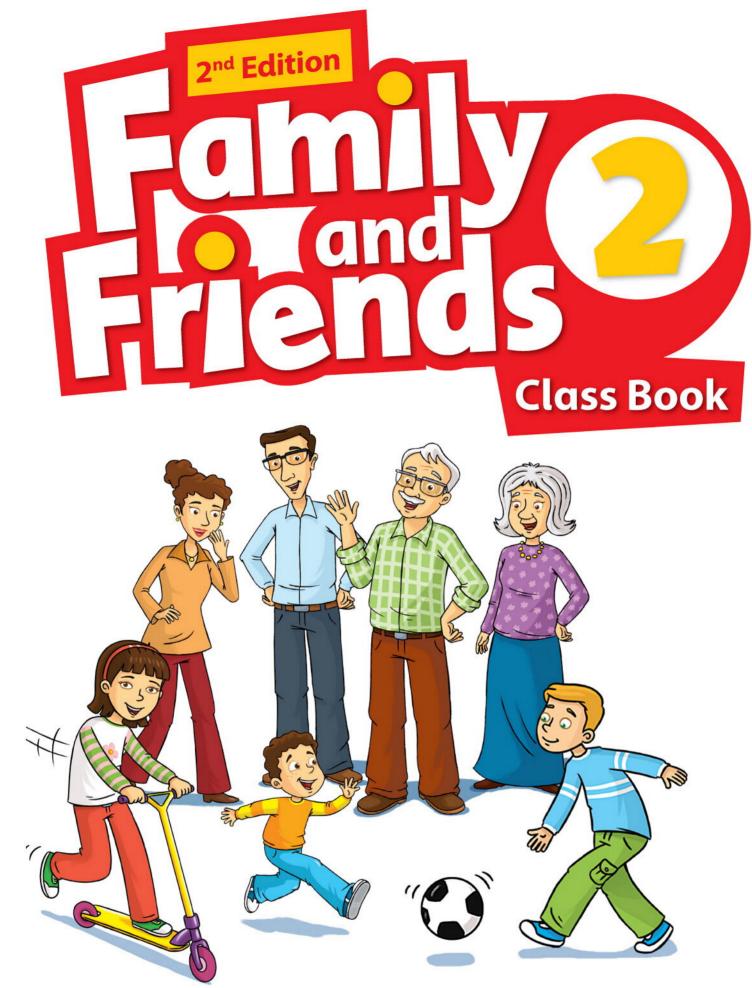


#### **Naomi Simmons**

#### OXFORD



Naomi Simmons

OXFORD UNIVERSITY PRESS

## Scope and sequence



Starter: Welcome backl p.43

I've got brown hair. Is he under the bed? This is my cousin. He's got green eyes. W There is ... There are ... Numbers 1–20

yes. Where's Billy? bers 1–20 Family Colours

olours Toys

	Words	Grammar	Phonics	Skills
Our new things p.8	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)
D They're happy now! p.14	Feelings	We're / They're Are they?	<b>Review of digraphs:</b> <i>ch sh th</i> ch: <i>chair teacher</i> sh: <i>shoes fish</i> th: <i>thumb bath</i>	<ul> <li>R: a poem: 'My feelings'</li> <li>L: identifying feelings</li> <li>S: Is he sad? No, he isn't. He's</li> <li>W: long and short forms, writing about my feelings (WB)</li> </ul>
3 I can ride a bike! p.20	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	<ul> <li>R: information on a web page</li> <li>L: identifying outdoor toys</li> <li>S: Where's the skateboard? It's in front of the table.</li> <li>W: using a / an, writing about what I can and can't do (WB)</li> </ul>
Fluency Time! 1 p.26	Classro	oom language	Project: a school	word wheel
Review 1 p.28				
Have you got a milkshake? p.30	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	<b>Consonant blends:</b> gr br fr gr: grass grapes br: brush bread fr: frog frisbee	<ul> <li>R: a caption story</li> <li>L: identifying which food items are available</li> <li>S: Have you got apples? Yes, we have.</li> <li>W: question marks and full stops, writing about my lunch (WB)</li> </ul>
5 We've got English! p.36	School subjects School rooms	What / When have we got? We've got our / their	<b>Consonant blends:</b> dr tr cr dr: drum dress tr: truck tree cr: crayon crab	<ul> <li>R: a description on a web page</li> <li>L: identifying school rooms</li> <li>S: What have we got in the art room? We've got</li> <li>W: capital letters, writing about my school subjects (WB)</li> </ul>
Eet's play after school! p.42	After-school activities	I visit I don't have	<b>Consonant blends:</b> <b>fl pl bl</b> fl: flower flat pl: plum plate bl: blanket blue	<ul> <li>R: information texts</li> <li>L: identifying after-school activities</li> <li>S: I read a book. I don't ride a bike.</li> <li>W: verbs, writing about what I do after school (WB)</li> </ul>
Fluency Timel 2 p.48	Shoppi	ng Projecti	a market stall	
Review 2 p.50				
Z Let's buy presents! p.52	Special days	What does he like? He likes / doesn't like	<b>Consonant blends:</b> <i>cl gl sl</i> cl: cloud clock gl: gloves glue sl: slide slippers	<ul> <li>R: instructions on making a card</li> <li>L: identifying suitable presents for people according to their preferences</li> <li>S: What does he like? He likes tennis.</li> <li>W: long and short forms, writing about presents for my mum (WB)</li> </ul>
p.52				presents for my mum (WB)

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nguagedownload.ir				<b>-1</b> -11
	Words	Grammar	Phonics	Skills
What's the time? p.58	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	<b>Consonant blends:</b> sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	<ul> <li>R: information texts</li> <li>L: listening for time and activities</li> <li>S: He has breakfast.</li> <li>W: identifying Wh- questions, writing about my day (WB)</li> </ul>
Where does she work? p.64	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	<ul> <li>R: a magazine interview</li> <li>L: listening for detail in an interview</li> <li>S: What are Peter's favourite animals? They're monkeys.</li> <li>W: using commas with and in lists, writing about where my family works (WB)</li> </ul>
Fluency Time! 3 p.70	Makir	ng plans Proj	ect: a mini book	
Review 3 p.72				
] () It's hot today! p.74	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	<ul> <li>R: a weather report</li> <li>L: identifying the weather at certain times from the weather report</li> <li>S: It's Monday. What's the weather like?</li> <li>W: verbs and adjectives, writing about the weather (WB)</li> </ul>
What are you wearing? p.80	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	<ul> <li>R: a poem: 'At the airport'</li> <li>L: identifying people by their clothing</li> <li>S: What's she wearing? She's wearing He's wearing a red shirt. Who is it?</li> <li>W: writing the time, writing about my clothes (WB)</li> </ul>
12 You're sleeping! p.86	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	<ul> <li>R: a descriptive email</li> <li>L: listening for detail to distinguish between photos</li> <li>S: What's he doing? He's dancing.</li> <li>W: present continuous verbs, writing about a party (WB)</li> </ul>
Fluency Time! 4 p.92 At a party Project: a present				
Review 4 p.94				
] 3 Look at all the animals! p.96	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	<ul> <li>R: a parents' letter</li> <li>L: identifying animals by their feelings</li> <li>S: It's nervous. What is it?</li> <li>W: using and to connect sentences, writing about a farm visit (WB)</li> </ul>
Look at the photos! p.102	Memories Tidying up	Past simple: I was / wasn't You were / weren't	Short & long vowels: cub cube tap tape pip pipe	<ul> <li>R: a school article</li> <li>L: identifying people by their feelings and appearance</li> <li>S: He was a fireman (in the school play).</li> <li>W: and / or, writing about me and my friends (WB)</li> </ul>
15 Well done!	People Ordinal numbers	Past simple: There were some / weren't any Irregular plurals	<b>ng/nk</b> ring king swing bank sink pink	<ul> <li>R: a fairytale</li> <li>L: identifying actions and emotions</li> <li>S: What's Suzy doing? She's Is she sad? No, she isn't. She's</li> <li>W: irregular plurals, writing about a school open day (WB)</li> </ul>
р.108	Fluency Time! 5 p.114 Playing games Project: a			
	Playi	ng games Pr	oject: a card gam	9
	Playi	ng games Pr	oject: a card gam	9 
Fluency Timel 5 p.114		ng games Pro es, Meals, At home		9



F

- 1 Listen to the story again and repeat. Act.
- **2** Circle T (true) or F (false).
  - 1 Rosy's got brown hair. (T) F
  - 3 Tim's got brown eyes. T F
  - **5** Billy is four. T F

- 2 Tim is Rosy's brother. T F
- **4** Billy's got curly hair. T
- 6 Billy is under the bed. T F

3 Listen and number. 🍥 🛚





 4 Point and say.
 long short curly straight brown black white

 This is Rosy's mum. She's got curly hair.
 This is Rosy's dad. He's got ...



**2** Look and say. Introduce a friend.



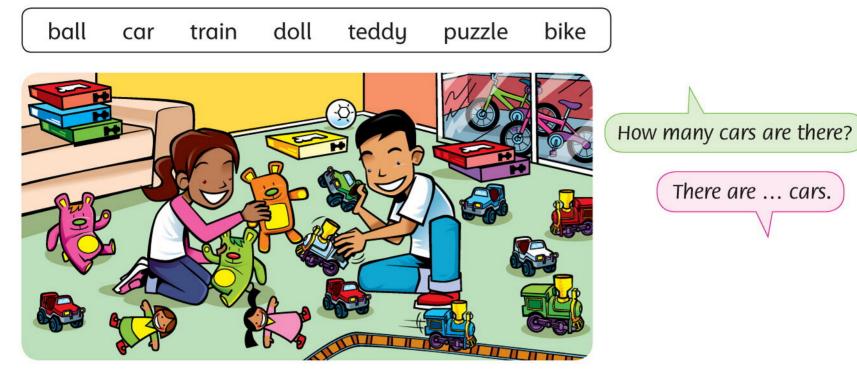
3 Listen and sing. 🍥 🛯

4 Sing and do.

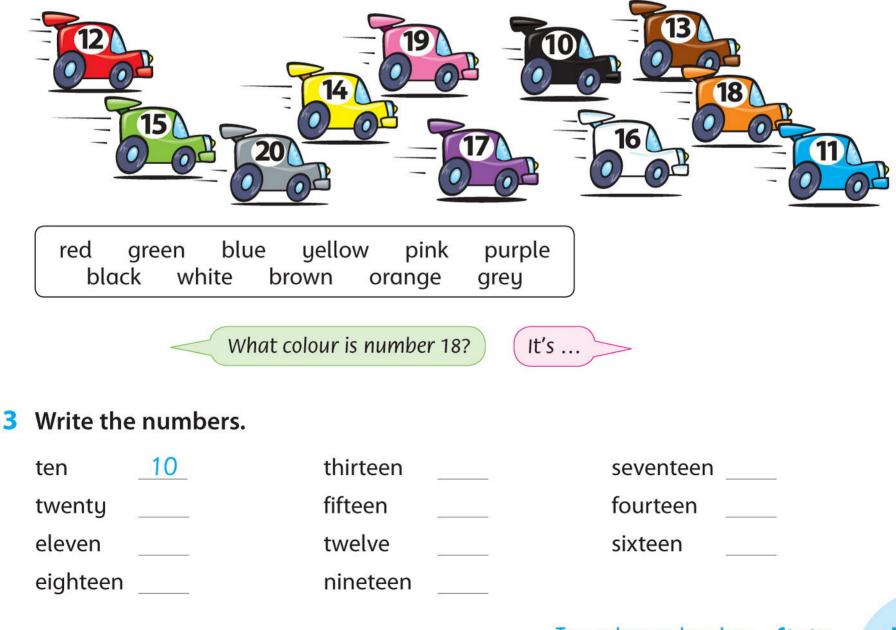


#### **Lesson Four**

#### 1 Look. Ask and answer.



#### 2 Listen and point. Ask and answer. 6 05



### Our new things

Lesson One Words

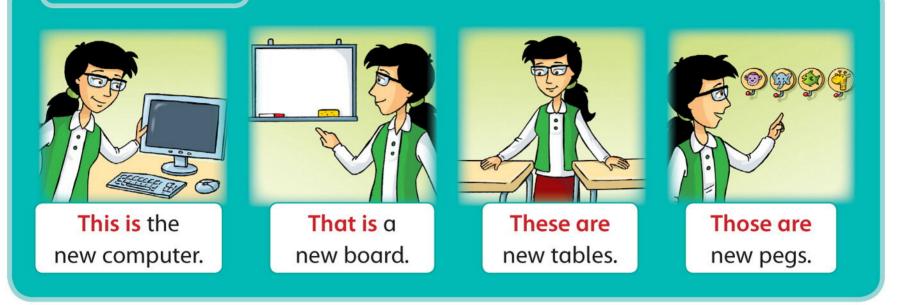
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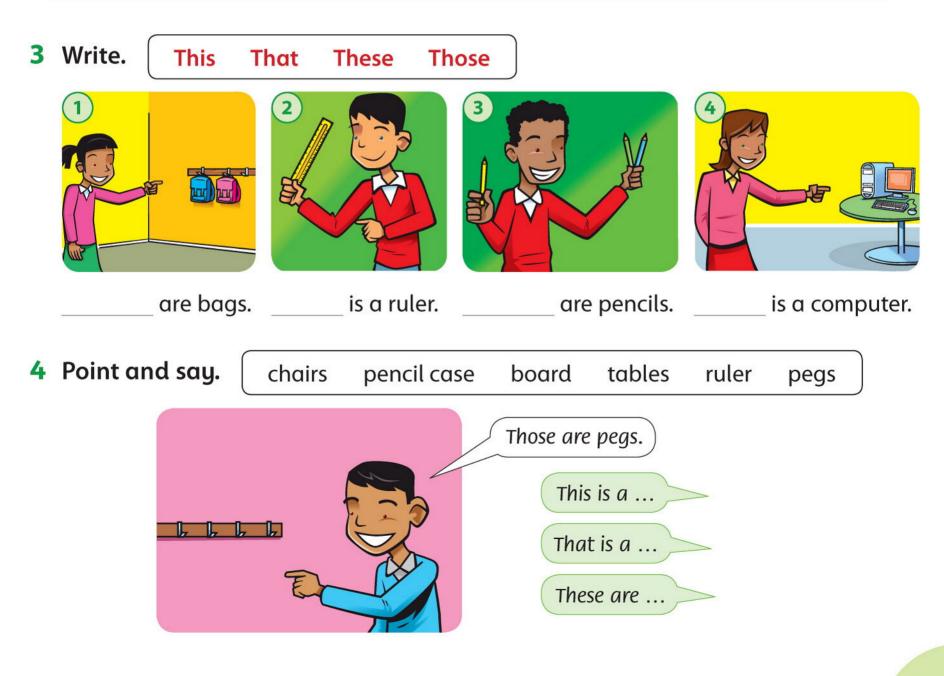
- 1 Listen, point and repeat. 🍥 🕫
- 2 Listen and chant. 🊳 🛛



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

#### Let's learn!





9



#### 1 Listen, point and repeat. 🍥 👳



2 Listen and sing. Solution

I can count

Let's sing!

**3** Sing and do.

#### What's in the classroom?

What's in the classroom? Let's have a look! Posters and pictures, And work in a book.

What's in the classroom? What can you see? Drawers and a cupboard For you and for me.

What's in the classroom? What's over there? A door and a window, A table and chair.

What's in the classroom? What can you see? A board and pegs For you and for me.

0



0

#### **Lesson Four** Phonics

205

1 Listen and chant. 🚳 11

A, B, C, D, E, F, G, Come and play this game with me.

H, I, J, K, L, M, N, Close your eyes and count to ten.

O, P, Q, R, S, T, Touch your nose and touch your knee.

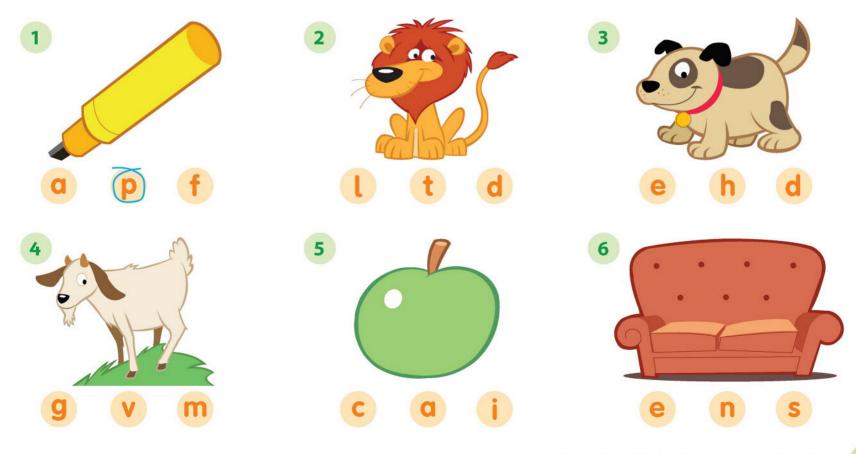
U, V, W, X, Y, Z, Touch your feet and touch your head.

