingerbread Man.
 - 5 The Gingerbread Man can swim.
 - 6 The fox eats the Gingerbread Man.



Listening

1 Listen and write the numbers. 69 99











Watch the DVD!

Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your mobile phone run put the books on the shelf

You mustn't eat in the library.

It's Picture A!

Writing preparation

We use and / or to link two ideas in a sentence.

We use and in positive sentences and or in negative sentences.

Lisa likes apples and bananas.
Tim doesn't play football or
basketball.

3 Write and or or.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- **2** I don't walk _____ ride my bike to school.
- 3 He reads comics books.
- 4 I've got an English lesson _____ a maths lesson on Monday.

Complete
the writing
task on page
79 of the
Workbook.



acoroni one moras

1 Listen, point and repeat. 6 100











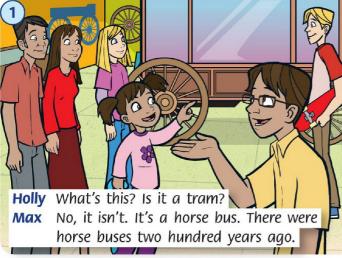




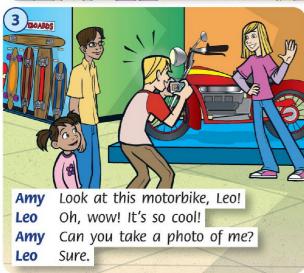


2 Listen and read. 🌑 101











acopon one violas

1 Listen, point and repeat. 🚳 100





helicopter





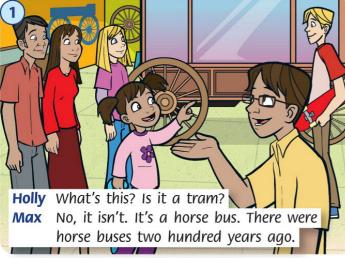






2 Listen and read. 🊳 101











2 Look and say.

Let's learn!

There was a park in our town fifty years ago.
There wasn't a shopping mall in our town fifty years ago.

There were some funny trains one hundred years ago.

There weren't any planes two hundred years ago.

We use these time words when we talk about the past:

yesterday, last week / year / Monday, (fifty years) ago, then

We use **lots of** or **some** with 'There were'. We use **any** with 'There weren't'.



3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were motorbikes ninety years ago.
- 4 There was / were planes fifty years ago.
- 5 There was / were a hotel in the town ten years ago.
- 6 There was / were lots of buses twenty years ago.

4 Write.

was

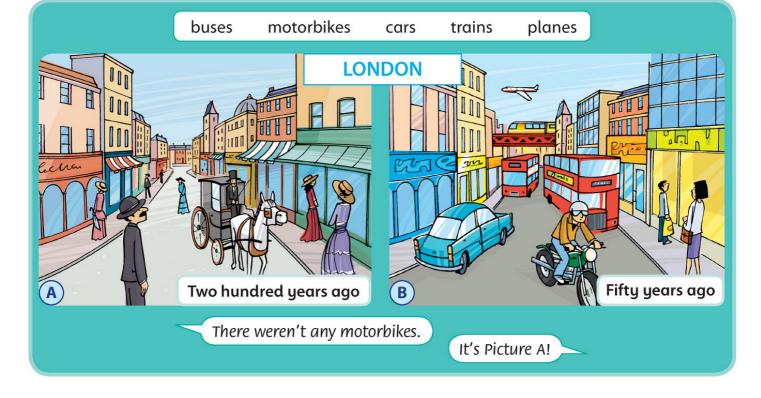
were

wasn't

weren't



- 1 There <u>wasn't</u> a singer at the party last Saturday.
- 2 There eight children at the party.
- 3 There any flowers in the room.
- **4** There a CD player in the room.
- 5 There lots of sandwiches at the party.
- **6** There a TV in the room.



Write four sentences.

Two hundred years ago: There weren't any motorbikes. There ...

3 Listen and sing. 6 102

4 Sing and do.



Our town has a history

Our town has a history, It's very old, you know! Here's a picture of our town Two hundred years ago.

There weren't any buses then, And there weren't any trains. There weren't any motorbikes, And there weren't any planes.

There were shops and markets then,
And there were hotels, too.
There were parks and theatres,
There was a lot to do!

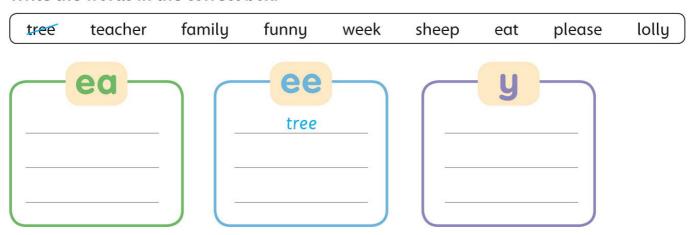




2 Listen and chant. 6 104



- 3 Read the chant again. Circle the words with ea, ee and y.
- 4 Write the words in the correct box.



Reading

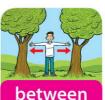
Listen, point and repeat. 例 105













- Look at the text. What do people call Petra today?
- 3 Listen and read. 6 106

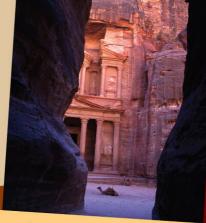


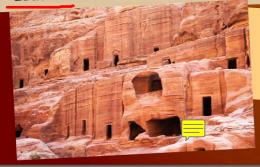
Petra in Jordan is an old, hidden city in the middle of a rocky desert. To find the hidden city, visitors walk along a path between high rock walls in the mountains. At the end of the path, there is a wonderful view.

A group of people called the Nabateans built Petra about 2,500 years ago. For about 500 years, Petra was a capital city and there were a lot of people. The buildings were inside the rocks. They were like big, beautiful caves.

Years later, the Nabateans left Petra. For hundreds of years, the city was empty. But in 1812, a Swiss explorer called Johann Ludwig Burckhardt was the first European visitor to the city.

In 1989, Petra was in the film Indiana Jones and the Last Crusade. After that, the city was famous all over the world.





Today, some people call Petra the Rose-Red City. As you walk through the city, you can still see the beautiful buildings. Petra is one of the seven wonders of the world. Lots of people visit the city every year.

4 Read again and write.

buildings visitors view

desert

capital

- 1 Petra is a <u>city</u> in Jordan.
- were inside the rocks. 3 The
- **5** The from the path is amazing.
- 2 Petra was a

city

- city for many years.
- 4 Petra is in the middle of a . .
- **6** There are a lot of every year.



Listening

1 Listen and circle the correct words to complete the notes. 6 107

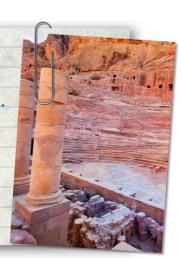
Petra was a very 1big / small city 2,000 years ago.

Petra had a royal family. There was a king and a 2princess / queen.

There wasn't a ³river / desert at Petra.

There were lots of 4schools / shops along a big street.