2 Listen, point and repeat. 🊳 12

00

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz

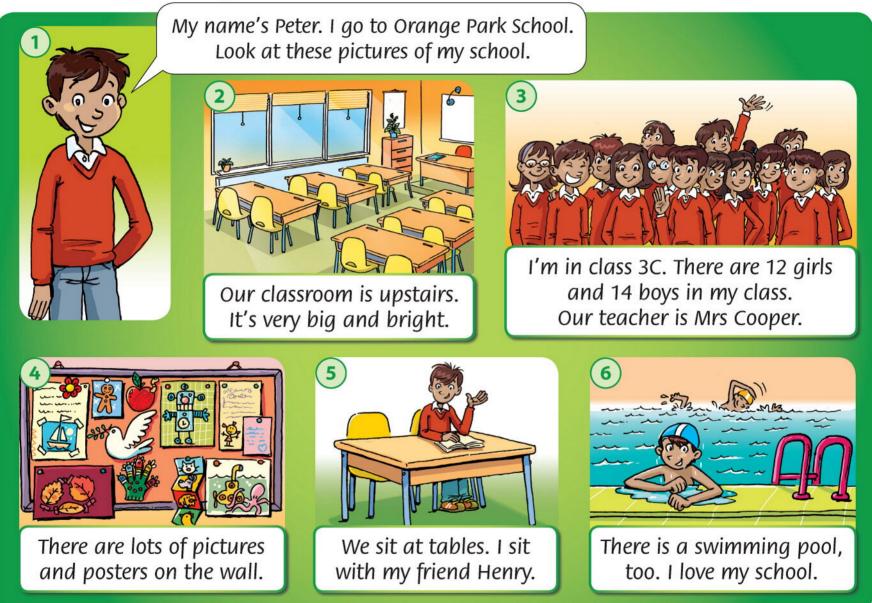
3 Listen and circle the correct sound. 🚳 13



# Lesson Five

#### Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. 🊳 14



#### **3** Read again. Circle the correct word.

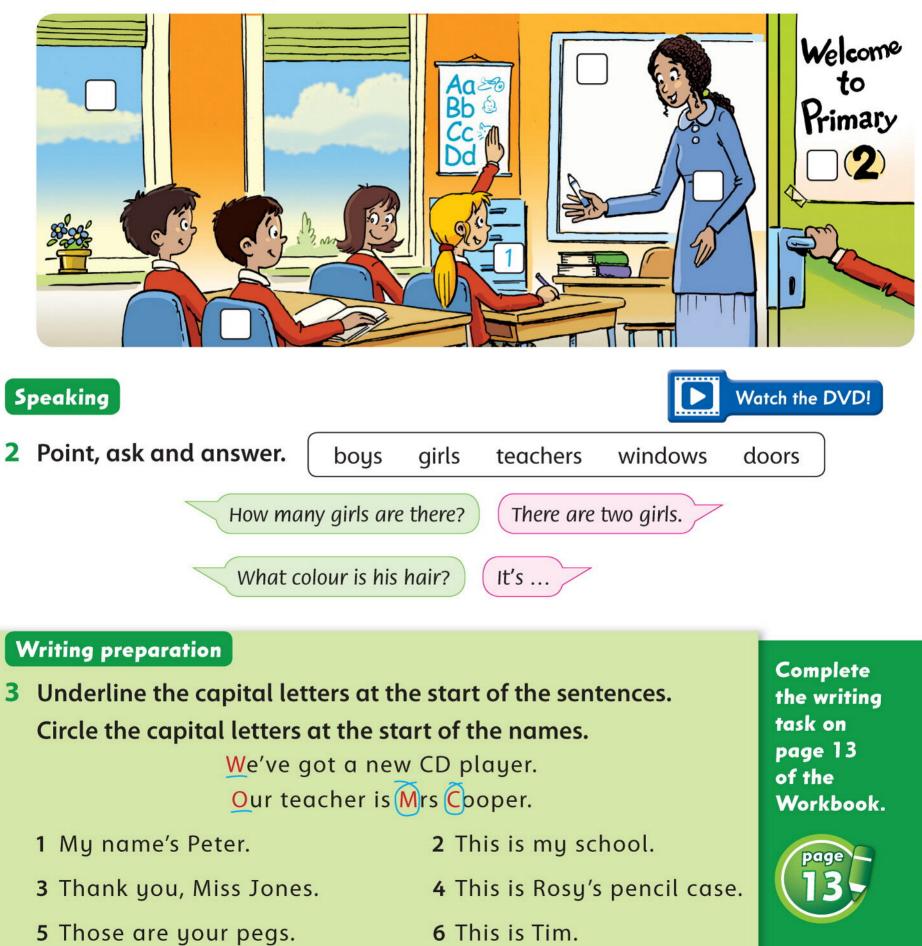
- 1 Where is Peter's classroom?
- **2** What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- **6** Is there a swimming pool?

upstairs / downstairs 3C / Orange Park 12 / 14 Henry / Mrs Cooper tables / pictures Yes, there is. / No, there isn't.

**Lesson Six** 

#### Listening

#### 1 Listen and number. 🊱 15

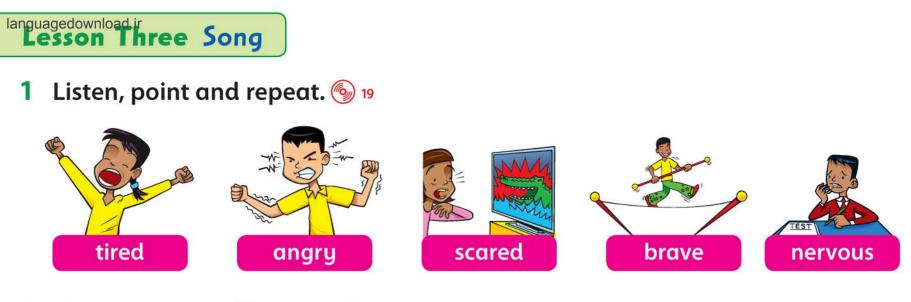




Lesson Two Grammar

- **1** Listen to the story again and repeat. Act.
- **2** Look and say.





2 Listen and sing. 🚳 20

Zz

6 6

**3** Sing and do.

#### Let's sing!

#### If you're tired and you know it ...

If you're tired and you know it, Go to sleep! [Snore, snore] If you're tired and you know it, Go to sleep! [Snore, snore]

If you're tired and you know it, And you really want to show it, If you're tired and you know it, Go to sleep! [Snore, snore]

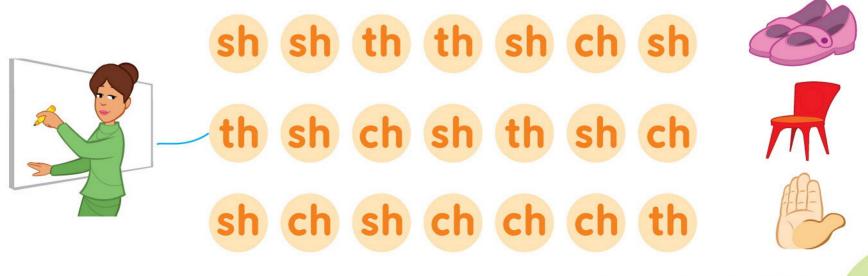
If you're scared and you know it, Hug yourself! [Hug, hug] ...

If you're angry and you know it, Stamp your feet! [Stamp, stamp] ... 1 Listen, point and repeat. 🚳 21



Look at my teacher. Her name's Miss Wish.

- **3** Read the chant again. Circle the sounds *ch*, *sh* and *th*.
- **4** Listen to the sounds and join the letters. **(5)** 23 What has the teacher got?





#### Reading

- 1 Look at the pictures. How does the girl feel?
- 2 Read and listen to the poem. Solution 24

Sometimes I am sad.I'm brave and carry on.Sometimes I am nervous.I say, "I can do it!"But I am never bad.Until my nerves are gone.When I'm really happy, smile and laugh and play.Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.When I'm really happy, It's a very good day.Sometimes I am never bad.	Sometimes I am happy.	when I'm really nervous,
But I am never bad.Until my nerves are gone.When I'm really happy, smile and laugh and play.Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.	Sometimes I am sad.	I'm brave and carry on.
But I am never bad.Until my nerves are gone.When I'm really happy, smile and laugh and play.Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.	Sometimes I am nervous.	l say, "I can do it!"
	But I am never bad.	Until my nerves are gone.
	when I'm really happy,	Sometimes I am happy.
	I smile and laugh and play.	Sometimes I am sad.
	When I'm really happy,	
When I'm really sad.	It's a very good day.	But I am never bad.
	when I'm really sad,	
I cry and tell my mum.	I cry and tell my mum. We always talk together,	
Ne always talk together,	We always talk together,	
en happy times can come.	Then happy times can come.	

- 3 Read again. Match.
  - 1 play-
  - 2 cry
  - 3 laugh
  - 4 be brave and carry on
  - 5 smile
    - Unit 2 Reading: a poem
- a happyb nervousc sad

18

**Lesson Six** 

#### Listening

#### 1 Listen and number. 🍥 25



She's cold.
 She is cold.
 They're happy. happy.

5 115 \_\_\_\_\_ 115

3 I'm nervous. \_\_\_\_\_ nervous.

**4** We're thirsty. \_\_\_\_\_\_ thirsty.

5 You're brave. \_\_\_\_\_ brave.

6 He's sad. \_\_\_\_\_\_ sad.

page 19

Workbook.

of the



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- **2** Look and say.

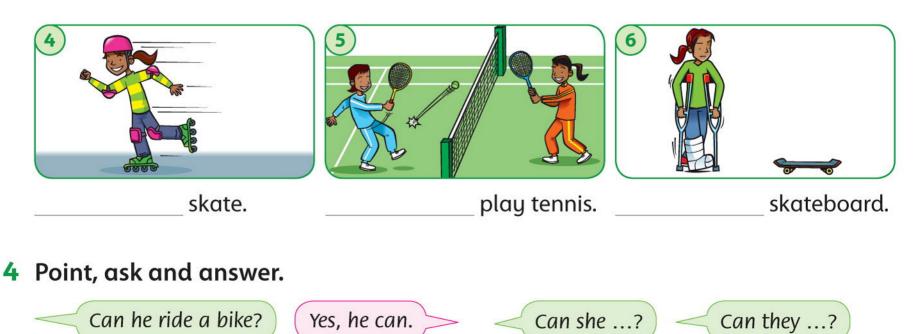




He can ride a bike.

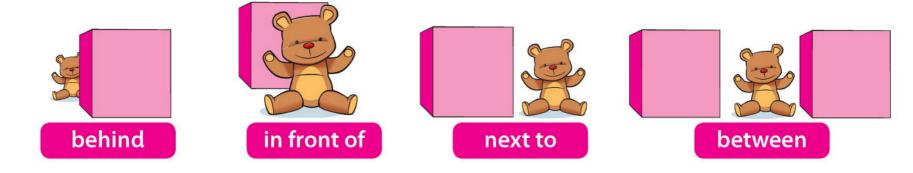
ride a horse.

play football.



languagedownload ir Lesson Three Song

#### 1 Listen, point and repeat. 🍥 29



- 2 Listen and sing. 🍥 30
- **3** Sing and do.

#### Let's sing!

#### Where is my teddy bear?

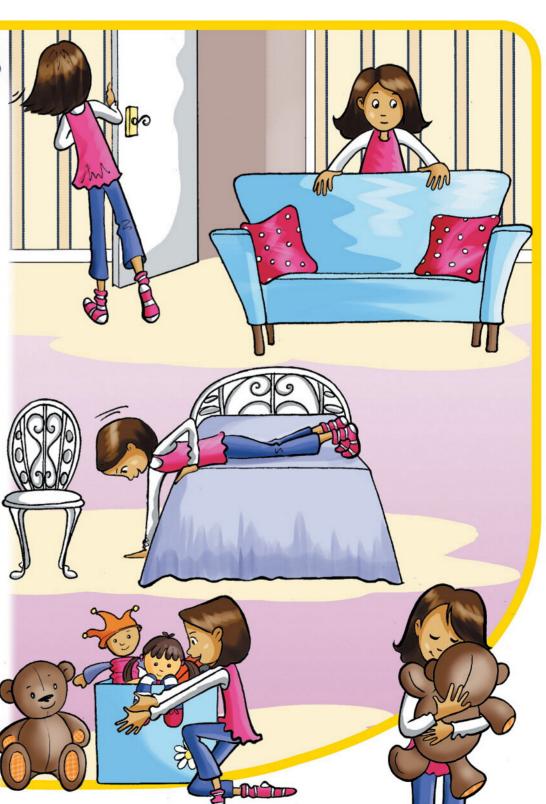
Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

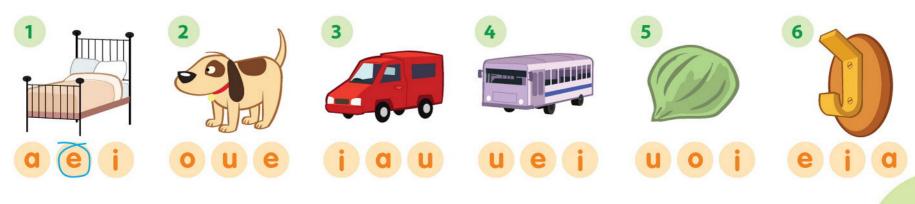
Look between the bed and chair. Is he hiding there? Look between the bed and chair. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Yes, my teddy's hiding there!



#### Lesson Four Phonics

- 1 Listen, point and repeat. 🍥 31
- bin peq cat mop bus bed fiq doa van UC 2 Listen and chant. 🚳 32 A cat, cat, cat Is in a van, van, van. A peg, peg, peg Is by my bed, bed, bed. A fig, fig, fig Is in the bin, bin, bin. A dog, dog, dog Has got a mop, mop, mop. A mum, mum, mum Is on the bus, bus, bus.
  - **3** Read the chant again. Circle the middle sounds *a*, *e*, *i*, *o* and *u*.
  - 4 Listen and circle the middle sound. 🍥 33



# Lesson Five

#### Reading

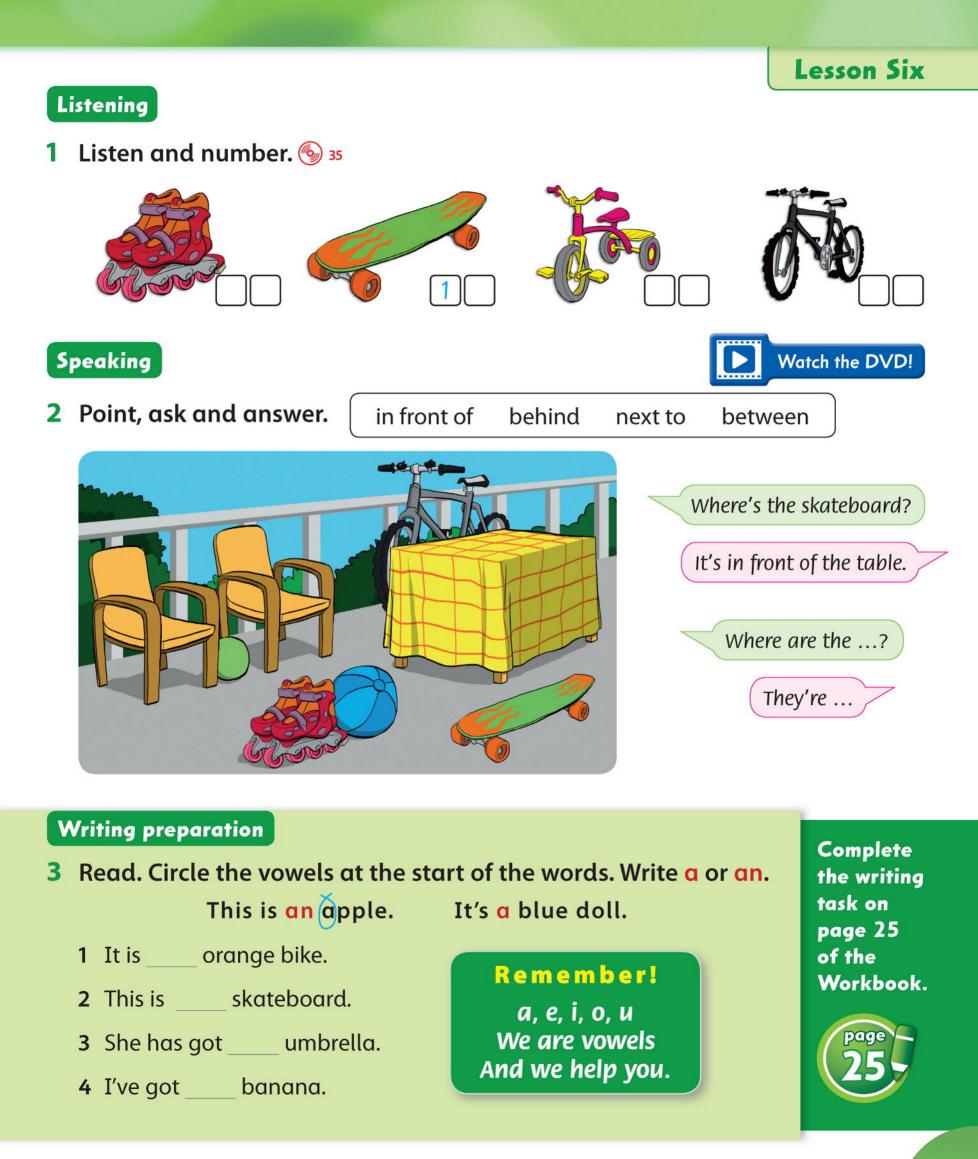
#### 1 Look at the pictures. What can you see?

2 Listen and read. 🊳 3

# Outdoor Toys This is a perfect bike for children aged 7 to 10. It has got big wheels. You can ride it on grass or sand, so take it to the beach or park. Image: State of the state of th

#### 3 Read again. Tick (✔).

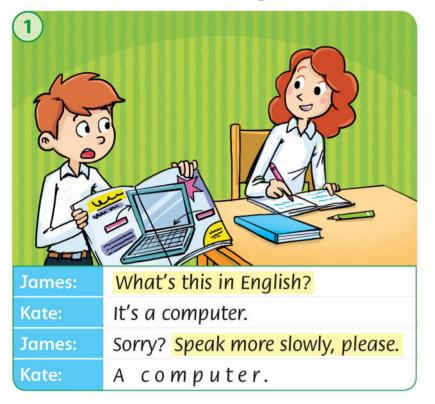
		J	A	
1	It's got four wheels.		~	
2	It's got small wheels.			
3	There are two seats.			
4	It's got big wheels.			
5	It's for two children.			
6	You can ride it on the beach.			



#### Language download.ir Fluency Time! (1)

#### **Everyday English**

#### 1 Listen, read and say. 🍥 36





#### 2 Listening Listen and number. 🚳 37



#### 3 Speaking Ask and answer.



26

3

#### Look at the story again. Act. [ 1



#### Project

Make a word wheel. 2



Colour the pictures. Write the words.



Cut out the wheels and the door.