There wasn't a hotel, but there was a 5theatre / hospital.



Speaking



2 Look at the sentences. Ask and answer.

Was there a queen in Petra 2,000 years ago?

Yes, there was.

Writing preparation

We use paragraphs to make a text easier to read. We start a new paragraph for each separate topic in a text.



Paragraph 1 = Nabatean homes

The Nabateans often lived in tents, but they were very good at building. There were some Nabatean houses at Petra. The houses were very strong, with stone walls and stone roofs. Some of the Nabatean houses were inside the rocks, like caves.

Paragraph 2 = The Nabatean language

The Nabatean language was a very early language.
There was a Nabatean alphabet and there is
Nabatean writing in the cities of Petra, Bussra and
Hegra. Nabatean writing was very beautiful.

Complete
the writing
task on page
85 of the
Workbook.



Unit 11

3 Look at the text on page 90. How many paragraphs can you find?

acopon one violas

1 Listen, point and repeat. 🌑 🕬

















2 Listen and read. 6 109



Holly Look, Amy! We've got some old photos!

Max This is Dad when he was young.

Dad I'm still young!

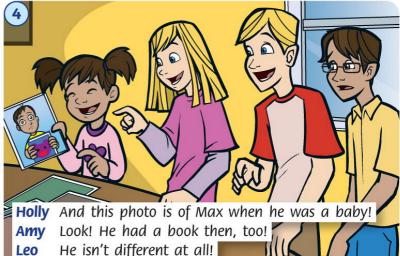
Amy Wow! He was handsome then!

Dad I'm still handsome!

Holly
Look! This is Grandma
when she was young.

Amy
Wow! Grandma was pretty!
Grandpa I think Grandma is still pretty!





he was young.

Grandpa Yes, I've got white hair now.

2 Look and say.

Let's learn!

This is a photo of you when you were a baby.

I / He / She / It

He was handsome then.

I wasn't tall when I was five.

You / We / They

We were happy on holiday.

You weren't shy when you were six.

I / You / He / She / It / We / They

He had black hair when he was young.

You didn't have a book when you were a baby.



3 Read and circle.

- 1 They were / weren't at the park on Sunday.
- 2 It was / wasn't sunny.
- 3 The sea was / wasn't hot.
- 4 The children were / weren't hungry.
- 5 The baby was / wasn't happy.
- 6 The sandwiches were / weren't small.



4 Write.

had didn't have



They <u>had</u> pizza for lunch last Friday.



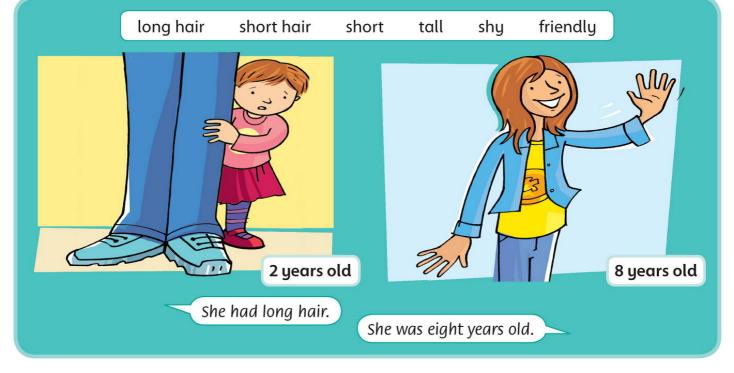
The boys ____ a party last weekend.



He _____ a guitar lesson yesterday.



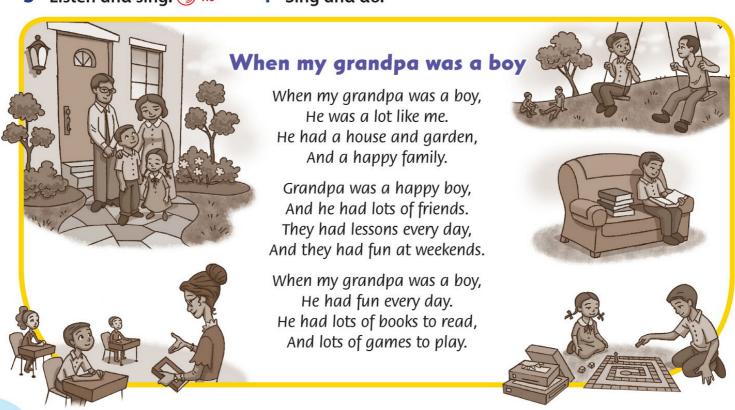
The girls _____ a picnic last Saturday.



Write about Helen.

When she was two years old, Helen had short hair. She was short. She was ...

3 Listen and sing. 6 110 4 Sing and do.

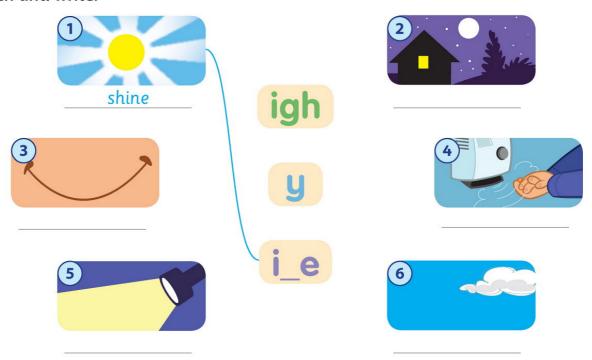




2 Listen and chant. 6 112



- 3 Read the chant again. Circle the words with *igh*, *y* and *i_e*.
- 4 Match and write.



Reading

1 Listen, point and repeat. 🚳 113





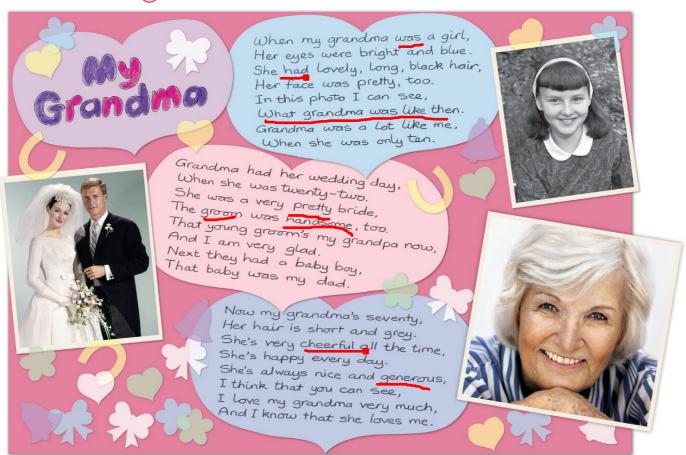








- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 114



- 4 Read again and write T (true) or F (false).
 - 1 Grandma had short hair when she was a girl.



- **3** Grandma is sixty now.
- **5** Grandma is never generous.

2 Grandma was pretty when she was a girl.



- 4 Grandma is sometimes miserable.
- 6 Grandma has grey hair now.