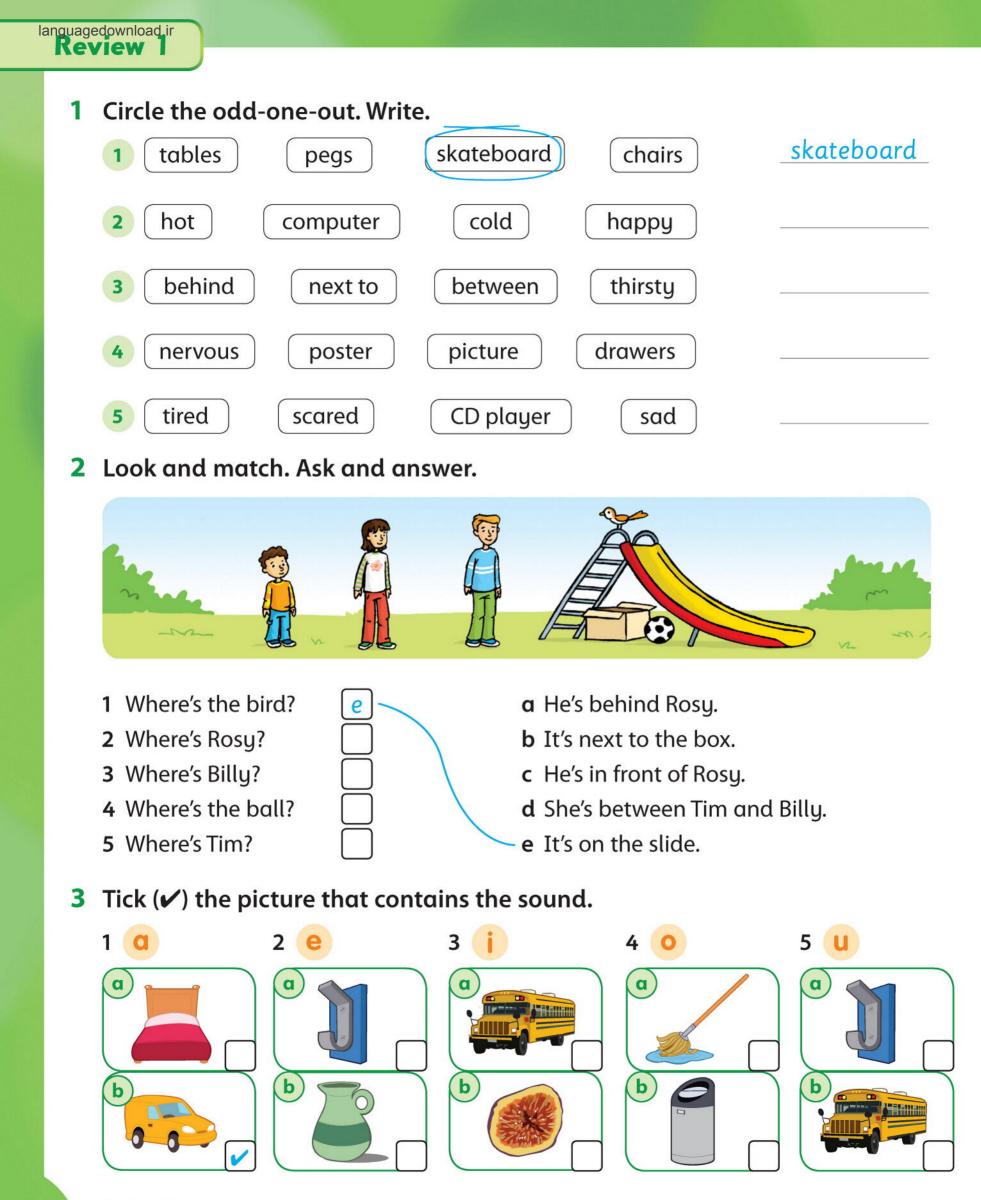


Put a pencil through the centre.

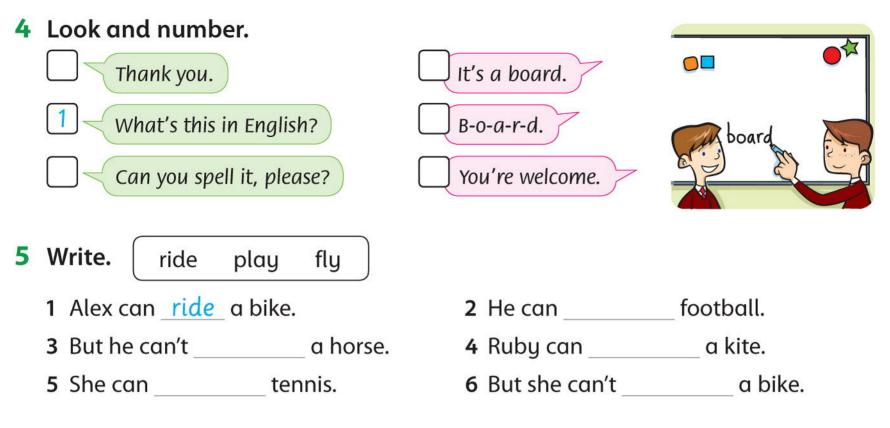


#### Speaking Use your word wheel and say.





#### **Review 1**



6 Tick (✔) or cross (¥).

				HAL HAL	
Alex	~				
Ruby					

7 Ask and answer.

Can Alex ride a bike? Yes, he can. Can Ruby ...?

8 Read and colour.



languagedownload.ir Have you got a milkshake? **Lesson One Words** Listen, point and repeat. 🚳 38 Listen and chant. 🚳 39 1 2 fries chicken milkshake salad pizza cheese sandwich Watch the MultiROM! Listen and read. 🚳 40 3 Where's Billy? Have you got a milkshake, Rosy? Yes, I have. He's behind the tree. Has he got a cheese sandwich? Here you are, Billy. -

No, he hasn't. And he hasn't got his salad.

5 Billy. Do you like the food? Well ... they like the food. They? Sorry, Mum. Naughty birds!

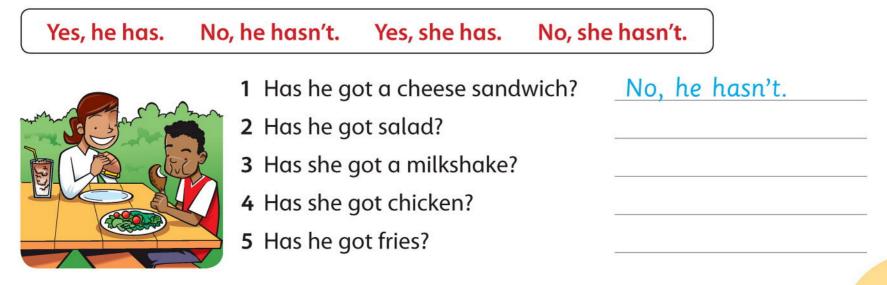


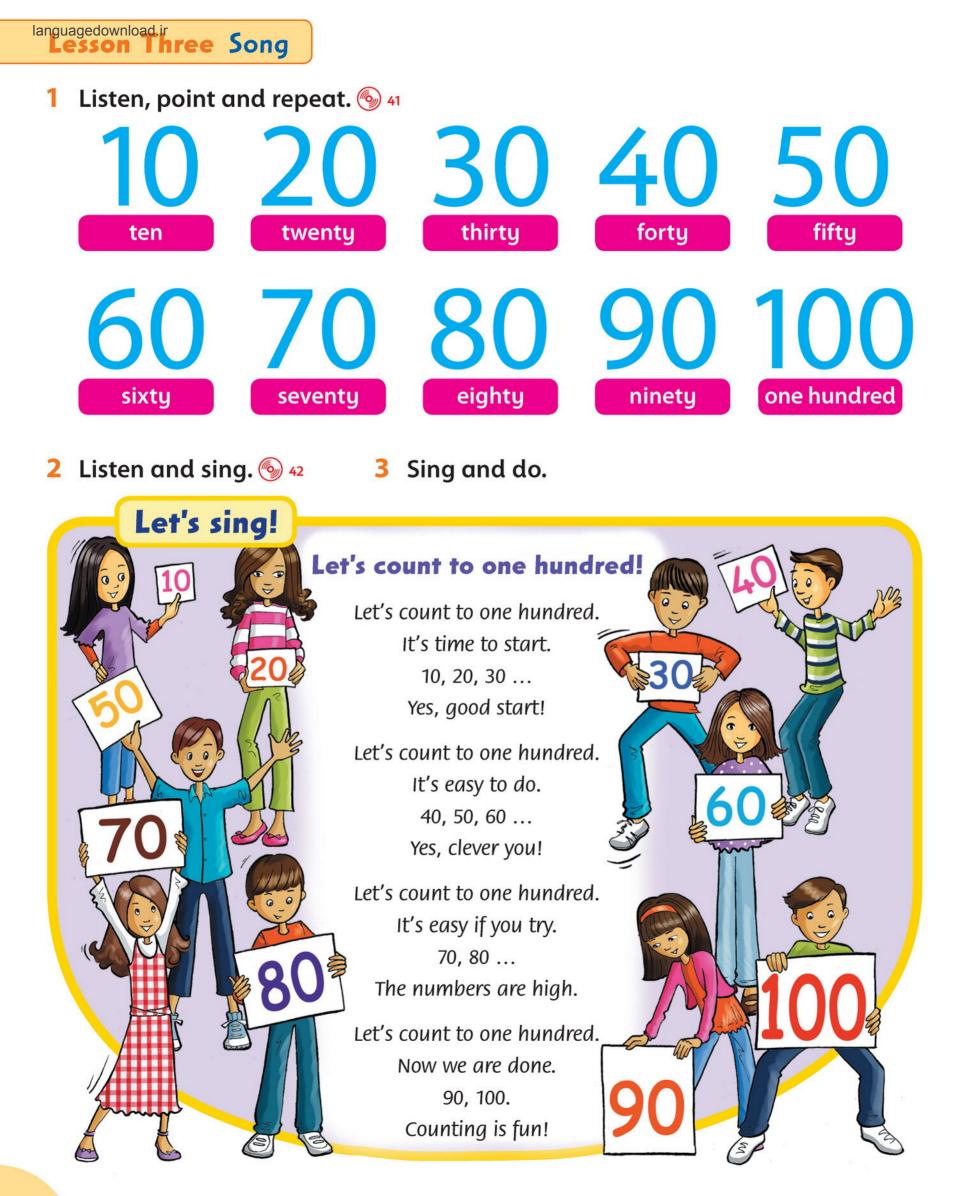
Lesson Two Grammar

- **1** Listen to the story again and repeat. Act.
- **2** Look and say.

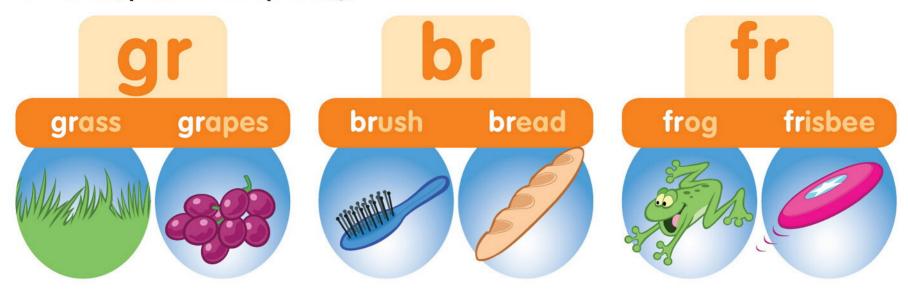
#### Let's learn! Have you got Have you Has he got Has she got a milkshake? got fries? a pizza? a cheese sandwich? Yes, I have. No, I haven't. Yes, he has. No, she **hasn't**. Write. No, I haven't. Yes, I have. 3 Have you got a milkshake? Have you got salad?

#### **4** Look, ask and answer.

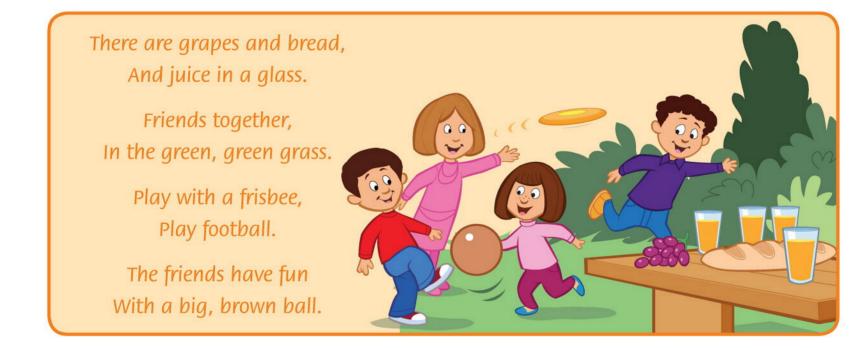




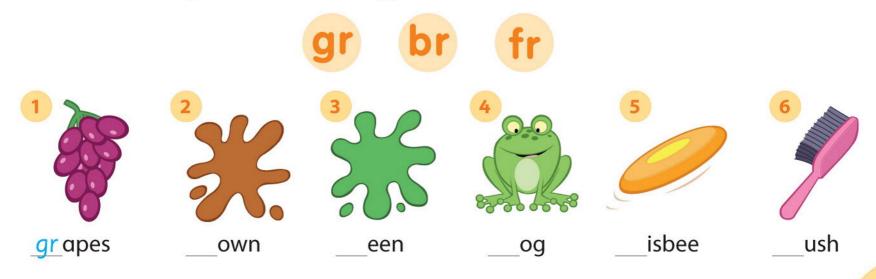
1 Listen, point and repeat. 🚳 4



2 Listen and chant. 🚳 4



- **3** Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🊳 4



## languagedownload ir Skills Time!

#### **Lesson Five**

#### Reading

- 1 Look at the pictures and say the food words.
- 2 Listen and read. 🚳 46



3 Tick (✔) the food they have got. Cross (Ⅹ) the food they haven't got.

chicken	

to	m	atc	es

$\square$	pizza
	pizza

milkshake



35

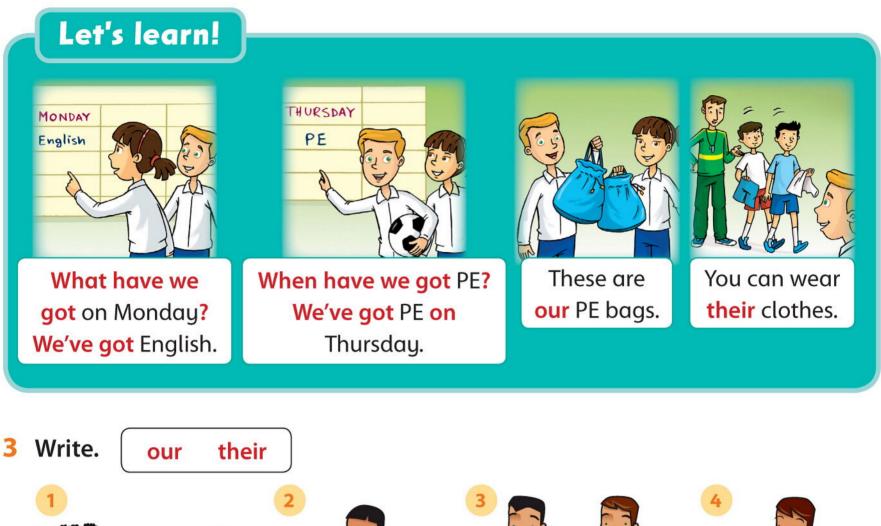
# We've got English!

Lesson One Words

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- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





#### 4 Point, ask and answer.

HT.						
		Monday	Tuesday	Wednesday	Thursday	
	9.00	maths	science	art	music	
What have we got on Tuesday? We've got						
When have we got? We've got on						

languagedownload.ir Lesson Three Song

#### 1 Listen, point and repeat. 🚳 51



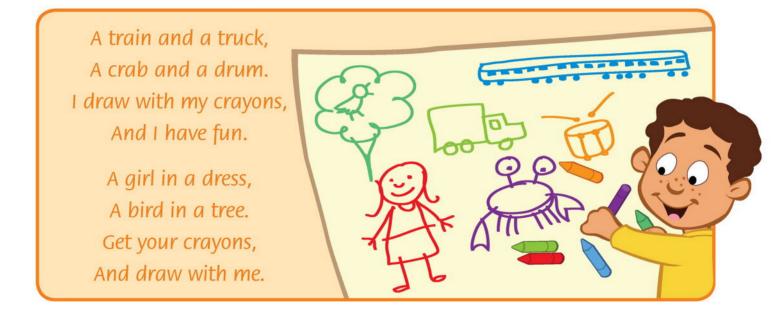
- 2 Listen and sing. 🚳 52
- **3** Sing and do.

#### Let's sing! At our school In the playground We have lots of fun. We play, we talk, We jump, we run. At our school. At our school. At our school. On the sports field We do PE. We play sports together, You and me. At our school ... In the art room We paint and draw. We put our pictures On the walls. At our school ... choo In the computer room We look and hear. We put the headphones On our ears. At our school ...

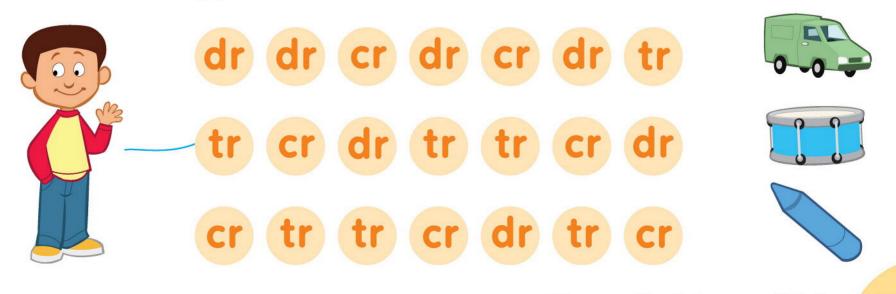
1 Listen, point and repeat. 🍥 53



#### 2 Listen and chant. 🊳 54



- **3** Read the chant again. Circle the sounds *dr*, *tr* and *cr*.
- 4 Listen to the sounds and join the letters. (5) 55 What has the boy got?



#### languagedownload.ir Skills Time!

#### **Lesson Five**

#### Reading

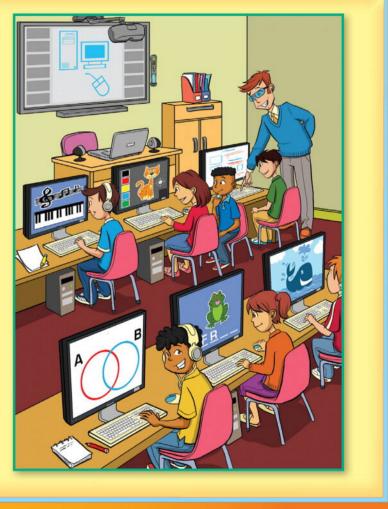
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 🚳 56

## **Our Computer Room**

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too. They can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



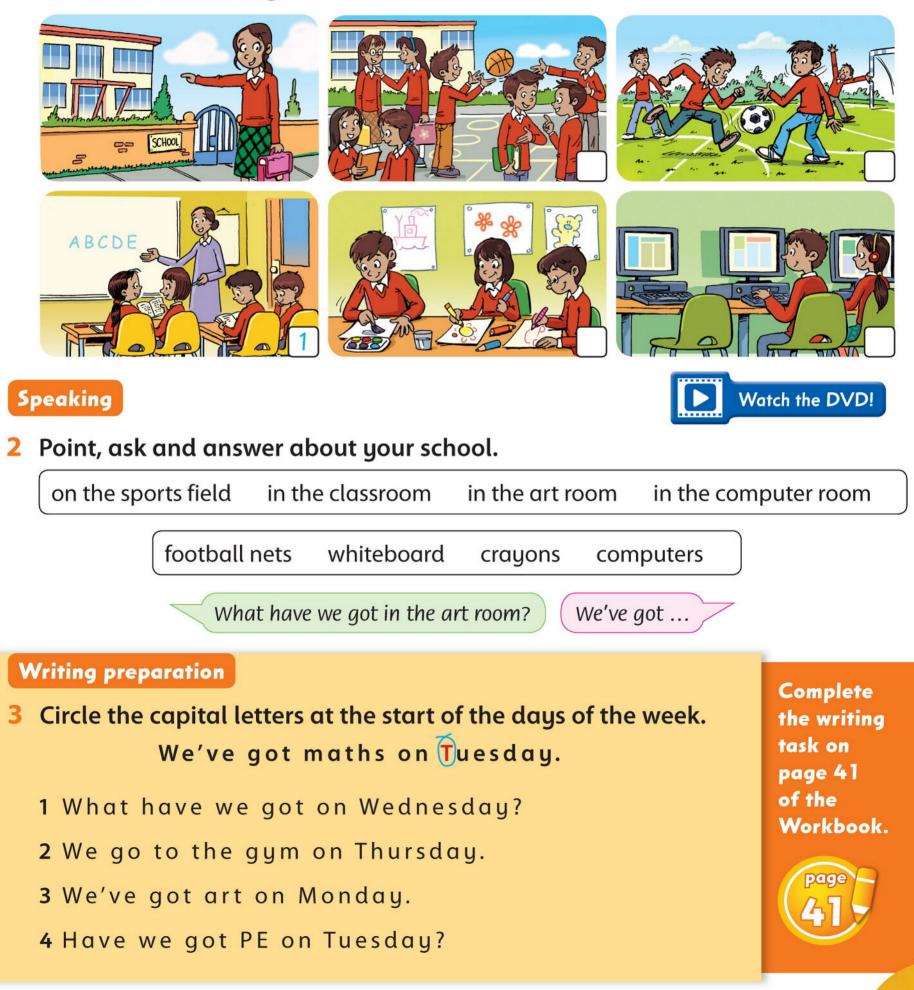
#### **3** Read again. Circle the false word and write the correct word.

We've got a small computer room.
 We've got 18 computers.
 The pupils can listen and eat.
 The computers help the pupils to run and write.
 The children come every Tuesday and Wednesday.

**Lesson Six** 

#### Listening

#### 1 Listen and number. 🍥 57



# Let's play after school!

Lesson One Words

languagedownload.ir

- 1 Listen, point and repeat. 钖 58
- 2 Listen and chant. 🚳 59

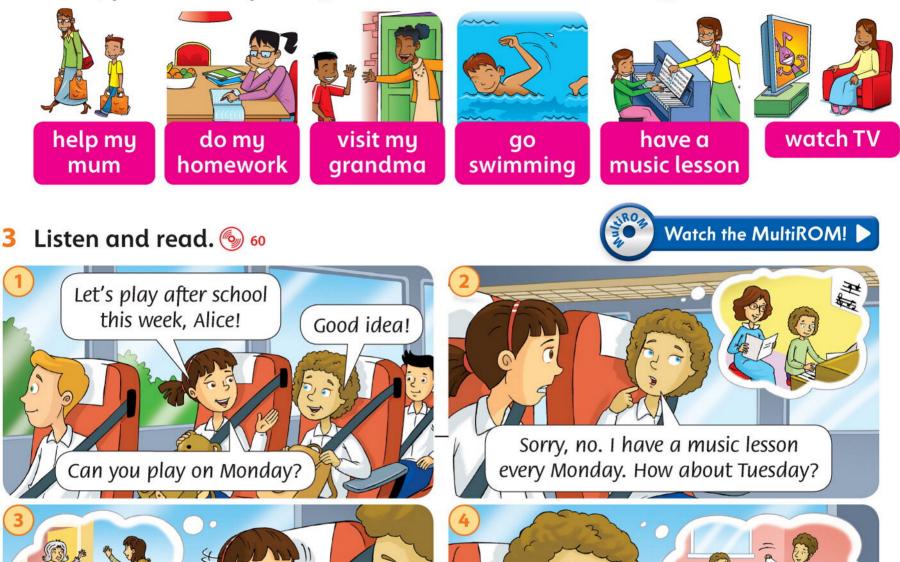
Well, I don't have a music lesson.

But I help my mum. Thursday?

Thank you!

Hello, girls. Alice can go swimming with us!

Thanks, Mum!



0

I go swimming every Thursday. Oh dear.

I visit my grandma every

Tuesday. Wednesday?

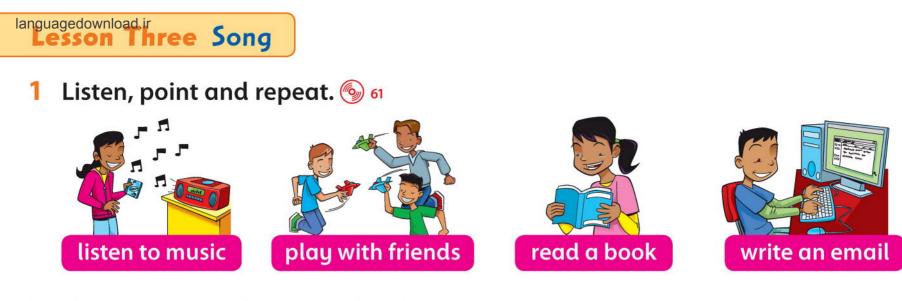
**1** Listen to the story again and repeat. Act.

Monday.

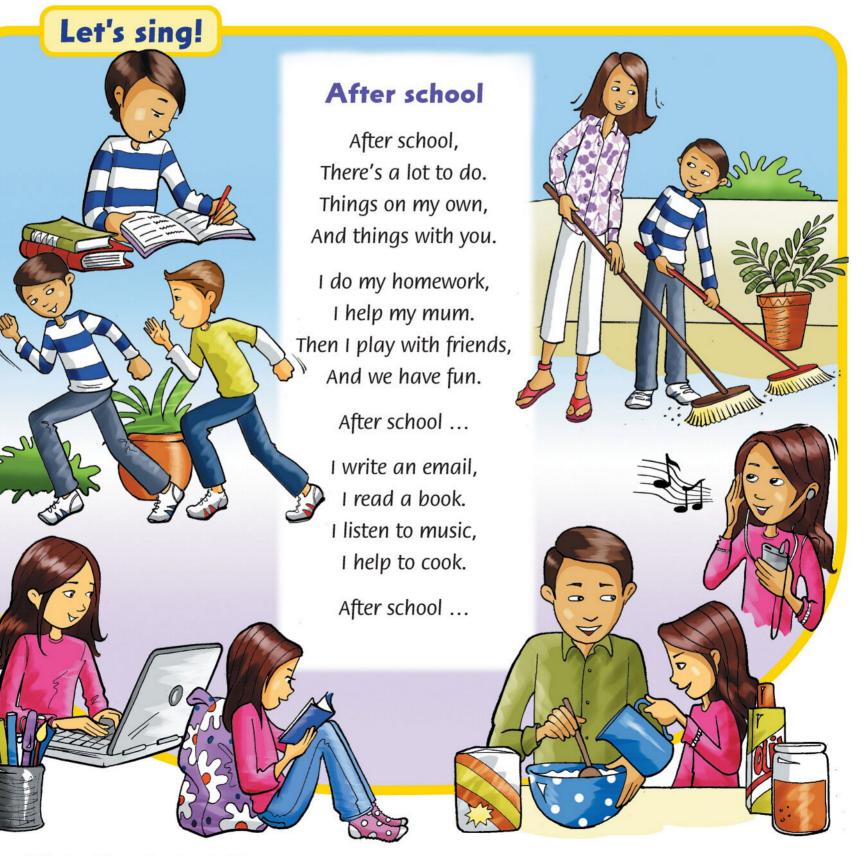
2 Look and say.



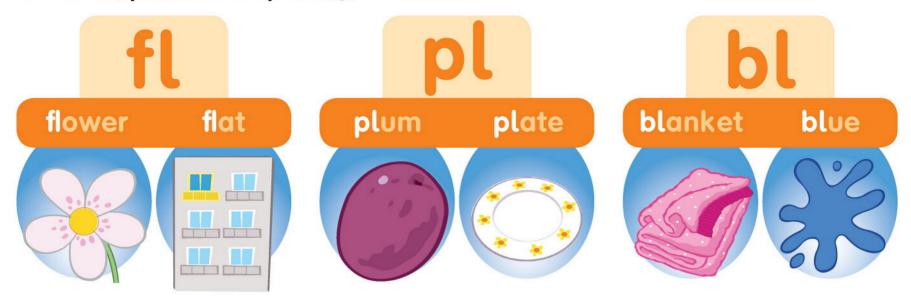
I visit my grandma. I don't go swimming.



- 2 Listen and sing. 🚳 😔
- **3** Sing and do.



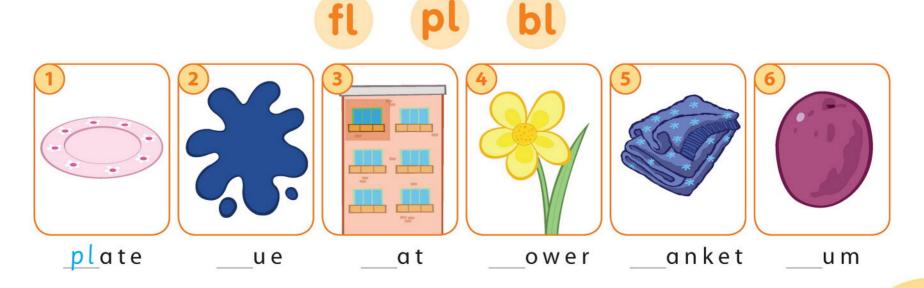
1 Listen, point and repeat. 🚳 🚳



#### 2 Listen and chant. 🚳 🚳

Plums on a plate, Plums on a plate. Blue plums, black plums, Plums on a plate. A blanket on a bed, A blanket on a bed. There's a pretty flower On the blanket on the bed.

- **3** Read the chant again. Circle the sounds *fl, pl* and *bl*.
- 4 Listen and complete the words. 🍥 🚳



#### languagedownload.ir Skills Time!

#### **Lesson Five**

#### Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. 🚳 🚳

## What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

#### **3** Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park M
- 3 go swimming
- 5 listen to CDs
- 7 play football

- 2 write stories
- 4 draw
- 6 help mum and dad
- 8 skate in the park

#### **Lesson Six**

#### Listening

Listen and tick (✔) or cross (Ⅹ). 🧐 67



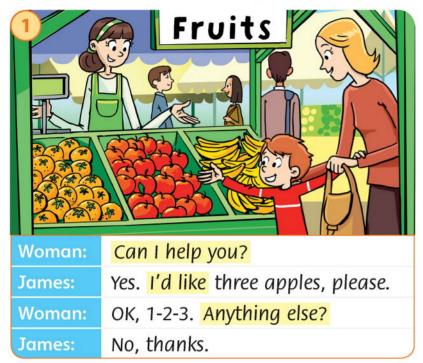
Listening, speaking, writing Unit 6

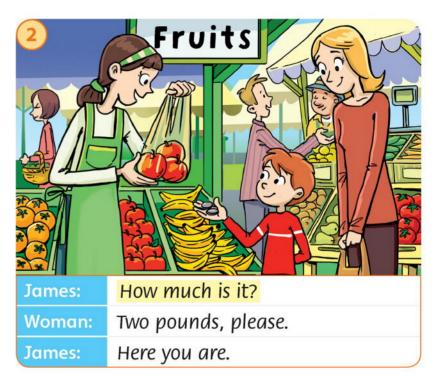
## Fluency Time 2

#### **Everyday English**

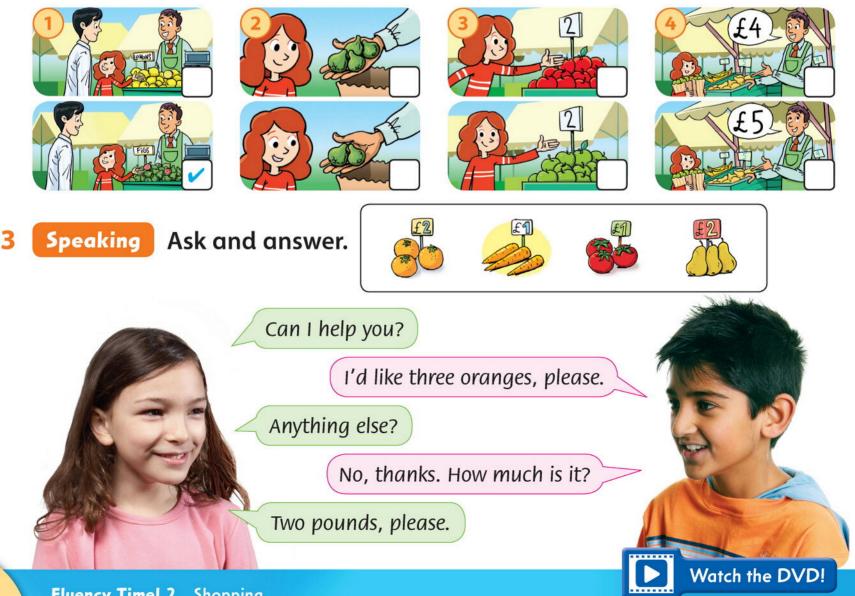
2

Listen, read and say. 🍥 🕫 1





Listening Listen and tick (🖌) the correct picture. 🍥 👳



#### Look at the story again. Act. 1



#### Project

Make a market stall. 2



Decorate the market stall.



Colour and cut out the toys.



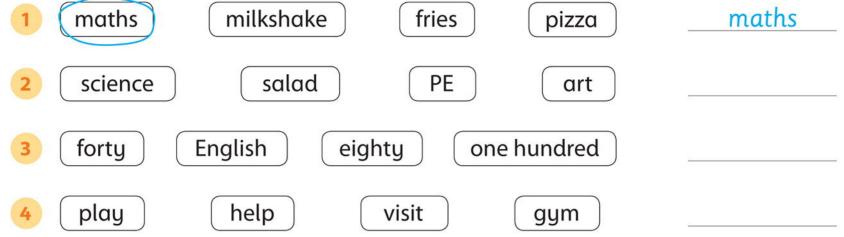
Write the name of your stall.



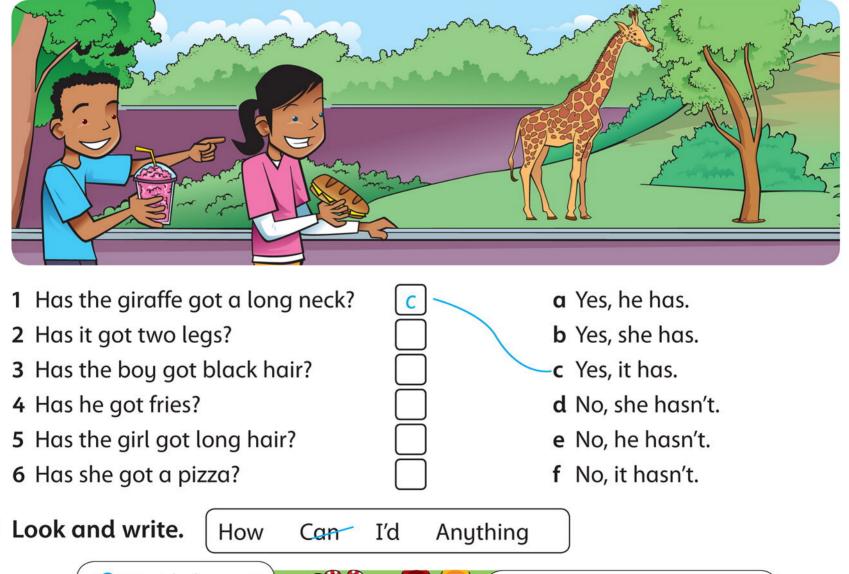
#### Speaking Use the market stall and say.







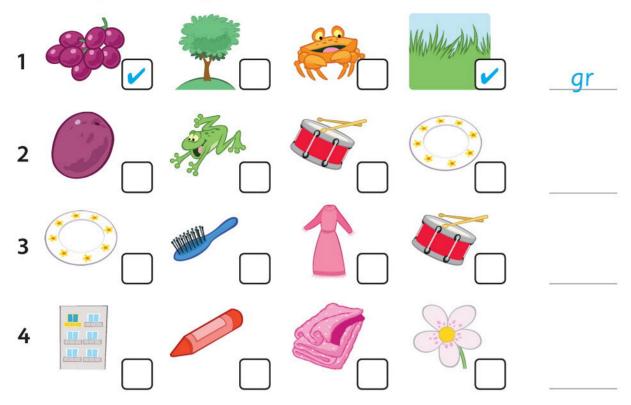
Look and match.





**Review 2** 

4 Tick (✔) the two pictures that start with the same sound. Write the letters.



#### **5** Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

#### 6 Read and colour.



## Let's buy presents!



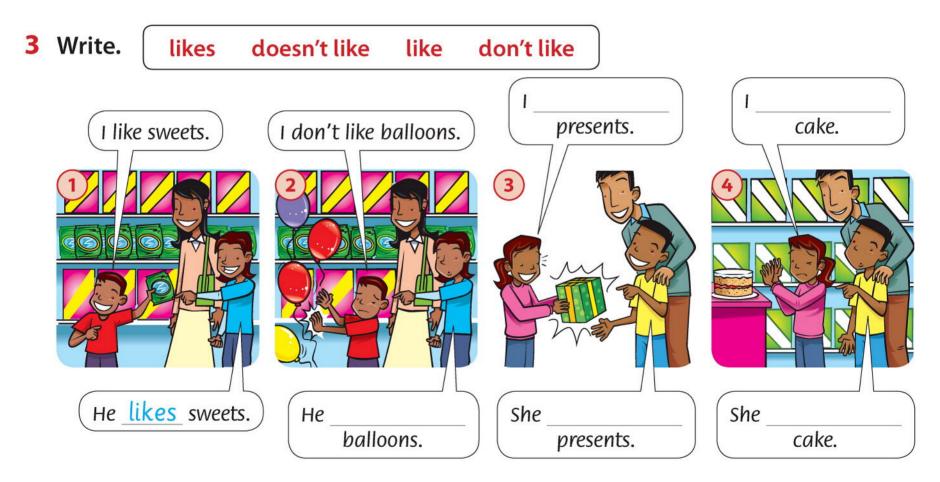
52

languagedownload.