Listening

1 Listen and tick (🗸). 🊳 115



















Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair. He had brown hair.

Writing preparation

We use and to link two positive ideas. We use but to link a positive and a negative idea.

We use a comma (**) before but.

Helen is happy and cheerful. Tom is handsome, but he is miserable.

3 Write and or but.

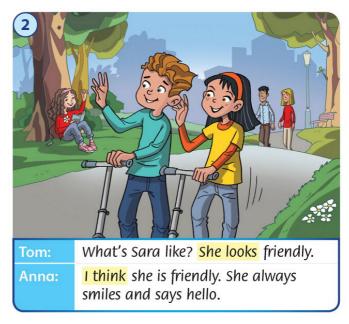
- 1 My grandma is old, <u>but</u> she is very pretty.
- 2 Susan is pretty, ____ she is mean.
- **3** Jack is miserable, _____ he is handsome.
- **4** You are kind _____ generous.

Complete
the writing
task on page
91 of the
Workbook.



1 Listen, read and say. 🊳 116





2 Listening Listen and write T (true) or F (false). \bigcirc 117

- 1 Ben looks cheerful.
- 2 Lucy is usually relaxed.
- **3** Jenny is always generous.
- 4 Anna knows Tim.

3 Speaking Talk with your friend.

friendly kind generous mean clever relaxed cheerful miserable interesting shy



Do you know Maria?

Yes, I do. She's in my class.

What's she like? She looks shy.

Is she clever, too?

Yes, I think she is shy.

Yes, she is. She's very clever.



Watch the DVD!

Look at the story again. Act.

2 Make a party scene.

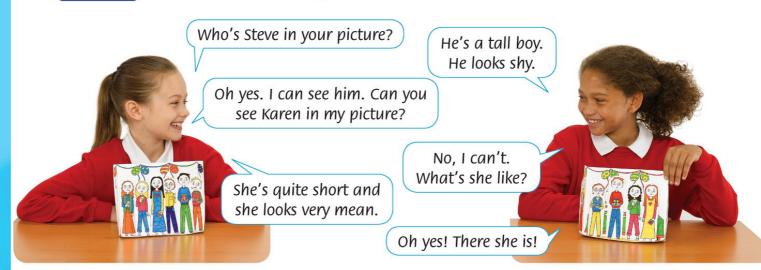


Colour the party scene. Cut out the party scene and fold along the line to make the floor and the walls. Stick the tabs to the floor.



Choose names and faces for the people. Don't tell your partner the names! Colour and cut out the people, then stick them in the party scene.

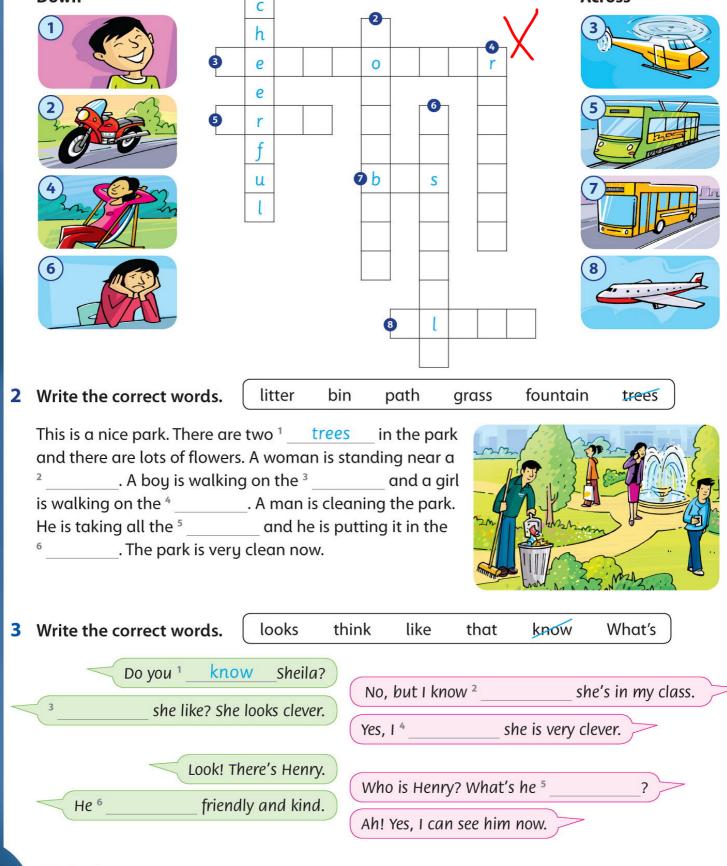
Speaking Ask and answer with your friend.



Speaking Tell the class about your party scene. Say:

- 1 What's Bill like?
- 2 What's Jenny like?
- **3** Who's the most cheerful person?
- 4 Who looks friendly?

There are lots of people at my party. Bill is tall and he looks clever. Jenny is short and she looks ...



This is a photo of our street fifty years ago. There

1 __were_ houses in the street then. There 2 _____
any trams. There 3 _____ cars and motorbikes.

There 4 _____ a shopping mall, but there

5 _____ two shops. There 6 ____ a cinema, too.



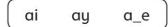


5 Write. had didn't have



- 1 Lisa <u>had</u> short hair when she was a baby.
- 2 She _____long hair.
- **3** She _____ a toy car.
- 4 She _____ a mobile phone.
- **5** She ___ a book.
- **6** She a bike.

6 Read and complete the words.





All the drinks are on the $tr \ a \ y$.



There is a lot of r____n today. We can't go outside.



I can run fast. I was the winner in the r $\,$ c $\,$.



My pens and pencils are in my pencil c s .



I play with my tr____n.



Every Saturd_____, I visit my grandma.

Look at the pictures. What are the men doing?



Around the World in Eighty Days

Phileas Fogg and his assistant, Passepartout, arrived at the station in Bombay just in time to catch the train to Calcutta. The train was quite busy. Fogg and Passepartout sat in a carriage with another man. The man's name was Sir Francis Cromarty. He was English, but he lived in India. He told Fogg many things about the customs, history and people of India as they travelled. Fogg told Sir Francis about his plan to travel around the world in eighty days. "What a strange way to travel," thought Sir Francis. "How can you learn about the world when you race around it in eighty days?"

After an hour, the train was outside the city and the men saw fields, villages, farms, forests, mountains and jungles from the train window. Passepartout felt nervous. He wanted Fogg to complete his journey in eighty days, but there was still a long way to go. Passepartout worried every time the train stopped, or moved slowly. But Fogg was very calm. He didn't worry at all.

At eight o'clock the next morning, the train stopped in a small village. The conductor walked along the train and called to the passengers. "No more railway! This is the end of the journey!"

"Where are we?" asked Sir Francis. "Kholby," answered the conductor. "We stop here." "But we have tickets to Calcutta," said Sir Francis. "The railway isn't finished," said the conductor. "It doesn't go all the way to Calcutta yet."

"Our boat leaves Calcutta in three days," said Fogg. "We must find a way to get there."