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- **2** Look and say.





#### **4** Point, ask and answer.





#### 1 Listen, point and repeat. 🊳 73



- 2 Listen and sing. 🍥 🚈
- **3** Sing and do.

### Let's sing!

#### **Our neighbours**

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy? He likes pastries. He likes nuts. Or let's buy a tie. Let's buy a present for Mrs Guss. What can we take? She likes chocolate. She likes fruit. Or let's take a cake.

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'. 1 Listen, point and repeat. 🍥 75



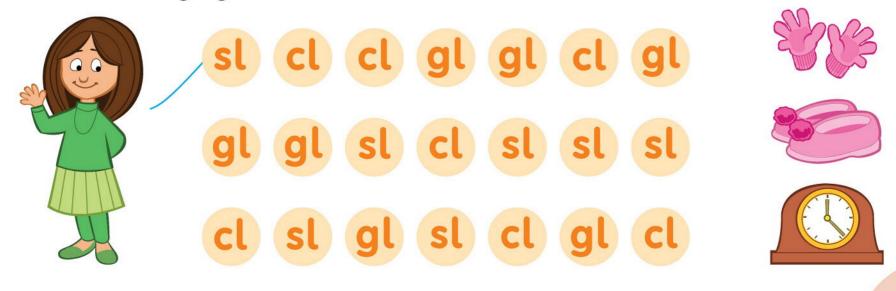
2 Listen and chant. 🚳 76

I take off my slippers, I go outside. I put on my gloves, And I play on the slide.

I look at the clock, I see clouds in the sky. Time to take off my gloves, Time to say, 'Goodbye'.



- **3** Read the chant again. Circle the sounds *cl, gl* and *sl*.
- **4** Listen to the sounds and join the letters. <sup>(6)</sup> <sup>77</sup> What has the girl got?



# languagedownload it kills Time!

#### **Lesson Five**

#### Reading

- Look at the pictures. Who is the card for?
- 2 Listen and read. 🚳 78

## Make a card for your mum!



#### **3** Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mum / dad.

			Less	on Six	
Listening					
1 Listen and match. 🚳 79					
1 Harry b Anna		3 Peter	4 Kim		
			d		
Speaking			▶ Watch t	he DVD!	
<b>2</b> Point, ask and answer. ter	nnis art	t chocolate anim	als		
What does he like?He likes tennis.What does she like?She likes					
Writing preparation					
<b>3</b> Look and write the long form	•		Co	mplete	
do <mark>n't</mark> = do not	does <mark>n</mark> '	t = does not	the	e writing sk on	
1 He doesn't like sweets.	He <u>d</u>	oes not like sweets		ge 57	
<b>2</b> She doesn't like balloons.	She	like balloc	лт <b>э</b> .	the orkbook.	
<b>3</b> I don't like bananas.	Ι	like bananas			
<b>4</b> He doesn't like oranges.	He	like orange	es.	page 57	
<b>5</b> I don't like snakes.	Ι	like snakes.			
<b>6</b> She doesn't like fish.	She	like fish.			

What's the time?

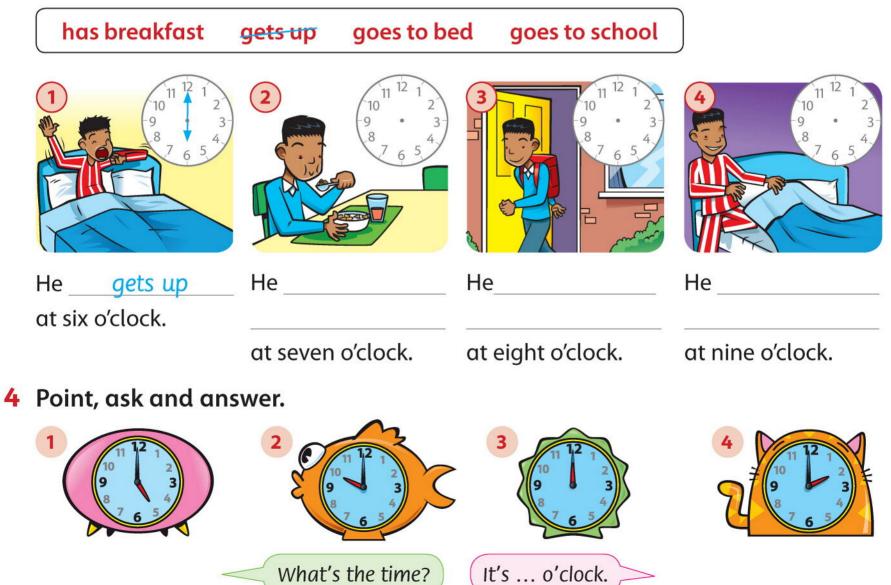
Lesson One Words



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



**3** Write. Draw the time on the clocks.





1 Listen, point and repeat. Seat.



2 Listen and sing. 🚳 🛚

Let's sing!

**3** Sing and do.

What do you do in the morning?

10

•

What do you do? What do you do? What do you do in the morning?

I get up. I have my breakfast. I go to school. That's what I do. That's what I do. That's what I do in the morning.

What do you do? What do you do? What do you do in the afternoon?

> I have my lunch. I learn at school. I go home. That's what I do ...

... in the afternoon.

What do you do? What do you do? What do you do in the evening?

> I do my homework. I have my dinner. I play with my toys. That's what I do ... ... in the evening.

What do you do? What do you do? What do you do at night?

> I say goodnight. I brush my teeth. I go to bed. That's what I do ... ... at night.

1 /

#### **Lesson Four** Phonics



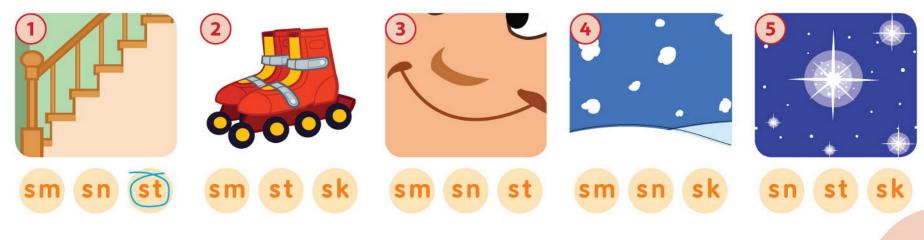
Watch it go. Look at the stars In the night sky. It's time for bed, snake.

Say, 'Goodbye'.



**3** Read the chant again. Circle the sounds *sm, sn, st* and *sk*.

4 Listen and circle the correct sound. 🚳 87

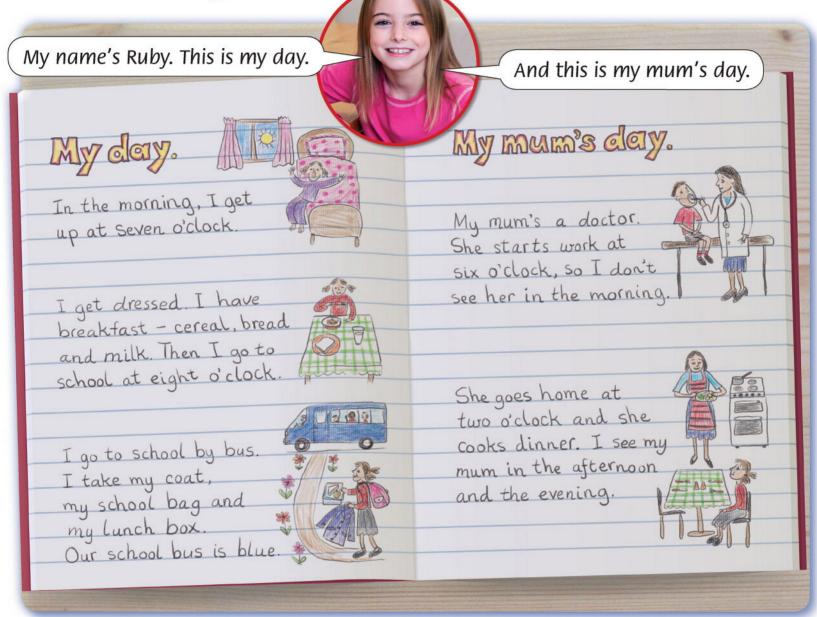


# languagedownload ik ills Time!

#### **Lesson Five**

#### Reading

- 1 Look at the pictures. Say what the girl and her mum do.
- 2 Listen and read. 🍥 😣



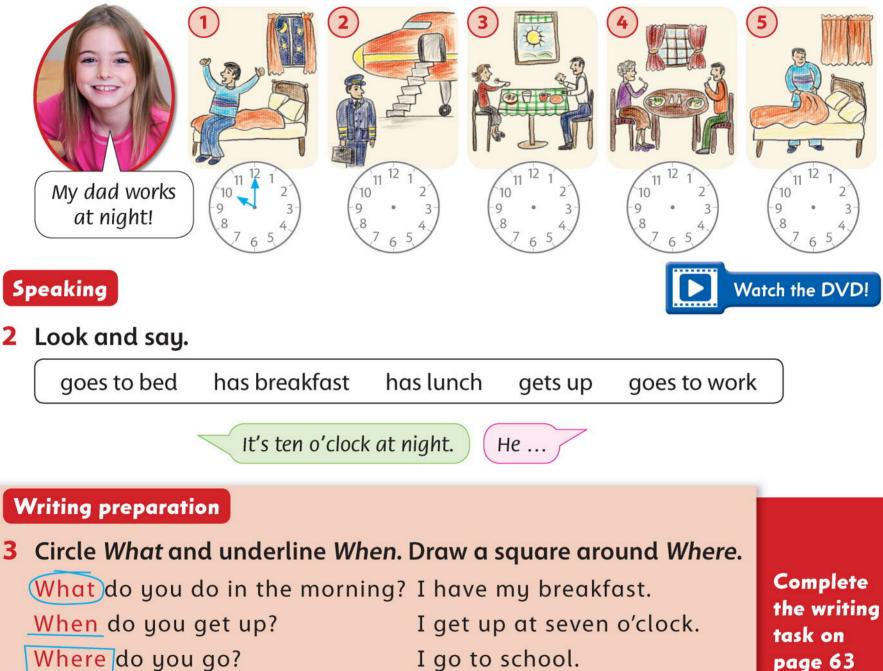
#### **3** Read again. Circle the false word and write the correct word.

1 Ruby gets up at eight o'clock.	seven
<b>2</b> She goes to school in the evening.	
<b>3</b> Her school bus is yellow.	
<b>4</b> Ruby's mum is a teacher.	
<b>5</b> Ruby's mum goes home at five o'clock.	

**Lesson Six** 

#### Listening

#### Listen and draw the time. 🚳 😣



- 1 Where's my school bag?
- 2 What do you do at night?
- 3 What's her name?
- 4 When have we got maths?
- 5 When do you have dinner?
- 6 Where's your brother?

It's under the chair.

I go to bed.

Her name's Rosy.

- We've got maths on Tuesday.
- I have dinner at six o'clock.
- He's in his bedroom.

page 63 of the Workbook.



## Where does she work?

Lesson One Words

#### 1 Listen, point and repeat.

2 Listen and chant. 🚳 🤊



Lesson Two Grammar

- Listen to the story again and repeat. Act. 1
- 2 Look and say.



Where does he work?

He works in a ...

Where does she work?

she ...



1 Listen, point and repeat. 🊳 🤧



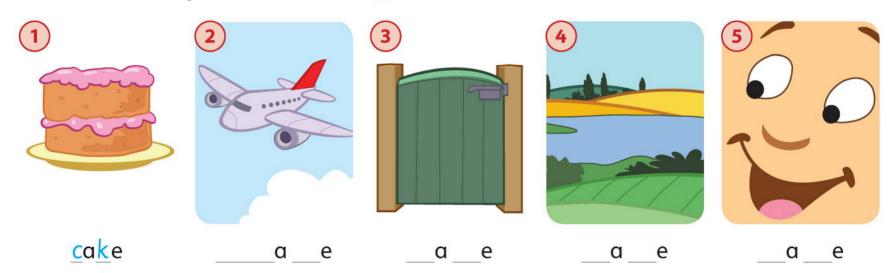
- 2 Listen and sing. 🚳 94
- **3** Sing and do.



#### **Lesson Four** Phonics



- **3** Read the chant again. Circle the sound *a*\_*e*.
- 4 Listen and complete the words. 🍥 97



## languagedownload ik stills Time!

#### **Lesson Five**

#### Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. 🊳 🤒

## She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

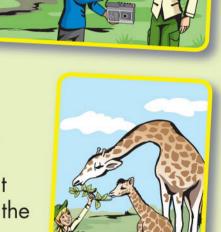
"My favourite animals are the elephants.

At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



#### **3** Read again. Circle the false word and write the correct word.

1 Molly works at a garage.	Z00
<b>2</b> Her favourite animals are the tigers.	
<b>3</b> There are four elephants at the zoo.	
<b>4</b> Molly gets up at nine o'clock.	
<b>5</b> The lions eat salad.	
<b>6</b> The animals drink juice.	

**Lesson Six** 

#### Listening

#### 1 Listen and circle the correct word. Solution 1



- 1 Peter looks after the **big** / little animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

#### Speaking



2 Ask and answer.

How many monkeys are there?

What are Peter's favourite animals?

They're monkeys.

There are ...

Writing preparation

**3** Circle the commas. Underline and.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- **3** I like lions, tigers, monkeys and zebras.
- 4 In my lunch box I've got a sandwich, a drink and a biscuit.

Complete the writing task on page 69 of the Workbook.



#### lar guade download.ir Fluency Time! 3

#### **Everyday English**

#### 1 Listen, read and say. 🚳 🚥





#### 2 Listening Listen and number. 🍥 101



# 3 Speaking Ask and answer. Monday Tuesday Wednesday mum dad grandpa Mum dad grandpa grandpa Are you free after school on Tuesday? Sorry, I'm not free on Tuesday. How about Wednesday? Yes, that's fine. I'll ask my dad.

1 Look at the story again. Act. 🚺

#### Project

#### 2 Make a mini book.



Fold the paper in half. Then fold it again.



Colour and stick the pictures. Or draw your own activities.



Cut along the top of the book. Your book now has 8 pages.



Write about your activities in the book.



#### Circle the odd-one-out. Write. 1 night night hospital school airport 1 afternoon morning garage evening 2 go to school go home get up sweets 3 police station train station buy **ZOO**

2 Read and circle.



- 1 My name is Dora. I like/ likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.

#### **3** Look and number.



4 Look and match.

#### **Review 3**

11 9 1 She goes to school at a seven o'clock in the morning. С 2 She goes to bed at **b** nine o'clock at night. 3 She goes home at c eight o'clock in the morning. 4 She has breakfast at **d** three o'clock in the afternoon. Say and point. 5 She goes to school at eight o'clock in the morning. She ... **6** Look and circle the beginning sound. 3 gl cl gl sl sl sl cl sm sn st sm sn sn st sk st Read and colour. 7 My work in Units 7, 8 and 9 is ... ... Excellent Good ... ОК

It's hot today!

Lesson One Words

#### 1 Listen, point and repeat. 🍥 102

2 Listen and chant. 🚳 103



your hat.

snowing

- **1** Listen to the story again and repeat. Act.
- **2** Look and say.

Open

4 Point, ask and answer.

What's the weather like?

your coat.

raining

3

It's ...

the window.



the window.

hot

cold

5

windy

sunny



2 Listen and sing. 🍥 106

Let's sing!

5%

3 Sing and do.

#### What's the weather like today?

O

0

0

0

0

0

What's the weather, what's the weather, What's the weather like today? Is it cold or is it sunny? Can we go outside to play?

When it's windy, when it's windy,We go outside, we fly our kite.The kite goes high up in the skyAnd we play until it's night.

When it's snowing, when it's snowing,
We make a snowman in the snow.
We wear our coats and play together,
Until it's time to go.

When it's sunny, when it's sunny, We wear our hats and go outside. We play together at the park, And have a fun time on the slide.

What's the weather, what's the weather ...

1

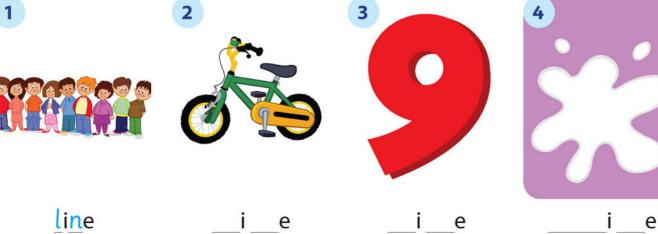
#### Lesson Four Phonics

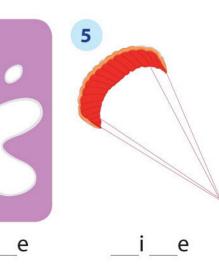
- Listen, point and repeat. (5) 107 **bike kite nine white lin for the second second**
- 2 Listen and chant. 🚳 108

Ride your bike. Fly your kite. The bike is red. The kite is white. White kite, white kite.

Count the children in the line. All together there are nine. Nine in the line. Nine in the line.

- **3** Read the chant again. Circle the sound *i*\_*e*.
- 4 Listen and complete the words. 🍥 109





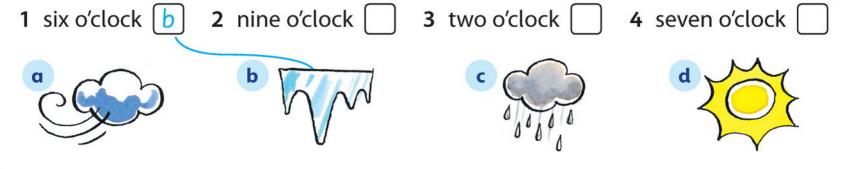
# Skills Time!

#### **Lesson Five**

#### Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read. 🍥 💵

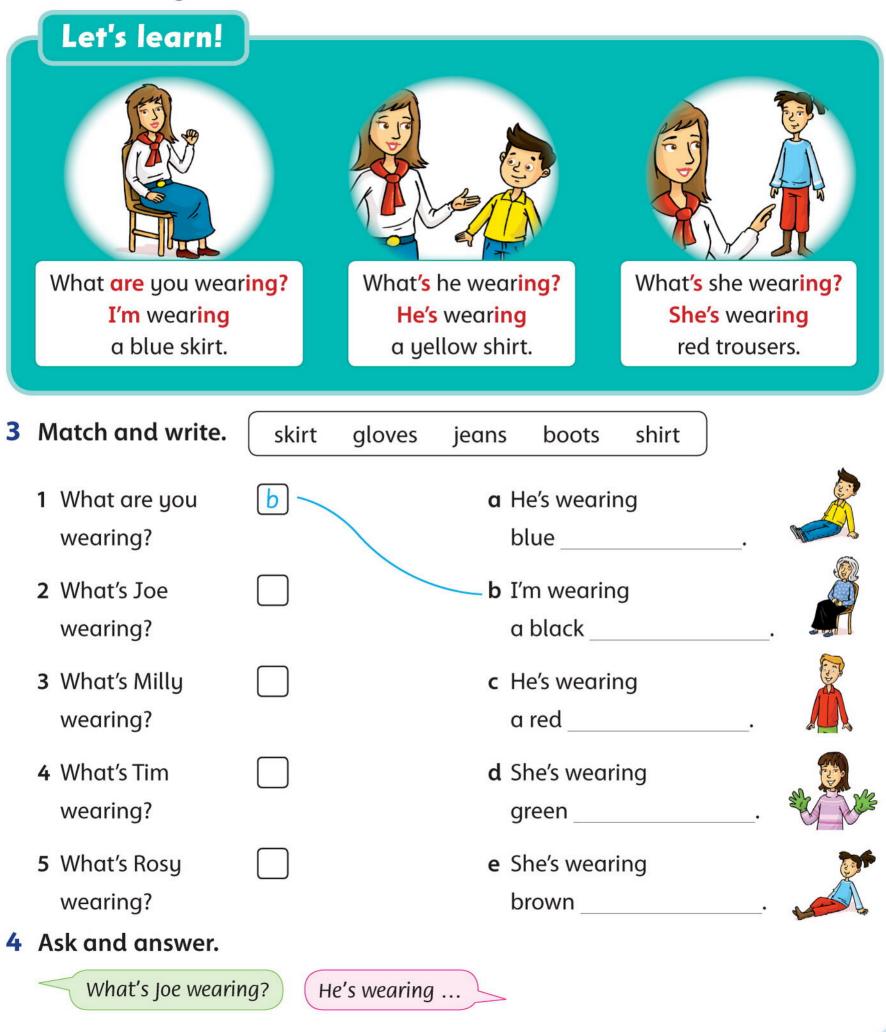


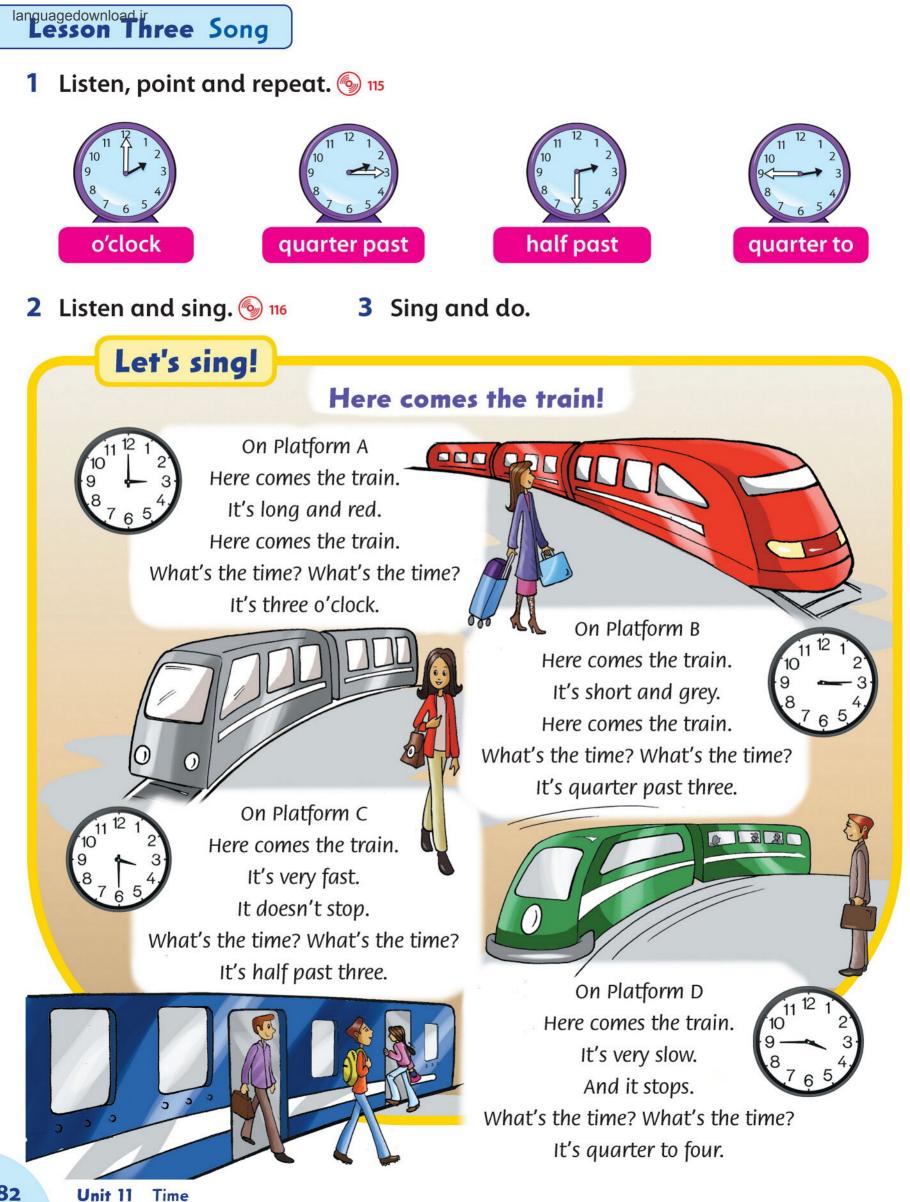






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





#### Lesson Four Phonics

1 Listen, point and repeat. 🚳 117



2 Listen and chant. 🊳 118

The dog has got my rope. The dog is on a stone.

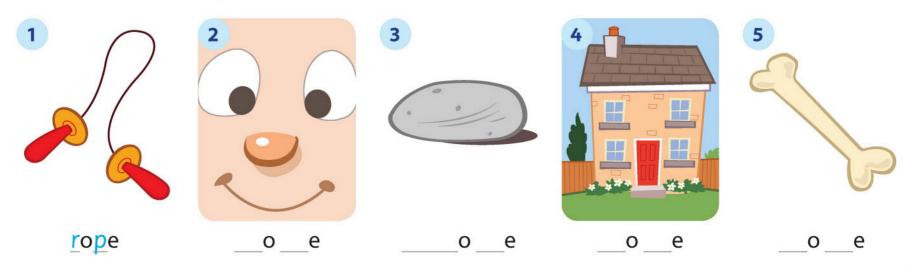
> Hurry up, dog. I want to go home.

My nose is cold. Here is a bone.

Hurry up, dog. I want to go home.



- **3** Read the chant again. Circle the sound *o\_e*.
- 4 Listen and complete the words. 🊳 119



# Lesson Five

2:30

**Arrivals** 

#### Reading

1 Look at the picture. What can you see?

Sé

2 Listen and read. 🚳 120

At the airport

At the airport, Planes come and planes go. Where are they going? I don't always know. There are lots of people, Some are short, some are tall. Adults and children,

They've got red coats, green coats, Yellow coats, blue. They've got long hair, short hair, And curly hair too.

I can't count them all.

I look through the window, Planes go up, planes go down. Some are not moving. Some are turning around.

The plane is here now. It's half past two. And here come my cousins, My aunt and my uncle too.

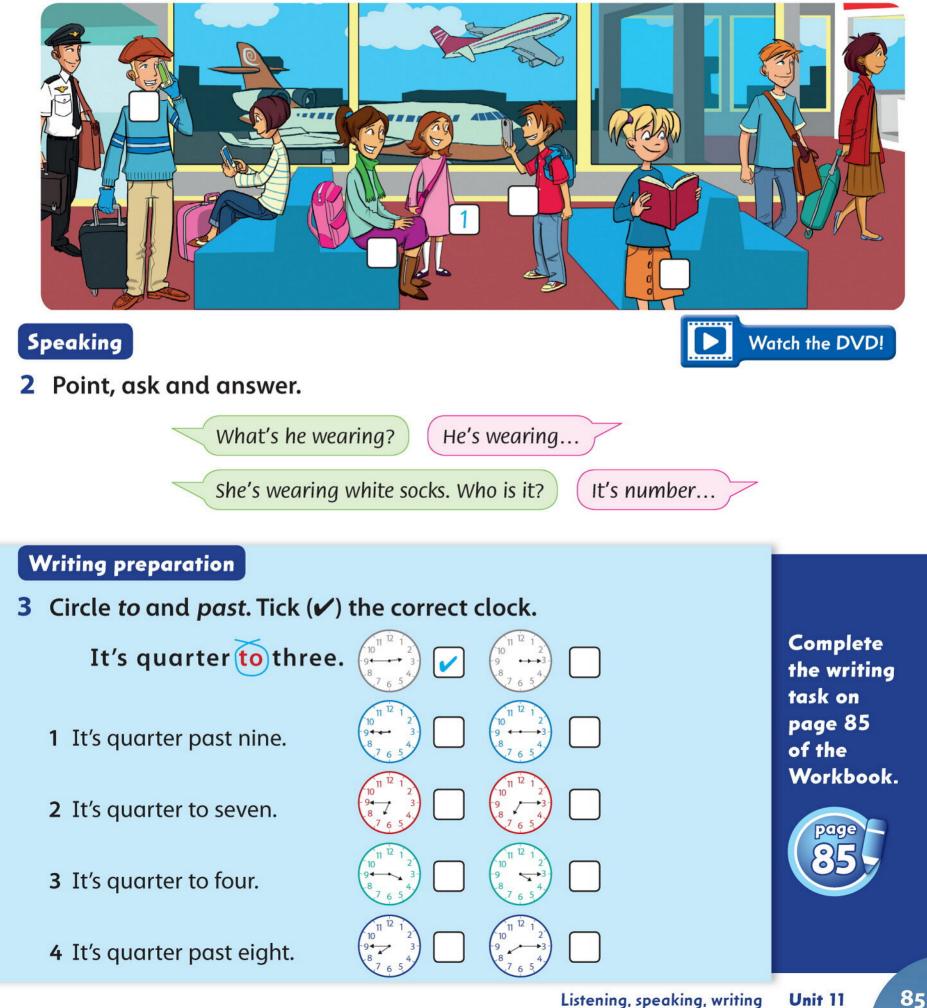
#### **3** Read again. Circle the correct word.

- 1 They are at the **airport** / station.
- 3 Some people are happy / tall.
- 5 The boy's cousins / friends are here.
- 2 It's half past eleven / two.
- 4 The boy can see planes / trains.

**Lesson Six** 

#### Listening

#### Listen and number. 🍥 121





Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

#### Let's learn!



#### **3** Look and circle.



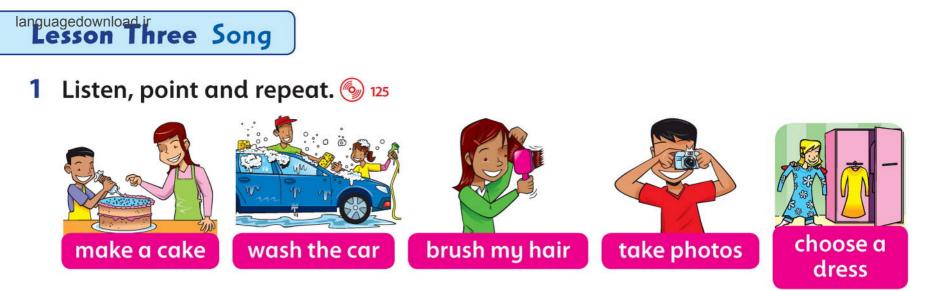
The girl has got **a cake / an invitation**. She's **reading / singing** it.

Listen to the **band / wedding**. They're **eating / playing music**.

Look at the **guests / bride**. She's **wearing / eating** a white dress.

Look at the **invitations / guests**. They're **sleeping / talking**.

This is the **wedding cake / band**. We're **reading / eating** it.



2 Listen and sing. 🍥 126

Let's sing!

**3** Sing and do.

#### We're getting ready for the wedding!

We're getting ready for the wedding. My cousin is the lovely bride. I'm wearing a suit, I'm wearing a tie. I've got my family by my side!

Mum's making cakes for the wedding. Dad is washing the car. My sister is wearing A big pink dress. How excited we all are!

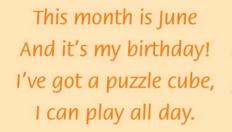
We're getting ready for the wedding. Now I'm brushing my hair. My sister is taking lots of photos. We can't wait to be there!

#### **Lesson Four** Phonics

1 Listen, point and repeat. 🛞 127



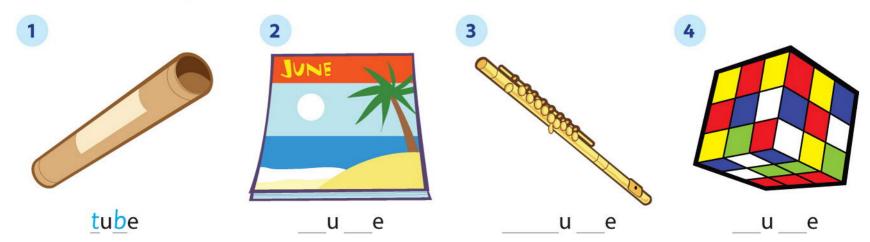
#### 2 Listen and chant. 🚳 128



I've got a new flute For my birthday, And a poster in a tube. What a happy day!



- **3** Read the chant again. Circle the sound *u*\_*e*.
- 4 Listen and complete the words. 🍥 129

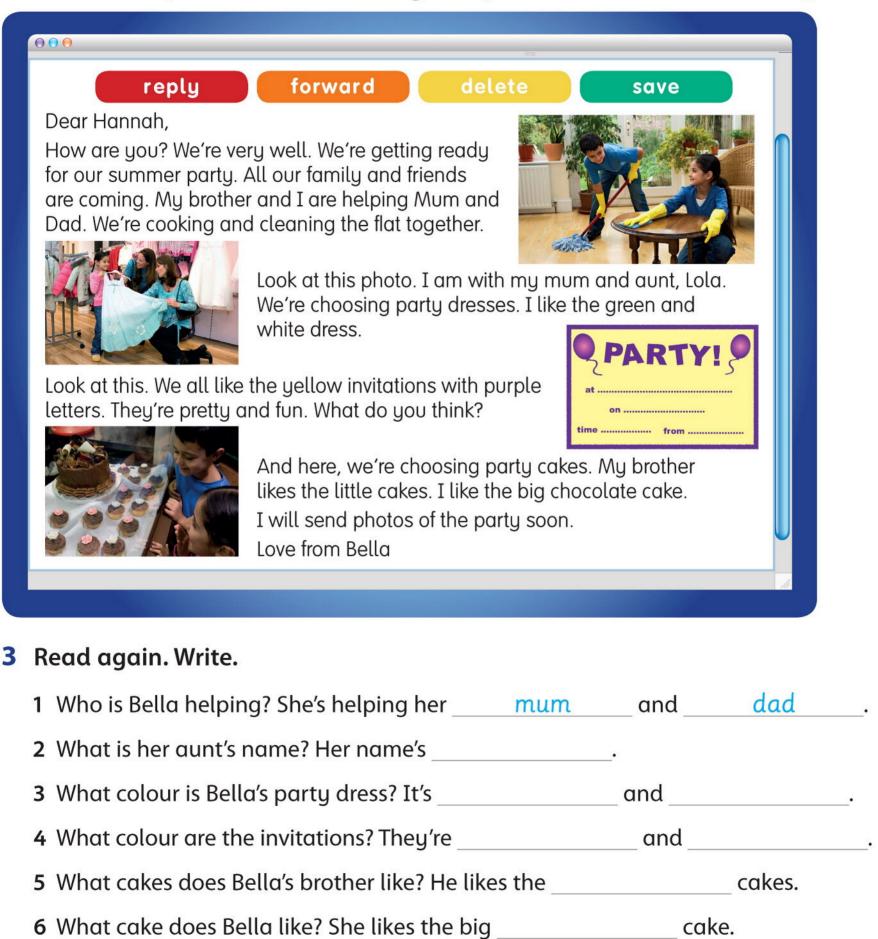


# Lesson Five

#### Reading

#### 1 Look at the pictures. What are they doing?

2 Listen and read. 🚳 130



**Lesson Six** 

#### Listening

1 Listen and number. 🍥 🔢











#### Speaking

## Watch the DVD!

#### **2** Point, ask and answer.



#### Writing preparation

**3** Read and circle ing.

#### I'm eating my breakfast.

- 1 We're singing songs.
- **3** They're listening to music.
- **5** She's choosing a dress.
- 2 He's talking to his friend.
- 4 She's watching the band.
- 6 I'm taking photos.

Complete the writing task on page 91 of the Workbook.



#### lar guade download.ir Fluency Time! (4)

#### **Everyday English**

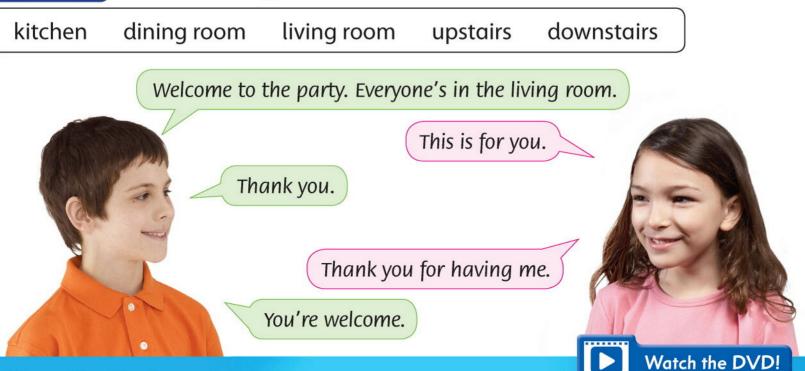
#### 1 Listen, read and say. 🊳 132



2 Listening Listen and number. 🍥 133



#### **3 Speaking** Point and say.



#### 1 Look at the story again. Act.

Project

#### **2** Wrap a present.



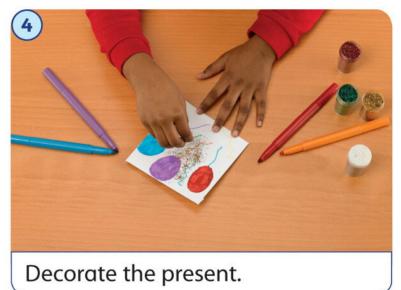
Choose and decorate a present. Cut it out.