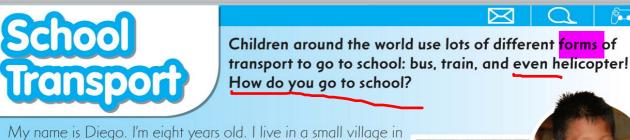
Fogg, Sir Francis and Passepartout went to look for some transport. Fogg and Sir Francis were not lucky, but Passepartout found something.

"Look, Mr Fogg!" he said. "It's an elephant! We can ride to Calcutta on an elephant!"

	UN
AR SI	

2	Listen and read. 🏀 118	3	Tick (✔) or cross (✗).	
	1 Sir Francis was Indian.		2 Passepartout was nervous on the train.	
	3 The railway wasn't finished	ı.	4 Fogg found the elephant.	

4 Look at the pictures. What forms of transport can you see?



Peru. My village is in the Amazon rainforest. There aren't many roads in the rainforest, so there aren't many cars or buses. Everyone travels by canoe. I go to school by canoe. Every day a big canoe collects all the children from the villages along the river and takes them to school. There are usually about forty children in the canoe when it reaches the school. Every morning, I wait near the river for the canoe with my little brother and sister. When the canoe arrives at my village, I help my brother and sister to get into the canoe. It takes about half an hour to get to school. I do my homework on the way to school and I talk to my friends on the way home!





I'm Haruka and I'm nine. I'm from Tokyo in Japan. Tokyo is a huge offy. My school is a long way from my house, so I travel to school by train every day. Trains are very popular in Japan. Millions of people use trains to get to work and school. The trains in Japan are clean and fast, but they are usually very crowded. I leave home at half past seven every day. I walk to the train station with my brother. We take two trains to Tama Station. The journey takes about one hour. It's a long time, but some of my friends travel for two hours to get to school! I like my journey to school because I can talk to my brother on the way.

- 5 Listen and read. 🊳 🕦 6 Write T (true) or F (false).
 - 1 Diego goes to school by car.
 - 2 There aren't many buses in the Amazon rainforest.
 - 3 Haruka lives in the rainforest.
 - 4 Haruka travels for two hours to get to school.
- 7 Ask and answer.
 - 1 How do you go to school?

2 What's your favourite way to travel?

Terror Circ Troids

1 Listen, point and repeat. 🚳 🖂

















2 Listen and read. 🊳 121

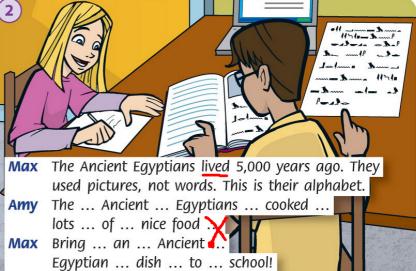




Max It's our homework. It's a secret message from our teacher.

Amy But we can't read it.

Max We can look in my book!



Ancient Egyptians cooked rice. Let's make that!





Look and say.

Let's learn!

I / You / He / She / It / We / They

They lived 5,000 years ago. They didn't live in flats.

didn't = did not



Read and circle.



Ellie finished / didn't finish her homework last night.



It's ready! Let's eat!

a book yesterday.

2



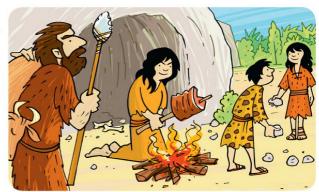
The children loved / didn't love the cake at the party.



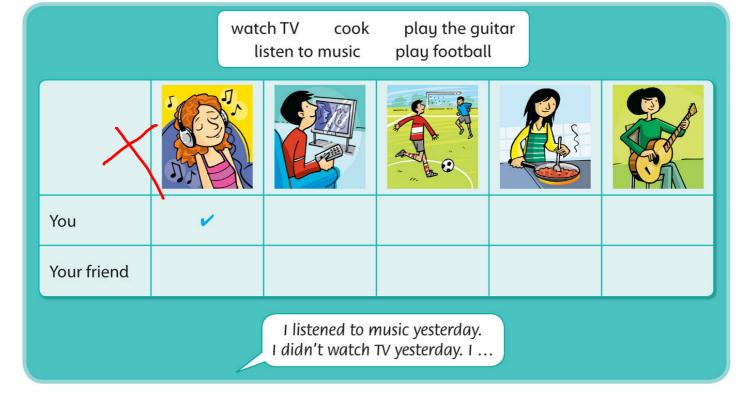
He hated / didn't hate the dinner.

4 Write.

A very, very long time ago, people 1 didn't live (not live) in houses. They ² (cook) (not cook) in kitchens. They ³ on fires. They ⁴ (not watch) TV and they 5 ____ (not listen) to music. Men and women 6 (work) and children (play) games.



Unit 13



Write four sentences about you.

I watched TV yesterday. I didn't play football yesterday. I ...

Listen and sing. 例 122

4 Sing and do.



My birthday!

It was my birthday yesterday! I didn't shop or cook, I opened lots of birthday cards And started a good book.

It was my birthday yesterday! My day was really great! Lots of friends came round for tea, We finished all the cake!

It was my birthday yesterday! Hooray! Hooray! Hooray! I had a party with my friends, We sang and danced and played!



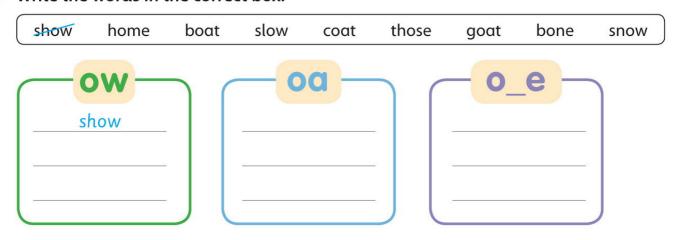
Unit 13 My birthday!



2 Listen and chant. 6 124



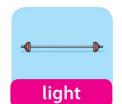
- 3 Read the chant again. Circle the words with ow, oa and o_e.
- 4 Circle the odd one out.
 - soap 1 snow show slow 2 home bone snow stone 3 soap rope 4 boat boat coat coat bone goat
- 5 Write the words in the correct box.



Reading

1 Listen, point and repeat. 6 125













- 2 Look at the text below. Who wanted to make paper?
- 3 Listen and read. 6 126



Five thousand years ago, there was no paper.

People used clay tablets to write on. They used a reed to write on the wet clay.

Then they waited for the clay to dry.

The tablets were very heavy. They were easy to break. People used each tablet only one time.

The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.



People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it.
Sometimes people used the papyrus, then washed it and used it again.

Do you know?

The word 'paper' comes from the word 'papyrus'.

4 Read again and write.

	heavy	light	expensive	soft	easy	difficult
1	Clay tab	lets were	heavy			
2	Clay tab	lets were		to break.		
3	Papyrus	was very_		to make.		
4	Papyrus					
5	Papyrus	was	It w	as easy to	write on.	
6	Only rich	•				

Listening

1 Listen and write the numbers. 6 127











Speaking

2 Look at the pictures. Play the game.

have difficult homework have a maths lesson play basketball have an English lesson work for three hours not know the answers start to rain not have his homework

The boy played basketball.