Cut out the wrapping paper. Fold the dotted lines.



Put the present inside. Stick the wrapping paper.



#### **3 Speaking** Use the present and say.



#### languagedownload.ir **Review 4** 1 Circle the odd-one-out. Write. wedding jeans bride 1 jeans guest gloves 2 boots sunny shirt raining windy 3 band cold half past quarter to scarf o'clock 4 2 Write. half past quarter to quarter past o'clock raining snowing windy cold hot sunny 3 It's quarter to eight. It's nine nine. It's . It's cold. It's It's 4 5 6 eleven. four. five. It's It's It's It's It's It's . . **3** Look and write. You're Everyone's having is Hello, welcome. Everyone's Thanks for me. in the living room. welcome. OK. This See you soon. for you, Grandma.

#### **Review 4**

- 4 Say the word and circle the correct sound.

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- **5** Look and match.

1		Is he dancing?	C	<b>a</b> No, they aren't.
2		Are they singing?		<b>b</b> Yes, I am.
3	Z	Is he drinking?		<b>c</b> Yes, he is.
4		Are you eating?		<b>d</b> Yes, they are.
5		Is she playing?		<b>e</b> No, she isn't.
6		Are they talking?		<b>f</b> No, he isn't.

-

6 Read and colour.



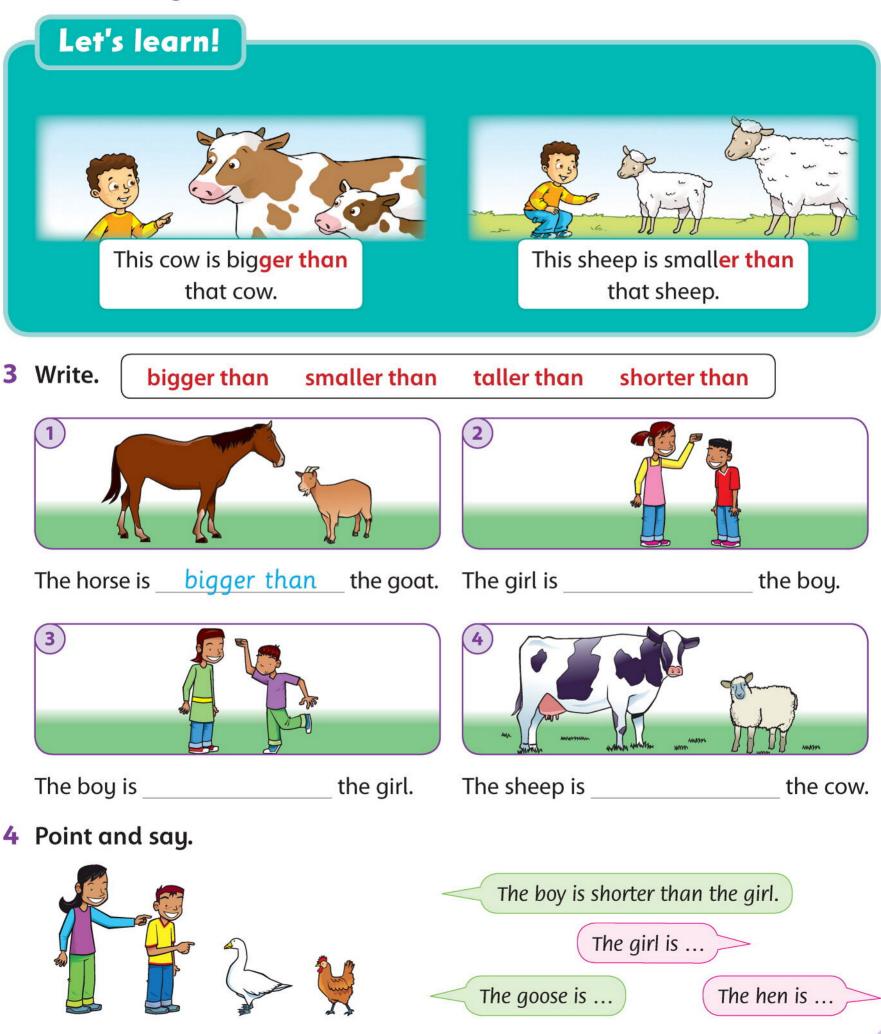
Look at all the animals!

Lesson One Words

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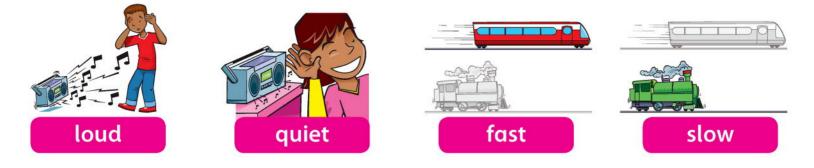


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





#### 1 Listen, point and repeat. 🏀 137



- 2 Listen and sing. 🍥 138
- **3** Sing and do.

## Let's sing!

#### On the farm

Honk!

The chick is quiet on the farm. 'Cheep, cheep, cheep,' says the chick. The chick is quiet on the farm. 'Cheep, cheep, cheep.'

The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck.'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...



The cow is slow on the farm. 'Clop, clop,' goes the cow. The cow is slow on the farm. 'Clop, clop, clop.'

heer

Cluck

The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

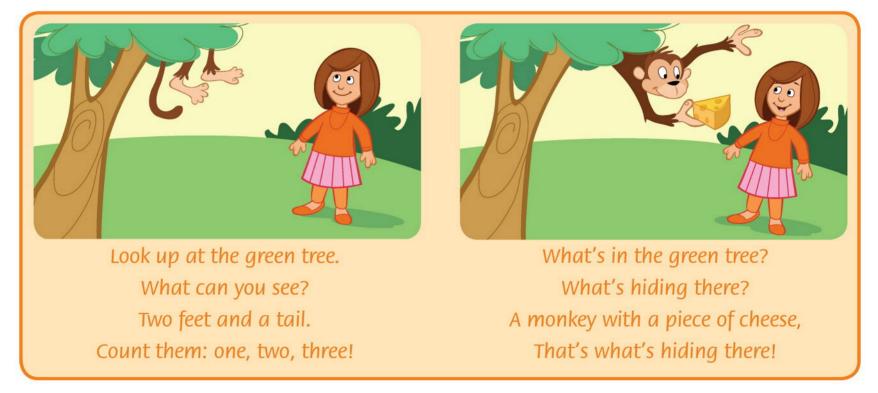
The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...

#### **Lesson Four** Phonics

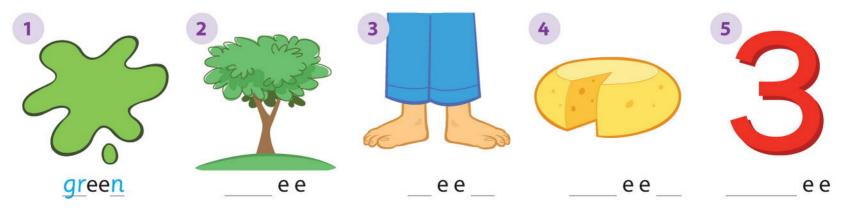
1 Listen, point and repeat. 🍥 139



2 Listen and chant. 🚳 140



- **3** Read the chant again. Circle the sound *ee*.
- 4 Listen and complete the words. 🊳 🖽



## languagedownload ir Skills Time!

#### **Lesson Five**

#### Reading

#### 1 Look at the pictures. What animals can you see?

2 Listen and read. 🊱 142

#### Dear Parents,

We are happy to say that there is a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses and goats.

The farmer, Mr James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are travelling by school bus. The coach goes at 9 o'clock, so please don't be late.

Please bring lunch boxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

Here are some photos of last year's trip.

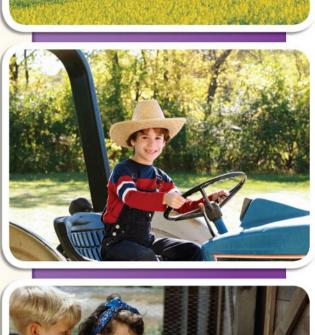
#### Best wishes,

100

Mrs Evans, Class Teacher (Class 2S)

#### **3** Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday.
- 2 They are travelling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.





#### **Lesson Six**



Look at the photos!

Lesson One Words

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- 1 Listen, point and repeat. 🍥 144
- 2 Listen and chant. 🚳 145



102 Unit 14 Memories

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



**3** Look and circle.



She was/were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.

4 Point and say.





I was / were tired.



She wasn't / weren't cold.







2 Listen and sing. 钖 148

Let's sing!

tidy

**3** Sing and do.

floor

#### The house was so untidy!

Hello, Mum, The party was fun. Everyone was happy, Each and every one.

untidy

But after the party, Balloons were on the door. Food was on the table, And cards were on the floor.

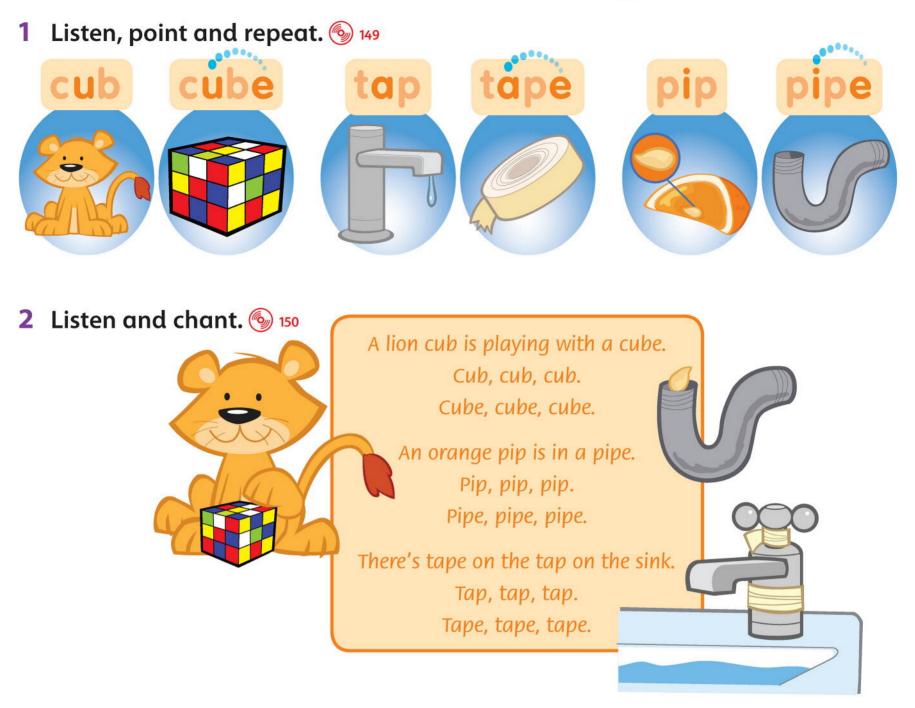


The food is in the fridge, The rubbish in the bin. Now the house is tidy, So come on in!

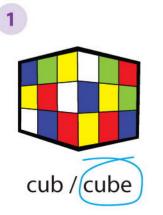
Thank you!

The house was so untidy, So here is your surprise ... Open the door, And open your eyes!

### Lesson Four Phonics



- **3** Circle the short vowels. Underline the long vowels.
  - 1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe
- 4 Listen and circle the correct word. 🛞 151





pip / pipe



tap / tape



#### cub / cube



## languagedownload it Skills Time!

#### **Lesson Five**

#### Reading

 $\Theta \Theta \Theta$ 

News

1 Look at the pictures. What are the children wearing?

#### 2 Listen and read. 🚳 152

Teachers

### Class 2L play was a great success! by Lucy Grant (2L)

**Events** 



Students

This year, Class 2L's play was Vet Story. The play was in our classroom on Tuesday morning.

I was the vet in the play. Jack and Ruby were ill animals. Jack was a rabbit and Ruby was a cat.

My costume was a vet's white coat. Jack's was a fluffy tail and big rabbit ears. Ruby's costume was a big cat's head. In the story, the rabbit was scared of the vet, but in the end he was very brave. The cat was very old and tired, but in the end it was happy and well. The play was lots of fun. Our families were very happy and proud of us.

Thank you to our English teacher, Miss Green, for her work. And thank you to our mums and dads for the costumes. Primary 2 was brilliant. We are really looking forward to Primary 3!



#### **3** Read again. Circle the false word and write the correct word.

1 The play was on Thursday.

#### 2 The play was in the afternoon.

**3** The play was in the playground.

- 4 The vet's coat was blue.
- 5 The rabbit's ears were little.
- 6 Miss Green is the art teacher.

-		1			
	165	a		П	
		~	~	4	

#### **Lesson Six**

Watch the DVD!

#### Listening

1 Listen and write T (true) or F (false). 6 153



#### Speaking



#### Writing preparation

- 3 Read. Circle and. Underline or.
   I like donkeys and horses. I don't like dogs or cats.
  - 1 I don't like tennis or football.
  - 2 I like cakes and bananas.
  - **3** I can't swim or ride a bike.
  - 4 The living room was dirty and untidy.
  - **5** Today we've got English and maths.
  - 6 We haven't got science or PE.

Complete the writing task on page 107 of the Workbook.





- Listen to the story again and repeat. Act. 1
- Look and say. 2







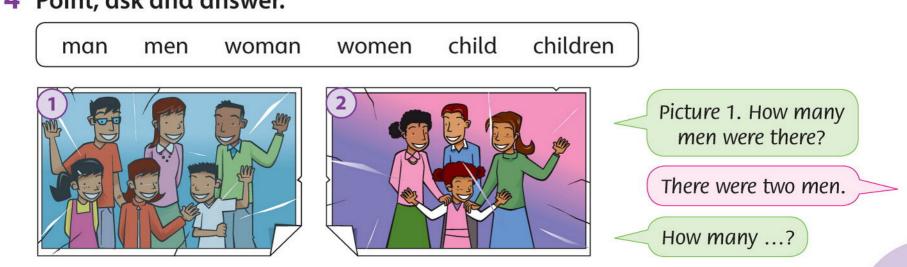
There weren't _	any	men.
There weren't		children.
There were		women.



children. There were

There weren't men.

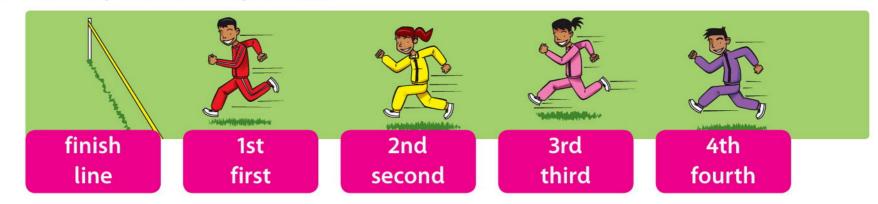
There weren't women.



### 4 Point, ask and answer.

languagedownload ir Lesson Three Song

1 Listen, point and repeat. 🍥 157



2 Listen and sing. 🚳 158

**3** Sing and do.

### Let's sing! The race

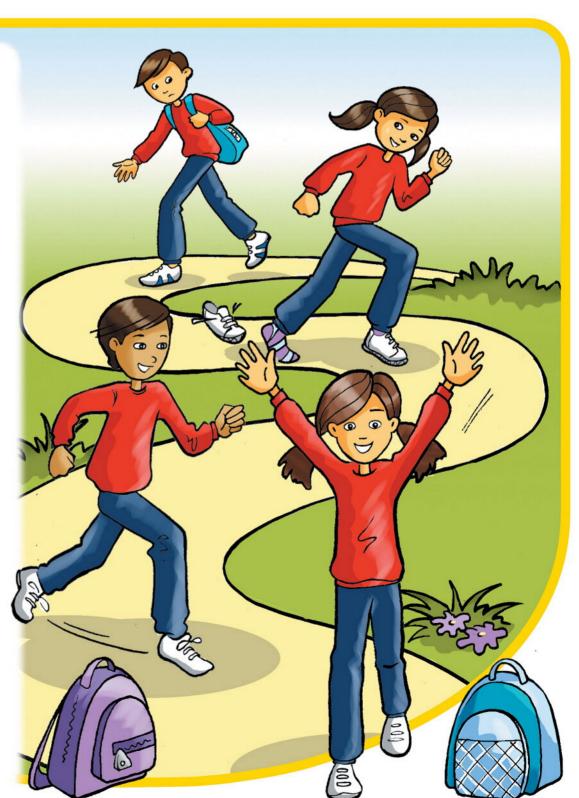
There was a race. Go, go, go! Some children were fast, And some were slow.

Joe was fourth. He wasn't very fast. His bag was very heavy, So he was last.

Emily was third. She was faster than Joe. But she lost her shoe, So she was a little slow.

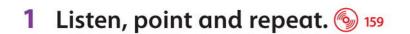
Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

> Kim was first. Run, run, run! What a fast runner. She was number one!



### Lesson Four Phonics

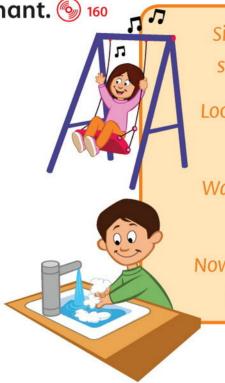
pink





nk bank sink

2 Listen and chant. 🚳 160



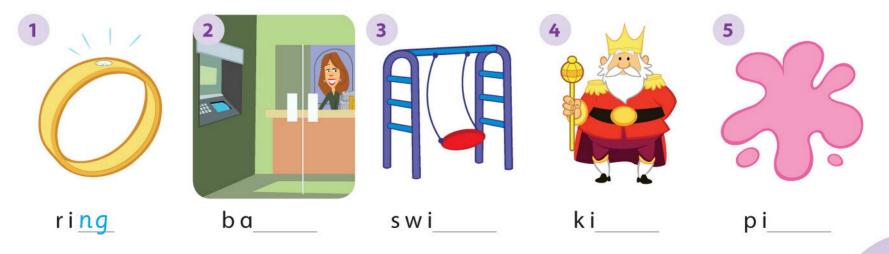
Sing a song while you swing, swing, swing. Look at the king with his ring, ring, ring.