It's Picture A!

Writing preparation

Remember!

In each paragraph, there is one topic.

3 Match the topics to the paragraphs.

1 Houses	a <u>Jobs</u>	The Ancient Egyptians lived in Egypt thousands of years ago. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too.
2 Children 3 Jobs	b	They lived in small houses. The houses had kitchens, living rooms and bedrooms.
4 Food	c	The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games.
	d	The Ancient Egyptians cooked lots of good food. They cooked rice, bread, meat and fish.

Complete
the writing
task on page
101 of the
Workbook.



Terron one troids

1 Listen, point and repeat. 🌑 128















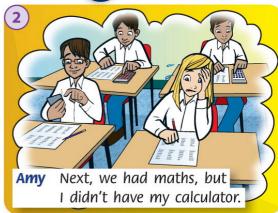


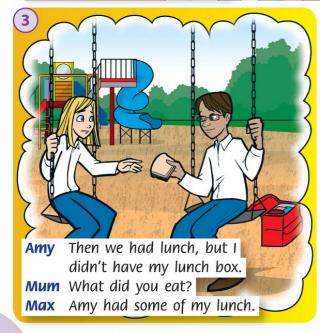
Watch the MultiROM! ▶

Believe: to be sure that something is true.











Amy didn't have her backpack! I don't believe it!

2 Look and say.



3 Read and circle.

- 1 (What) Where did Jenny paint? A picture of her house.
- 2 Where / When did you visit your cousins? Last week.
- 3 Where / What did the boys have a picnic? In the park.
- 4 What / When did you have for dinner last night? Pizza.
- 5 What / Where did the girls play tennis? At the sports centre.
- 6 Where / When did the children have breakfast today? At seven o'clock.

4 Write.



Did he walk to school yesterday?

No, he didn't.



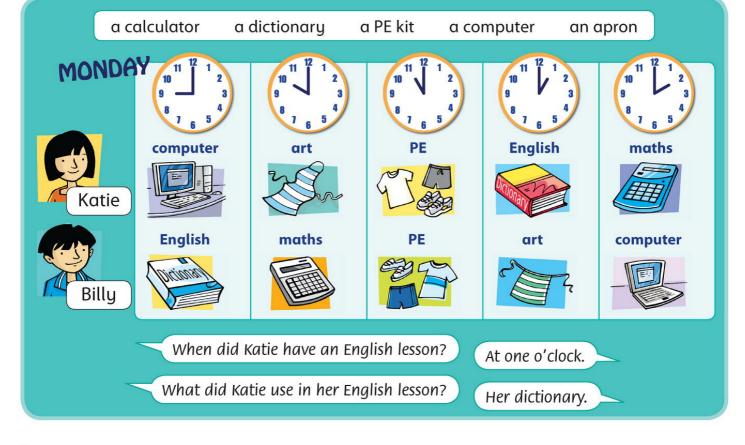
Did they have lunch at school today?



Did she use a calculator?



Did he have his PE kit today?



Write two questions and answers.

What did Katie use in her English lesson? A dictionary.

3 Listen and sing. 6 130 4 Sing and do.



Did you have a good day?

Did you have a good day at school today? Did you paint a picture at school today? Did you play a new game at school today? Did you have lots of fun?

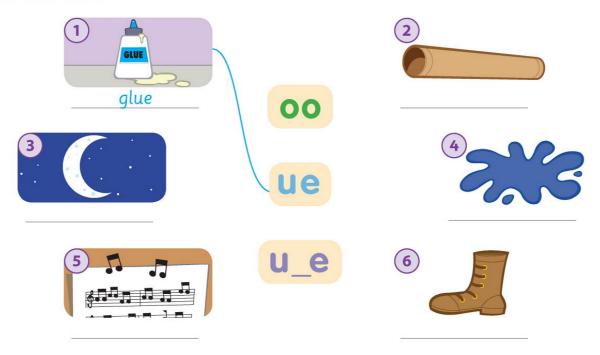
Did you like your lessons at school today? Did you help your teacher at school today? Did you have a good day at school today? Did you have lots of fun?



2 Listen and chant. 6 132



- 3 Read the chant again. Circle the words with oo, ue and u_e .
- 4 Match and write.



Listen, point and repeat. (6) 133













2 Describe what you can see in the pictures below.

Listen and read. 6 134

School Camping Trip

Last month, twenty students from Year 8 were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay?

We stayed in tents near a river. It was fun!

Did you have lessons?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day, it rained and our matches were wet. So we started a fire with two sticks!

Trip:short travelling

Camp: living in a place for short time.

stay: be in a same place

sticK: a long thin piece of

wood.

Fish: try to catch a fish





4 Read	d again	and	answer	the	questions
--------	---------	-----	--------	-----	-----------

- 1 Did the children stay in tents? Yes.
- 3 Did the children stay near a beach?
- **5** Did the children have lessons?
- 2 Did the children use rope to make a bridge?
- 4 Did the children cook in a kitchen?
- 6 Did it rain?

Listening

1 Listen and write the numbers. 6 135



Speaking



2 Look at the pictures. Ask and answer.

have lessons visit his grandma and grandpa stay in a tent cook on a fire play volleyball listen to CDs Did the boy visit his grandma and grandpa last week?

No, he didn't.

Writing preparation

Remember!

We use time words in stories or articles to show the order of events.

1 First 2 Then

3 Next 4 Finally

3 Number the sentences in the correct order.

Last Tuesday, I was on a school trip. We visited the zoo.

- A Next, we had lunch in a café at the zoo.
- B Finally, we painted pictures of our favourite animals.
- C 1 First, we watched the monkeys and the elephants.
 - D Then, we looked at the penguins and the kangaroos.

Complete
the writing
task on page
107 of the
Workbook.



115

address one troids

1 Listen, point and repeat. 🌑 136











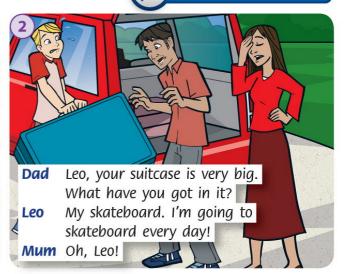


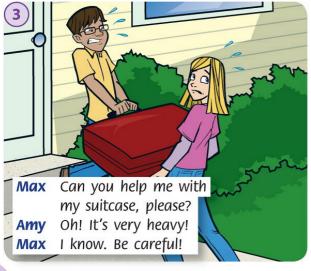


Watch the MultiROM! ▶

2 Listen and read. 🌑 137







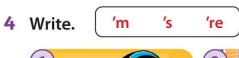


2 Look and say.



3 Read and circle.

- 1 We is / are going to go on holiday next week.
- 2 I'm / 're going to take my hairbrush on holiday.
- 3 Mum and Dad **am / are** going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sun cream on when he goes to the beach.





She's going to make a cake.