€

Wash your hands at the sink, sink, sink.

Now you're thirsty, have a drink, drink, drink.

- **3** Read the chant again. Circle the sounds *ng* and *nk*.
- 4 Listen and complete the words. 🚳 161



# languagedownload it Skills Time!

#### **Lesson Five**

#### Reading

1 Look at the pictures. What is the horse doing?

2 Listen and read. 🚱 162

## MALLELELELELELELE

 $\mathbf{S}$  uzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy. "I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"





Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground.

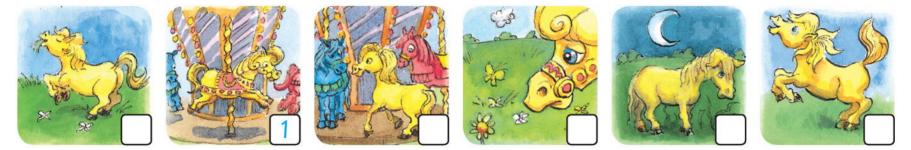
"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



#### **Lesson Six**

Listening

#### 1 Listen and number. 🍥 163



1





#### **2** Point, ask and answer.









#### Writing preparation

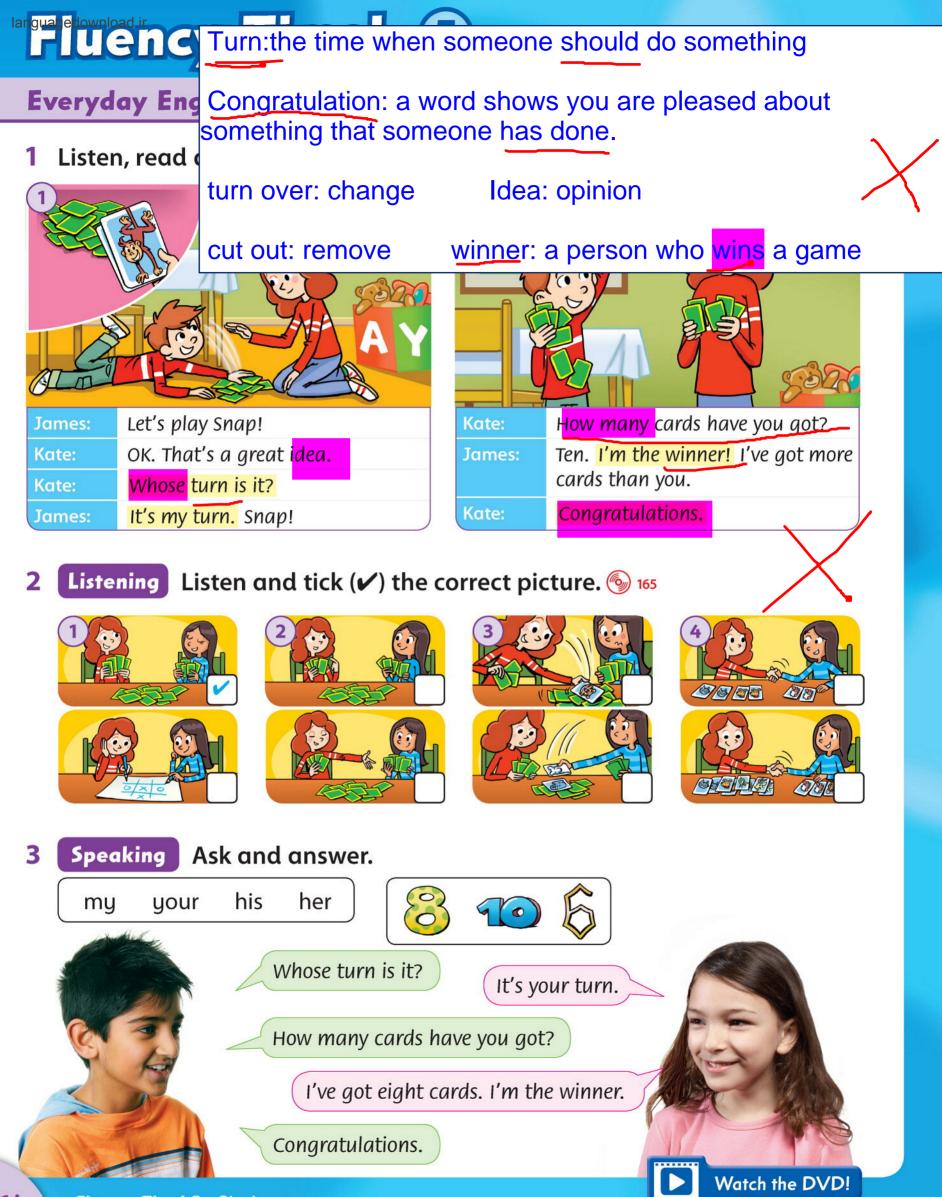
**3** Circle the *ies* endings. Underline the *s* endings.

teddy tedd <b>ies</b>	boy	boy <mark>s</mark>	I've got four teddies
lolly loll <b>ies</b>	monkey	monkey <mark>s</mark>	There aren't any boys.

Complete the writing task on page 113 of the Workbook.



- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- 3 Look at the funny monkeys.



3

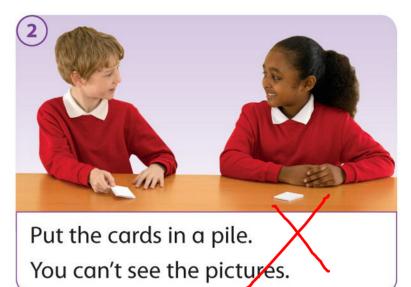
#### 1 Look at the story again. Act. 🚺

#### **Project**

#### 2 Make Snap cards.



Colour the pictures. <mark>Cut out</mark> the cards.





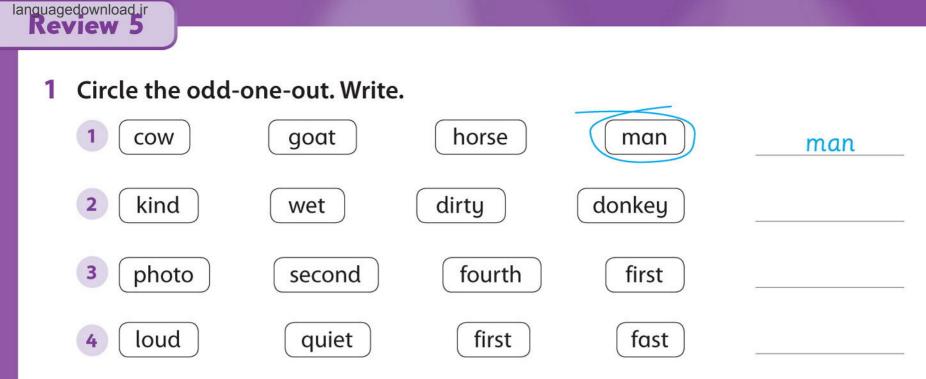
Take turns to turn over the cards. If they are the same, say *Snap*.



Keep the matching cards. Count them and see who is the winner!

#### **Speaking** Use the Snap cards and say.

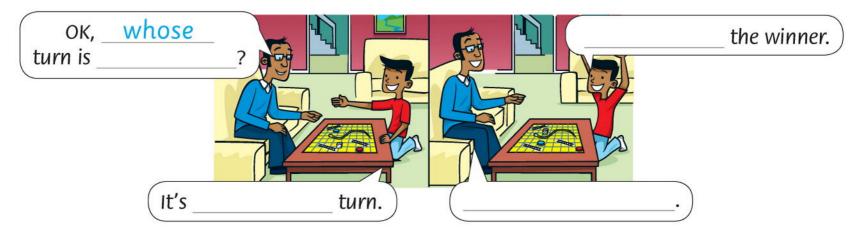




**2** Look and circle the correct word.

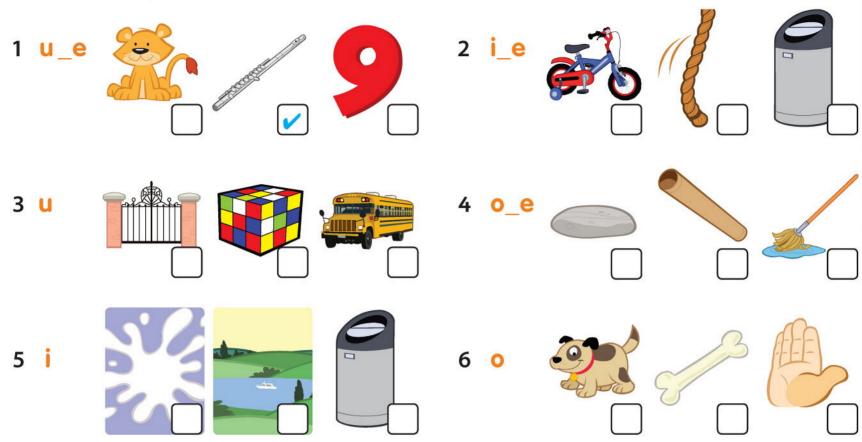


- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is **faster / slower** than his sister.
- **3 Look and write.** Your whose I'm it Congratulations



#### **Review 5**





#### 5 Read and circle the correct word.



- 1 On Wednesday, it was/were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.



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# Games

#### 1 Listen and read. 🚳 166

In the UK, children play games at school. They usually play at break time in the playground at eleven o'clock. A very popular game is 'It'. One child is 'It'. All the children run away and 'It' chases them. When 'It' catches a child, he or she is now 'It'.

> Another popular game is skipping. Two children turn a long rope and another child jumps over it. Everyone says a poem when the child is skipping. Children can play these games in the winter to get warm.

On Saturdays and on Sundays, children often play these games at the park. In the summer, there is no school in July or in August, so the children can play games at the park then too.

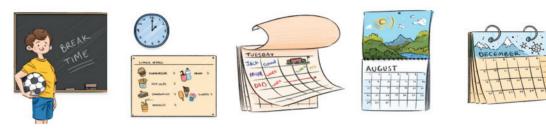
#### Let's talk about games!

<mark>at</mark> 11 o'clock	at break time	(times)
<mark>on</mark> Saturdays	<mark>on</mark> Sundays	(days)
in December	in the winter	(months and seasons)

#### **2** Read again. Circle the correct word.

- 1 Children **can**/ **can't** play games at school.
- 2 They like / don't like the game 'It'.
- 3 They play games in the classroom / playground.
- 4 Break time is at nine / eleven o'clock.
- 5 In the UK, children don't go to school in July / February.

#### 3 Look, ask and answer.





Lunch I go to time is ... school ...

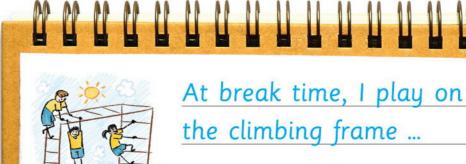
It's hot ... It's ... .

He plays football at break time.

Lunch time is at one o'clock.



### 4 Write about your games.



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# Meals

1 Listen and read. Circle the food and drink words. 🚳 167

My name's Tom. I'm in the kitchen at home. I'm eating my breakfast. I've got some toast and some jam. I'm drinking some milk. I really like my breakfast. Breakfast is my favourite meal.

I eat lunch at school every day. I've got a yellow lunchbox. Today I've got a sandwich, a banana and some juice. This is my sister, Lucy. She's eating her dinner. She's got a potato and some cheese. She's drinking some apple juice. Cheese is my sister's favourite food. My favourite food is ice cream.





Most children in the UK eat lunch at school.

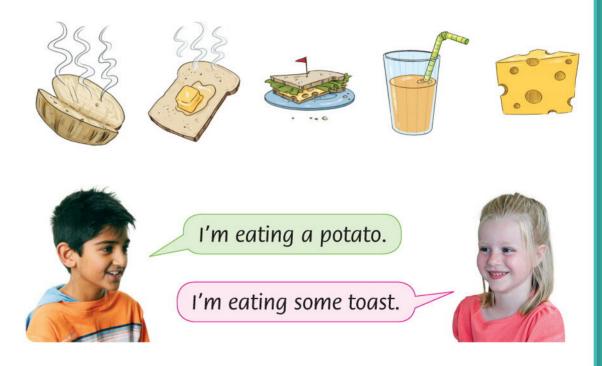
#### Let's talk about meals!

I've got **a** sandwich. I've got **some** toast. She's got **a** potato. She's got **some** juice.

#### **2** Read again. Write T (true) or F (false).

- 1 Tom is eating some toast.
- **2** Tom doesn't like breakfast.
- **3** Tom's got a potato for lunch.
- **4** Tom's lunch box is green.
- **5** Lucy is eating a potato.

#### **3** Look and say. Act.



#### **4** Write about your favourite meal.

 My favourite meal is dinner.

 I like chicken. I also like

 carrots and tomatoes. My

 favourite drink is apple juice.

Т

# At home

#### 1 Listen and read. Then number. 🚳 168

My name's Lucy. I live with my mum, dad, brother and sister. This is our house.

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This is the living room. Here are my Mum and Dad. They're working. That is their new computer.

Here is our garden. We've got a swing. This is its seat. It's orange, my favourite colour.

Let's go upstairs. This is our bathroom. My towel is pink. My brother's towel is orange. He really likes football.

This is my brother's room. These are his books. He reads every day.

At home

5

Culture



#### Let's talk about homes!

We	This is <b>our</b> house
They	That is <b>their</b> new computer.
It	That is <mark>its</mark> seat.

#### 2 Read again. Write T (true) or F (false).

- **1** Lucy lives with her brother.
- **2** Their new computer is in the kitchen.
- **3** Lucy has got a swing. Its seat is pink.
- 4 Lucy's bathroom is upstairs.
- 5 Her brother likes princesses.



**4** Write about a room in your house.

 This is my dining room. We

 eat here. There is a table and

 six chairs. There is a rug

 under the table. It's blue.

Unit 1       This is a computer. That is a chair.       These are tables. Those are posters.         Read and tick (*') or cross (X).       1 These is my bag.       2 That is a CD player.         1 These is my bag.       2 That is a CD player.
1 These is my bag. 2 That is a CD player.   3 This are pictures. 4 Those are pegs.   Unit 2 We're happy. They're tired.   Are they hungry? No, they aren't.   Write.   1they nervous? Yes,   2they hot? No,   Unit 3   I can skate. I can't swim.   Can she play tennis? No, she can't.   Order the words.   1 she football play ? Can 2 can Yes, she .   3 skateboard can't . I
We're happy. Are they hungry? Yes, they dre.   They're tired. No, they aren't.     Write.   1
1
I can't skate.       I can't she play tennis?       Yes, she can.         I can't swim.       No, she can't.         Order the words.       I she football play ? Can         2 can Yes, she .
1 she football play ? Can         2 can Yes, she .         3 skateboard can't . I
Unit 4 Have you got a milkshake? Yes I have
No, I haven't.
Has he got fries?Yes, he has.No, he hasn't.
Write.
<ul> <li><b>1</b> you got a sandwich? Yes,</li> <li><b>2</b> he a pizza? No,</li> </ul>

Unit 5	What have we got on Mond When have we got PE? These are our bags. These are their books.	lay? <b>We've got</b> English. <b>We've got</b> PE on Th	ursday.
2 maths We	<b>ords.</b> t When we ? have 've . on got Tuesday These T-shirts		
Unit 6	I <mark>visit</mark> my grandma. I <b>don't visit</b> my grandma.	I <b>have</b> a music lesson. I <b>don't have</b> a music lesso	on.
2 (✔) help 3 (¥) wata	my mum ch TV ny homework What <b>do</b> you like? I <b>like</b> ba		ke? He <b>likes</b> sweets. <b>Joesn't like</b> pastries.
	<b>does he like?</b> le nuts. <b>2</b> (ch	ocolate 🙁 ) He	chocolate.
Unit 8	What's the time? It's seven	5 1	iool <mark>at</mark> eight o'clock.
<b>Order the w</b> 1 o'clock It's 2 lunch . at			

languagedownload.ir Grammar	reference	
Unit 9	Where <b>does</b> he work?	He works in an airport.
	<b>Does</b> she work in a shop?	Yes, she <b>does</b> . No, she <b>doesn't</b> .
<b>2</b> No,	e station? <u>Does he work</u>	in a police station?
3 She / hosp 4 Yes,	ital?	
Unit 10	It's sunny. Put on your Don't put or	
Write.		
	your	
	уо	
3 It's cold.	your	shorts.
Unit 11	What <b>are</b> you wear <b>ing</b> ? What <b>'s</b> he wear <b>ing</b> ?	<b>I'm</b> wear <b>ing</b> a blue skirt. <b>He's</b> wear <b>ing</b> red gloves.
Write.		
1 What	you wearing?	wearing jeans.
2 What	he wearing?	a blue T-shirt.
3 What	wearing ? She's	black boots.

11.1.10				
Unit 12	What <mark>are you</mark> do		m talk <mark>ing</mark> . <b>/e're</b> sing <mark>ir</mark>	ıg.
	What <mark>'s he</mark> do <mark>ing</mark>	? <b>H</b>	<mark>e's</mark> eat <mark>ing</mark>	a sandwich.
	What <b>are they</b> d	o <mark>ing</mark> ? Tl	h <mark>ey're</mark> dar	ic <mark>ing</mark> .
Write.				
1 What	she doing?	rec	ading.	
2 What		ng? I'm tak		5.
		5	51	
Unit 13	The sheep is big	<b>ger than</b> th	ne goat.	The boy is sh
Write.				
1 The horse	is bigger than the	sheep.		
The sheep		the	horse.	
<b>2</b> The girl is	taller than the bo <u>u</u>	J.		
The boy _		the g	jirl.	
11.15.11.2				
Unit 14	I <mark>was</mark> naughty.	You were	happy.	
	He <mark>wasn't</mark> sad.	They <mark>we</mark> i	<b>'en't</b> cold.	
Write.				
1 (X) I_wa	<u>sn't</u> happy.	2 🖌	You	kind.
3 (🖌) He	brave.	4 ( <b>X</b> )	They	hungry
Unit 15	There were some	children.		
	There <b>weren't an</b>	<b>y</b> men.		
Write.				
3 12 2				
I I nere wer	e <u>some</u> men		2 The	e a
	e <u>some</u> men. en't chile	dren.		re a re so

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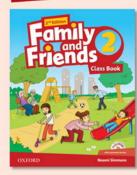


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