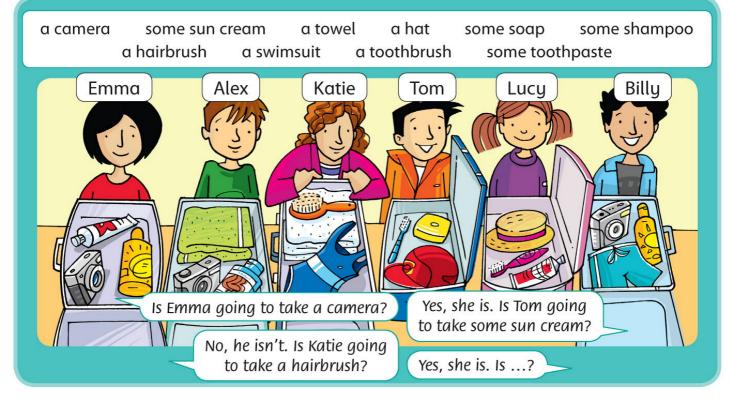
They ____ going to watch a DVD.



I ____ going to wash the car.



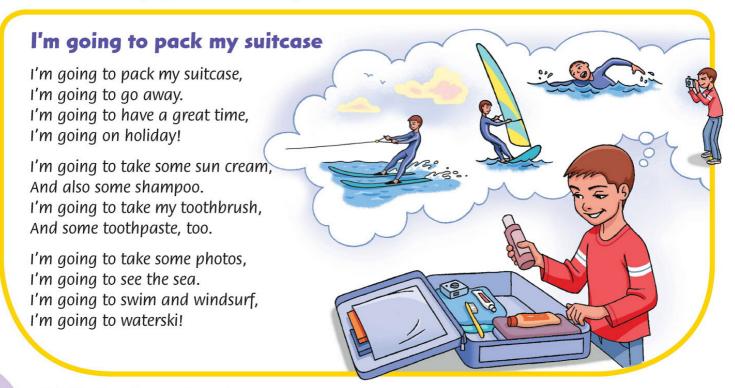
It ___ going to rain.



Write about a boy or a girl.

Alex is going to take a towel on holiday. He's ...

3 Listen and sing. 6 138 4 Sing and do.





2 Listen and chant. 6 140



- 3 Read the chant again. Circle the words with oo.
- 4 Complete the words. Listen and check. 6 141



5 Write a word that rhymes.



1 Listen, point and repeat. 6 142

tomorrow

later

tonight

this afternoon

soon

next week

- 2 Look at the text. Where is William on holiday?
- 3 Listen and read. 6 143

000

Hi Dan,

How are you? I'm having a fantastic time in Barcelona! The weather here is great! It's very hot and sunny.

We went to the amusement park yesterday. I went on all the rides! It was brilliant!

This afternoon, we're going to visit the aquarium. There are lots of amazing sea creatures there. I can't wait to see the sharks! My sister is scared of sharks. She wants to see the penguins. Later, we're going to visit Barcelona Zoo and we're going to watch a dolphin show. I love dolphins!

We're going to have dinner in a restaurant tonight. I want to try seafood!

We're going to visit Montjuïc Castle tomorrow. Then we're going to the beach. My sister wants to windsurf and I want to swim in the sea.

We're going to fly home next week. I'm going to have lots more cool photos to show you!

See you soon.

Best wishes,

William



Tibidabo Amusement Park



Barcelona Aquarium

- 4 Read again and write T (true) or F (false).
 - 1 William is in London.

F

3 William wants to swim in the sea tomorrow.

5 William's sister wants to see the sharks.

- William is going to visit the amusement park this afternoon.William is going to watch dolphir
- **4** William is going to watch dolphins this afternoon.
- **6** William's family are going to fly home next week.











Harry's holiday

Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play football	ride my bike	help my dad	visit the zoo	play football

Speaking



2 Ask and answer about you.

ride my bike	watch television	visit family	do my homework
help my mum	play football	listen to music	play with my friend
read a book	go to the park	write an email	have a music lesson

What are you going to do on Monday?

What are you going to do on Tuesday?

I'm going to watch television.

I'm going to do my homework.

Writing preparation

We use these phrases to start and end an email or letter.

Start End

Dear ... Write soon.

Hi ... See you soon.

How are you? Bye for now.

Thanks for your email. Take care.

Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

3 Write 5 for comments at the Start or *E* for comments at the End.

1 Write soon.

2 Dear Amy,

3 Thanks for your email.

4 How are you?

5 Hi Ben,

6 Take care.

Complete
the writing
task on page
113 of the
Workbook.



1 Listen, read and say. 🊳 145



- 2 Listening Listen and circle. 6 146
 - 1 Tom went to the city / the mountains / the beach on holiday.
 - 2 He went with his cousins / his grandparents / his parents.
 - 3 It was a tiring / exciting / relaxing holiday.
 - 4 The best part was fishing / buying souvenirs / snorkelling.
- 3 Speaking Talk with your friend.

beach brilliant go hiking / swimming / sightseeing mountains relaxing buy souvenirs / ice creams city exciting stay in a tent / hotel

Where did you go on holiday?

What was it like?

What was the best part?

I went to the mountains with my family.

It was very exciting!

We went hiking and we stayed in a tent.

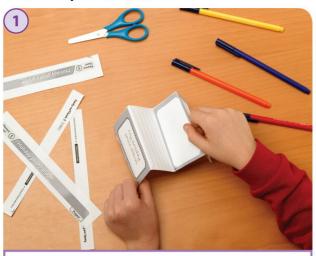


Watch the DVD!

Look at the story again. Act.



2 Make a photo album.



Cut out the photo album page. Write your name on the front of your photo album.



Choose your favourite holiday photos or draw pictures of your holiday. Write about each picture.

3 Speaking Ask and answer with your friend.

Where were you in this photo?

What did you do on the beach?

What was it like?

I was on the beach with my brother and my cousins.

We played volleyball every day.

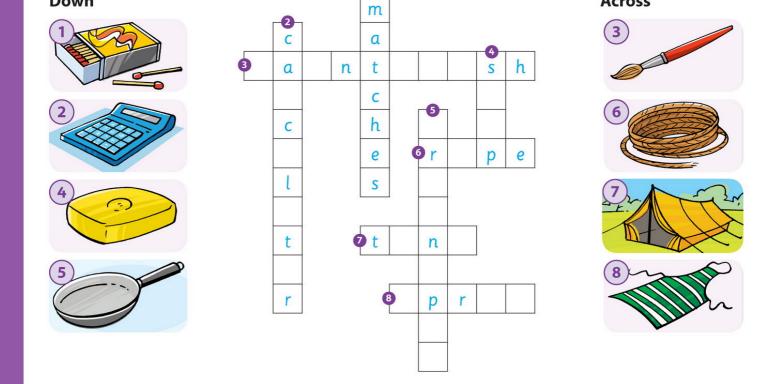
It was brilliant. I love playing volleyball!



4 Speaking Tell the class about your holiday.

- 1 Where did you go on holiday?
- 2 Who did you go with?
- 3 Where did you stay?
- 4 What did you do?
- 5 Did you have a good time?

Last summer, I went to the beach with my parents, my brother and my sisters. We stayed in ...

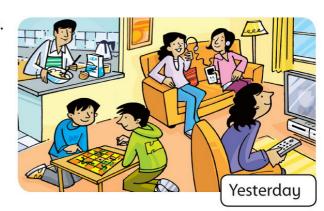


2 Write the correct words.

	toothbrush	sun cream	towel	shampoo	hairbrush	suitcase	
E	mma is going to	Italy on holida	ıy. She's pu	tting all her th	ings in her ¹ _	suitcase	now. She's
9	joing to take her ²	to	use after s	wimming. She	's going to tak	ke her ³	to
b	rush her teeth. Sh	ne's going to to	ike some 4	to v	wash her hair	and she's	going to
t	ake a ⁵	to brush her	hair. She's g	going to take s	ome ⁶	becau	ise the sun
is	s very hot in Italy						

3 Read and circle.

- 1 Mum listened / didn't listen to music yesterday.
- 2 The girls played / didn't play a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys **played** / **didn't play** a game.
- 5 Mum watched / didn't watch TV.
- 6 The girls **listened** / **didn't listen** to music.





- No, they didn't.
- 2 Did Mum work in the garden?
- 3 Did the girls have a picnic?
- 4 Did Dad wash the car? _____
- 5 Did it rain?
- 6 Did the boys play volleyball?

5 Write.

'm 's 're

My family and I are very happy. We ¹ <u>'re</u> going to visit our cousins next week. Our cousins live near the beach, so they ² _____ going to take us to the beach every day. I ³ _____ going to swim in the sea. My brother doesn't like swimming. He ⁴ ____ going to play volleyball on the beach. Mum is happy because she ⁵ ____ going to read her new book. We ⁶ ____ going to have a great holiday.



6 Read and complete the words.

ue u_e oo



I like my new teacher at sch o ol.



Can you play a t___n__ on the guitar?



How many r___ ms are in your flat?



My favourite colour is bl .



At night, I can see stars and the m n.



There is a big poster in the t b .

First Term at Malory Towers

First Term at Malory Towers is the first book in the Malory Towers series. Enid Blyton wrote the series between 1946 and 1952. Malory Towers is a boarding school for girls. The girls live there during the school term. There are six books in the Malory Towers series. Each book is about one year at the school.

The main character in the Malory Towers stories is Darrell Rivers. In First Term At Malory Towers, Darrell leaves her home to travel to her new school. Darrell is very excited when the taxicarrives to take her and her mother to London. When they arrive at the station, they see lots of other girls in Malory Towers uniforms on the platform. Darrell feels nervous when she sees all the girls, because she doesn't know any of them. A friendly girl called Alicia Johns shows Darrell what to do. They get onto a special train for Malory Towers students. Darrell feels lonely when her mother leaves the station, but Alicia makes Darrell feel better. Darrell meets two other new

students on the train. Their names are Sally and Gwendoline. By the time the train arrives at Malory Towers, Darrell has three new friends and she is very happy.

Darrell likes Malory Towers. The school looks like a castle. There are four boarding houses at the school. Their names are 'North Tower', 'South Tower', 'West Tower' and 'East Tower'.

Darrell's boarding house is North Tower and her house mistress is called Miss Potts. The head mistress is called Miss Grayling. Miss Grayling tells the girls that it is very important to become good, strong women and to help others. Darrell tries hard to be good, but she sometimes makes mistakes.

First Term at Malory Towers is a funny, exciting story with interesting characters. The story is full of great adventures, and it has a happy ending. It made me want to read more about Darrell and her friends in the other Malory Towers books.

Natalie, aged 9



2	Listen and read. 例 147	3	Match the sentence halves.
	1 Darrell is excited when		a her mother leaves the station.
	2 Darrell is nervous when		b she arrives at her new school.
	3 Darrell is lonely when		c she sees the other girls.
	4 Darrell is happy when		d the taxi arrives.

4 Look at the pictures. What school event do the pictures show?





000

Sports Day in the autumn or spring, because the weather is cooler then. It's too hot to run races in the summer in Japan. We don't have any lessons for a week before Sports Day. We practise our races and events on the school field every day. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well on the actual day. We usually have Sports Day on a Sunday. The school band plays music and we all run races and take part in competitions. It's a wonderful day and we all enjoy it.

- 5 Listen and read. 例 148
- 6 Answer the questions.
- 1 Why do Japanese schools have Sports Days in autumn?
- 2 Why do British schools have Sports Days in summer?
- 3 What do Japanese children do the week before the Sports Day?
- 4 Do you have Sports Day at your school?
- 5 Who is your favourite teacher? Why?

Look at the picture. What are the boys doing?



Tom Canty was a boy from a very poor family. His clothes were old and dirty and he never had enough food. However, Tom believed that he could have a better life one day. He was clever and he knew how to read and write. He wanted to get a good job and earn enough money to have a house, clothes and good food.

One day, Tom was outside the palace gates when he saw Prince Edward. Tom stood and watched the prince for a while. The guards tried to send Tom away, but the prince stopped them. The two boys were very surprised when they saw each other. They had very different lives, but they looked just the same. They had the same eyes, the same hair and the same faces. The only thing that was different was their clothes. Prince Edward invited Tom into the palace and the two boys talked about their lives. Edward had lots of money, fine clothes, jewels and plenty of food, but he had to stay in the palace and be quiet and good all the time. Tom had nothing, but he could play in the street with other boys and meet lots of interesting people.

"I want to be like you," Tom said to Edward. "You are rich and you can have everything you want." "I want to be like you," Edward said to Tom. "You are free and you can do everything you want." "Well, you look just like me, and we are the same age," said Edward. "Let's swap clothes. You can stay here and I can live with your family for a while." Tom thought this was a wonderful idea. The two boys swapped clothes and looked at each other. "We are like twins," Tom laughed.

Before Edward left the palace, he hid a wax disc in a suit of armour. Then he left the palace quickly, before the guards found the two boys together. Soon Edward was with Tom's family, but it was not much fun. Tom's father was unkind. He was often angry and he shouted at Edward all the time. Edward wanted to leave. He ran away and met a soldier called Miles Hendon.

He was a kind man and he looked after Edward. They had lots of adventures together. Edward didn't really like life outside the palace. He saw that life was very difficult for poor people. He decided to be a good king and help the people of England.

Meanwhile, Tom was pretending to be the prince. It wasn't easy. He didn't know how to act, or what to say to people. At first, people thought the prince was ill, because he seemed so different. But Tom was a clever boy and he learned quickly. He had lots of good ideas and he was good at making important decisions. Soon everyone was sure that the prince was well again.

Sadly, the King died while Edward was away. Prince Edward was now the King of England. Tom was very worried. He didn't want to be king. Luckily, Edward heard the news and came back to the palace. He arrived just in time. Tom was about to become the King of England. Edward and Tom tried to tell people the truth.

"I'm not Prince Edward," said Tom. "I'm Tom Canty."

"I'm the real prince," said Edward. "We're sorry we lied. It was only a game."

Edward looked poor and dirty and people didn't believe that he was the

real prince. But Edward took the wax disc from the suit of armour and showed it to everyone. The wax disc was the Great Seal of England. Only the true King of England has the Great Seal. So Edward became king, but he remembered his adventures and the lessons he learned when he was with Miles. He was a good king and he helped the people of England. He made sure that life was better for poor people. Edward and Tom were very good friends, and Tom became a very important man. He was never poor or hungry again.

2	Listen and read. 鳋 149	3	Write short answers.		
	1 Was Tom Canty from a rich family?		mily?	2	Was Tom clever?

3 Did Edward want to be like Tom? _____ 4 Was Tom's father kind? _____

6 Did Tor

5 Did Edward like life outside the palace? _____

6 Did Tom become King?

4 Ask and answer.

- 1 Who do you think has a better life: Edward or Tom? Why?
- 2 Why do you think the boys wanted to swap places?
- 3 Do you want to swap places with anyone? Who and why?





Hi! I'm Jessica. I'm from England. London is the capital city of England and the UK. This is Buckingham Palace in London. It's very old, but it isn't as old as the Tower of London. The Tower of London is nearly 1,000 years old!



Hello! My name's Tara. I'm from Northern Ireland. Belfast is the capital city of Northern Ireland. Belfast isn't as big as London, but it's the biggest city in Northern Ireland. This is Belfast Castle. It's a beautiful old building.

Factfile

The UK is England, Scotland, Wales and Northern Ireland. Royal Mile.

Princes Street is **not** as old as the Royal Mile.

2 Read again. Correct the sentences.

- 1 Cameron is from Northern Ireland. Cameron is from Scotland.
- 2 The flag of England is red and blue.
- 3 The Millennium Centre is in Scotland.
- 4 Belfast is as big as London.
- **5** The Tower of London is nearly 500 years old.

3 Talk about the places.

Belfast / big / London

Buckingham Palace / old / the Tower of London

the Royal Mile / long / Princes Street

the Millennium Stadium / modern / the Millennium Centre

Belfast Castle / new / the Millennium Stadium



Belfast isn't as big London.



4 Draw your flag. Write.



The United Kingdom Culture

Shours evening

1 Read, guess and circle the correct words. Then listen and check your answers. 6 151

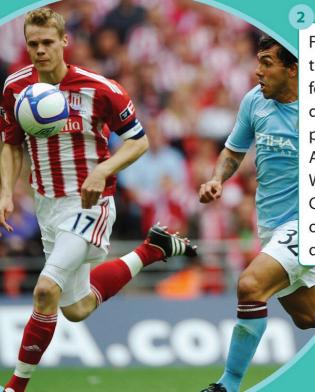
Every year there are lots of popular and important sports events in the UK. These are some of the most famous ones:

Wimbledon is the oldest tennis tournament in the world. It started in 1877. The players wear white black clothes. About 500,000 people go to Wimbledon every year to

watch the matches. People sit quietly during the matches. Children called ball boys and ball girls collect the tennis ² **players / balls** during the matches. They work quietly and they run quickly to collect the balls.

balls every year at Wimbledon!

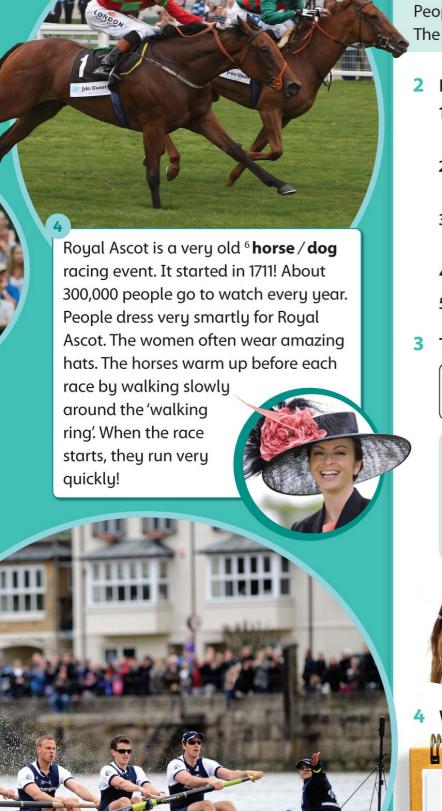
AD of ARM



Football is the most popular sport in the UK. The FA Cup is a very old football tournament. Every year, about 760 football ³ teams / boots play matches against each other.

About 90,000 football fans go to Wembley Stadium to watch the FA Cup final every ⁴ year / month. They often sing football songs very loudly. They always shout happily when their team scores a goal.

The Boat Race is a rowing race along the River Thames in London. The race is between Oxford University and Cambridge University. The ⁵ last / first race was in 1829. Every year, about 250,000 people go to watch. The rowers work well as a team and they make the boats move very fast.



People sit **quietly** at Wimbledon.

The football fans sing **loudly** at the FA Cup final.

2 Read again. Write T (true) or F (false).

- 1 Wimbledon is a new tennis tournament.
- **2** Tennis is the most popular sport in the UK.
- **3** The football fans at the FA Cup final sing loudly.
- 4 The Boat Race started in 1882.
- **5** Not many people go to Royal Ascot.

3 Talk about the people.

slowly / quickly loudly / quietly sadly / happily

ball boys and girls / run
people at Wimbledon / sit
football fans / sing / shout
rowers in the Boat Race / row



Do the ball boys and girls run loudly?



4 Write. Draw a picture.





The World Series is a popular baseball competition in the USA ...

Sports events Culture

F

Listen and read. Write the numbers. 🚳 152

Hi! My name's Robbie and I'm nine years old. I wear a uniform to go to school. I wear a white shirt and grey trousers, with black shoes. I wear a tie, too. In the winter, I wear a jumper to keep warm. I don't really like wearing my uniform, but it's easy to get dressed for school in the morning. I always know what to wear!

I'm Gemma and I'm eight. I wear a uniform to go to school, but in my free time I like wearing pretty clothes. I don't really like wearing jeans. I love wearing dresses and skirts. I always wear my favourite dress to go to parties. I usually wear a skirt and a pretty top to visit my grandparents or my friends at the weekend.

My name's Ben. I'm ten years old. My school uniform is grey, red and white. I think school uniforms are OK because everyone wears the same. My favourite clothes are sporty clothes. I like tracksuits, T-shirts and trainers. They're really comfortable! I wear smart clothes to go to parties, or to go out with my family, but I wear tracksuits at home, and to play football.

Hello! I'm Lisa and I'm nine. I love wearing casual clothes in my free time. I usually wear jeans with colourful tops to relax at home or to play with my friends. I wear shorts and a T-shirt to play basketball on Saturdays. I'm in the school drama club, so I sometimes wear costumes to act in plays. I love wearing costumes. It's great fun to dress up!





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